

Re-Accreditation Report

Submitted for Re-accreditation

Track ID: RJCOGN13016

National Assessment and Accreditation Council



Shri Bhagwandas Todi College Lachhmangarh (Sikar) Rajasthan

Run by

**Shri Bhagwandas Todi Charitable Trust
Mumbai**

N.H.-11, Lachhmangarh (Sikar) Rajasthan

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Accredited at the 'B' Level by NAAC

श्री भगवानदास तोदी महाविद्यालय

लक्ष्मणगढ़-सीकर (राज.) 332311

Shri Bhagwandas Todi College

Lachmangarh-Sikar (Raj.) 332311

Phone : 01573-222234, 222089, Fax : 01573-224792

E-mail : sbdtclax@yahoo.com, Website : www.todicollege.com

Ref. No.

Date.....

No.BDTC/2014/

To,
The Director
National Assessment and Accreditation Council(NAAC)
Post Box No. 1075
Nagarabavi,
Bangalore-560 072(India)

Subject : Submission of Re-Accreditation Report

Ref. : Track ID- RJCOGN13016

Sir/Madam,

Please find herewith submitted five copies of Re-Accreditation Report with Soft copies for your kind perusal.

Thanking you

Yours sincerely

(Dr.N.S.Nathawat)
Principal



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E-mail : sbdtclax@yahoo.com, Website : www.todiccollege.com

Ref. No.

Date.....

Undertaking

This is to certify that

Shri Bhagwandas Todi College, Lachhmangarh-Sikar(Rajasthan) fulfills all norms

1. Stipulated by the affiliating University and /or
2. Regulatory Council Body and
3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation /recognition is conditional, than a detailed enclosure with regards to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled, automatically, if the institution losses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by our institution found to be false then the accreditation given by NAAC is liable to be withdrawn.

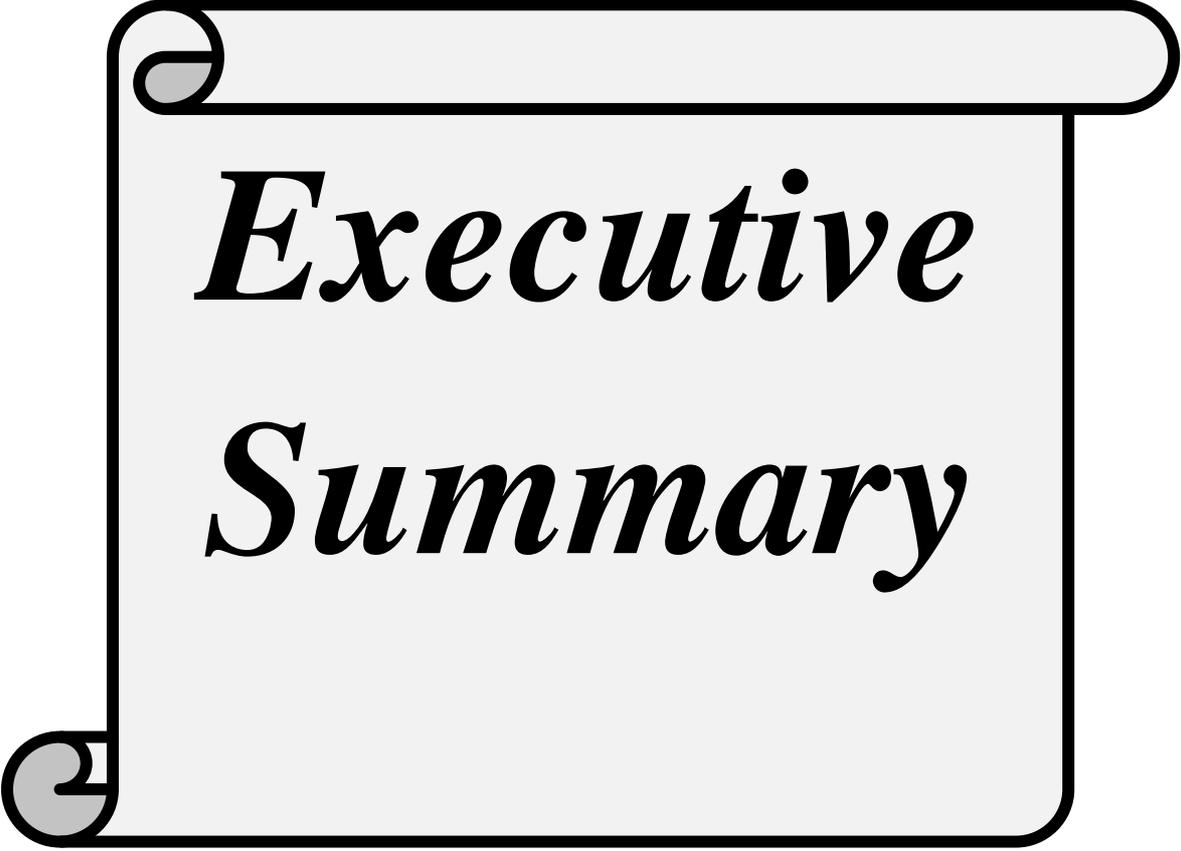
The undertaking given to NAAC is also displayed on our institutional website.

Place : **Lachhmangarh**

Date :

Principal /Head of the institution

(Dr. N.S. Nathawat)



***Executive
Summary***

Executive Summary

It gives me immense pleasure to submit our RAR (Re- Accreditation Report) recording our creditable accomplishments and steady progress on the path of excellence. We have made tremendous and praiseworthy progress in all spheres of activities since last NAAC inspection held in January 2007 and our institution was accredited with B grade. Our college has taken a serious note of the various suggestions for improvement made by the Peer Team in its Report of NAAC and has worked sincerely to implement them in a phased manner and thus bring about the necessary improvement. The institution has shown good academic performance in UG and PG Courses in university exams ranging between 70 to 100 percent. Our college is one of the prestigious colleges in Rajasthan; and it has also appeared at National map as many of our staff members have conducted various National Seminars and working on several Minor Research Projects. Till date we have published one proceeding with ISBN number and other one is in queue. Actually the untiring efforts of faculty, students and employees, their dedication and affiliation towards the institution have yielded fruitful results. We are proud of that we have always recognized the value of our mutual endeavours, cooperation and a sense of belongingness to our institution.

Introduction

Laxmangarh is a Tehsil headquarter of Sikar district of Shekhawati region of the State of Rajasthan. In spite of, being located in a rural area, the town is known as “Kashi of Shekhawati” due to a cluster of education institutions here like Mody University of Science and Technology, Goenka Institute of Education and Research, Rishikul Sanskrit Vidyapeeth, Six Senior Secondary Schools and a number of Secondary and Middle Schools.

Till 1964, the town was quite backward and students of this area had to go to distant places for higher studies or were compelled to give up their desire for it. Though the lack of facilities of higher education was felt, nobody came forward to fill the gap perhaps due to lack of motivation, inspiration and determination. However, **Late Seth Shri Bhawgan Dasji Todi** took the problem deeply for the first time and decided to establish an Institution for higher education.

With the establishment of Shri Bhagwan Das Todi Charitable Trust in the year 1960 in Mumbai, the seed was sown for the birth of an Institution of higher education in this town. It was the Red Letter Day for Laxmangarh when Seth Shri Bhagwan Dasji Todi and Seth Shri Ganeriwala (who donated the whole land on which the College is situated), with their farsighted vision thought of laying the foundation of Shri Bhagwan Das Todi College on this Shekhawati soil in the year 1964. The then State Chief Minister, Shri Mohan Lal Sukhadia, inaugurated the College on 8th July 1965 thus, fulfilling the dream of Shri Bhagwan Dasji Todi and Shri Ganeriwala.

Since its establishment, the College is flourishing well and has developed an image with 1176 students in the current year as compared to about 100 students in session 1965-66.

ABOUT THE COLLEGE

The college is situated on northern link road of National Highway No. 11 leading to the town and gives a distinct impression with its double storey building and staff quarters on one side, office complex, Johra and Temple on the other, spread over approximately 50 acres of land.

One of the goals of the college is to create an atmosphere for facilitating education to girls of the region. Today all the Girl candidates are provided exemption from complete tuition fee. Books are issued to the girls free of cost from the Book Bank. **Women's Wing** of the college organizes various academic and extra-curricular activities to make them aware of the practical side of life. These facilities have led to the number of girls increasing year after year in spite of two girls' colleges opening in the town.

Students from economically weaker and backward sections of the society are awarded various scholarships through the College.

The College publishes a Magazine namely "DEEPAK" annually with a view to develop and improve writing skills of the students as well as to provide them with a platform to voice their own views on various subjects.

Well Qualified, sincere and committed faculty members play a key role in the development of any institution. All our faculty members keep themselves abreast of the overall performance of the students and perform the jobs assigned to them sincerely. The college provides the faculty with residential facility having adequate infrastructure so as to attract the best talent in the field as well as to ensure that they remain in touch with students at any time of need.. In addition, free education is provided to the wards of staff members.

Teachers are encouraged to participate in Orientation and Refresher Courses to update their knowledge in their subjects and many of them have been sanctioned Minor Research Projects some of which have been completed and some are ongoing. During the last four years three National Seminars have been organized by various departments in the college.

As a result of the facilities available to the students as well as the hard work put in by the teachers, the students of the College not only secure **ranks in the University examinations but also are successful in almost every area of profession including Medical, Engineering, Defense, Administration, Corporate Sector, Industry, Sports, Education, CA, CS, ICWA, MBA as well as Politics.**

In order to achieve the goal of all round personality development of the students, the College organizes a number of extra-curricular activities including Debate on various subjects, Cultural programs, Quiz and competitions, Paper reading competition, Essay competition, State Level G.K. Competition etc. as regular features. The institution is successfully running the following courses sponsored by UGC under the scheme of Career Oriented Programmes:-

1. Certificate Course in Spoken English
2. Certificate Course in Agriculture Management of Medicinal Plants
3. Certificate Course in Computer Accounting

To promote the cultural interest of the students, the College encourages the students to participate in such programs organized every year on the occasion of Annual Function and Founders' Day of the College.

Considering the role of computer in daily life and to make education career oriented, computer education was started in the year 1990. Presently, the College has a well-developed air-conditioned computer lab with 24 computers and internet facility. Well-managed and well-equipped laboratories of Botany, Chemistry, Physics, Zoology, Geography and Spoken English Lab are added attractions of the college. A number of instruments and equipments have been added regularly with the support and grant of UGC. Today Internet facility is available at 10 different places. Besides, the college has a well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopaedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.

The students enjoy facilities of various sports/games like Volleyball, Basketball, Cricket, Badminton, Table Tennis, Football, Kabaddi, Wrestling and Athletics. **The College has organized a number of Inter-collegiate Tournaments (Volleyball 1975, 1984, 1994 and 2005) during its history** and students of our College have been selected in the University Team as well. **Arjun Awardee Suresh Mishra and Ashok Chhakar** are two names worth mentioning in this respect as they have brought name to the College by **representing India in Asian Games**.

The NSS Unit of the College has been working since 1979 to emphasize the values of altruism and selflessness to the students as well as for their overall development. This unit organizes various community service activities in adopted villages/wards. These include activities such as AIDS Awareness Camps, Medical Camps, Blood Donation Camps etc. Due to the excellent performance by this unit one more unit of NSS was allotted to the college in 1993-94. NSS volunteer Mr. Ravikant Jangir participated in 17th National Youth Festival held at Mangalore (Karnataka) from 12-16 January, 2012. Besides he also participated in the NSS Mega CAMP from 13th to 24th November, 2011 held in New Delhi.

During last few years NSS units took initiatives for activities like:

1. Organizing a debate competition on the occasion of National Youth Day on youth related issues. The winner team is awarded with the running trophy and a cash prize.
2. Organizing Student Eleven v/s Staff Cricket Match in memory of Shri Bhagwan Dasji Todi on the occasion of the Founders' Day of the college.
3. Volunteers were also motivated to work for beautification of the campus and to develop the botanical garden. Their efforts were indeed praiseworthy and much beyond expectations.

Along with NSS, NCC Company has also been working since the establishment of the college. A number of cadets have got recognition for their performance at the State and National level. A number of cadets clear 'B' and 'C' certificate every year.

In addition to the pass course of the University, a **Study Centre of Indira Gandhi National Open University (2312)** was established in the year 1995 in the college. Presently, about 120 students are registered at this center in various programs.

Guest House facility, beautiful and vast green lawns and parks with fountain, ponds and pollution free peaceful campus are some of the distinct features of the College. To increase the orderliness of the college, uniforms are also provided to the ministerial staff. Thus during

its journey of 49 years, the college with enlightened management and inspiring faculty has developed an image and earned name and fame.

All the credit for making the College glorious goes to the performance of the students, However, the leading role with dedication, keen perception, sincerity, sense of devotion and administrative capabilities of esteemed personalities at the post of **Principal like Shri. G.S.Jaimen (Founder Principal), Shri K.B.Saxena, Shri B.L.Sharma, Shri K.C.Varshney, Dr. Jag Bhushan Gupta, Shri A.K.Tiwari, Shri M.L.Katewa, Shri H.M.Thanvi, Shri A.K.Sharma(Present Secretary of the MC), Shri M.K.Agarwal and present Principal Dr. N.S.Nathawat** cannot be overlooked in this journey of success and name.

Under the able Chairmanship of Shri Babulal B.Todi and guidance of the other trustees, Shri Bhagwandas Todi Charitable Trust runs this Govt. Aided College (till July 2011) now a Private college, well motivated by the cooperation and dedication of the Todi Family and the Management, the College is moving from strength to strength and now stands like an unshakeable pillar in this Shekhawati Region of Rajasthan.

In a nutshell, the seedling, planted with determination by Seth Shri Bhagwan Dasji Todi has taken the shape of a vast green tree due to the Herculean efforts of the management, principals, faculty members, sub-ordinate staff and students all working together as a team.

It is my privilege to present gist of our progress report of last five years:-

I

Implementation of suggestions made by Peer Team report of NAAC (January 2007)

Following suggestions have been fully implemented by the institutions:-

S. N.	Recommendation (Made by previous Peer Team of NAAC)	Status	Remarks
1.	Teachers should be encouraged to undertake more research work, probably concentrating on local problems like what is being done in Chemistry. Teachers may be encouraged to apply for minor research projects to be funded by UGC/ CSIR / DST etc. Teachers may also be encouraged to provide consultancy services.	Fully Implemented	The faculty members are encouraged to submit maximum number of research/seminar proposals to UGC. During the last four years college has been sanctioned 14 Minor Research Projects and three National Seminars by UGC. Some of the Minor Research Projects have been completed and some are on-going. All the MRPs are concerned with social and environment issues.
2.	Library activities such as	Fully	We have a well equipped and spacious

	accession, lending, purchase and stock verification of books should be computerized. Library should be interconnected with other libraries for inter-library borrowing.	Implemented	library having approx 40,000 books (Both Text and Reference), Journals & Encyclopaedias along with internet facility. Around 15,000 books have been uploaded under the e-library process. The Library is partly automated. The book-records have been entered in automated library software through which the books can be accessed.
3.	Central computer facility should be strengthened and access to Internet may be enhanced.	Fully Implemented	The College has a well-developed air-conditioned computer lab with 24 computers and internet facility. Besides, internet facility is available at 10 different locations where students and staff members can search and download matter related to their subject or field of research.
4.	Collaboration/ linkage with national institutions already initiated may be increased.	Partially Implemented	Tie up was done with Agriculture University, Bikaner for placement/training of students pursuing the course– Certificate in Agriculture Management of Medicinal Plants
5.	Remedial classes should be provided to educationally disadvantaged students.	Partially Implemented	Remedial classes sponsored by UGC have been conducted for educationally and economically deprived students during the two sessions.
6.	Vocational and add-on courses should be introduced without waiting for UGC funding.	Fully Implemented	The institution is running the following add-on courses sponsored by UGC:- 1. Certificate in Spoken English 2. Certificate in Agriculture Management of Medicinal Plants 3. Certificate in Computer Accounting
7.	Outreach programs such as Population Club, Adult Education and National Literacy Mission and Library Club should be carried out.	Partially Implemented	NSS carries out Slogan Rallies to create awareness among the illiterate people . Besides, programmes are organized for developing communal harmony.
8.	Employment cell should be set up to help students in getting jobs.	Fully Implemented	Career Counseling Centre provides valuable guidance and motivation to the students regarding the selection of most suitable career and it also conducts Career Fair under joint ventures of Employment Office,Sikar.
9.	Grievance Redressal Cell should be formalized in the College.	Fully Implemented	Yes, there is a Grievance Redressal Cell in which different types of problems and complains of students are solved. There is also an Anti- Ragging Committee though our college is an absolutely anti-

			ragging free institute.
10.	Teachers should be encouraged to compete for national recognition for teaching, research and consultancy.	Fully Implemented	Our college has appeared at National map as many of our staff members have conducted 5 National Seminars and are working on 16 Minor Research Projects since previous NAAC inspection. We have also published one proceeding with ISBN number and other one is in queue.

CRITERION I CURRICULAR ASPECTS

Criterion clearly reveals our vision, mission and goal of our institution and also explains how it is being implemented. The institution is making best efforts to create a centre for academic excellence in imparting multi-faculty education of highest quality and standards with meaningful practical training and research to make the youth of today a capable and responsible citizen of tomorrow for the bright future of our nation.

Following is the conclusion of our splendid achievements worthy of recording under this criterion:-

1. Our college is affiliated to University of Rajasthan, Jaipur therefore we follow the syllabi designed & developed by the affiliating university.
2. Many of our senior staff members are faculty members of Board of Studies, University of Rajasthan, Jaipur.
3. The institution provides Internet facilities to upgrade the knowledge and to remain in touch with current affairs related to their subjects.
4. UGC is providing adequate funds for enriching laboratories and for running different Career Oriented Programmes.
5. The college offers several Career Oriented Programmes such as:
 - (a) Certificate Course in Spoken English,
 - (b) Certificate Course in Agriculture Management of Medicinal Plants and
 - (c) Certificate Course in Computer Accounting.
6. The trust provides relaxation from complete tuition fee to all the Girl candidates studying in the college.
7. Alumni Association, IQAC(Internal Quality Assurance Cell) etc. are operative and receives feedback from the students regarding the curriculum.
8. NSS, NCC, Women Cell and Rover crew are actively engaged in integrating academic programmes and institutions goals and objectives.
9. Women Cell of the institution is making untiring efforts for the empowerment of women. It works for eliminating gender disparities and discrimination by providing various facilities to girls and women.
10. This College is marked as study centre (2312) of IGNOU since 1995 it offers several courses.
11. Our institution publishes an annual magazine titled 'Deepak'.
12. A suggestion Box is also placed in the library of the college where the students' can drop/submit their suggestions.

13. Our institution also sanctions Academic Leave to the teachers for participating in Nationals and International seminars which helps in extending their knowledge and skills in varied fields.
14. Career Counseling Center organizes Career Fair for the students to get better opportunity in the job market.

CRITERION II TEACHING, LEARNING AND EVALUATION

Following is the gist of the specific achievements with regard to Criterion -II:-

1. The admission process of the college is absolutely transparent. The wide publicity of it is made through printed prospectus, college calendars, institutional website, print media, and through college notice board.
2. The admissions are strictly made on the basis of merit.
3. The admission process of the college is followed as per the rules and regulations laid by the state government and affiliating university. The economically weaker sections of the society are benefitted by providing relaxation in fees. Besides, all the Girl candidates are provided exemption from complete tuition fee.
4. Infrastructural facility like ramp is provided to the differently-able students.
5. The institution exercises student oriented pedagogical methodologies. The curriculum endeavors to associate knowledge with skill, so as to ensure and sustain an environment of learning and activity.
6. The computer aided learning is given priority in our education system. ICT is being used in teaching-learning process.
7. I.Q.A.C. plays a vital role in improving the teaching-learning process.
8. Extension Lectures/Seminars/Workshops pertaining to different subjects are also conducted for the benefit of the students and faculty members.
9. Various skills development programmes are also conducted through Career Counseling Centre and Women Wing of the college.
10. The college has a well equipped and spacious central library having approx 40,000 books (Both Text and Reference), Magazines, Journals & Encyclopedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.
11. Individual teacher evaluates himself /herself by filling in Self Appraisal Performa. The performance of every faculty member is evaluated by the principal by the mean of Performance Appraisal Report (PAR).
12. The quality of students learning is evaluated by the way of Term Tests and Annual Examination.
13. For recruiting faculty members and even for recruiting part time teachers, rules and regulation laid down by the UGC/State Government are strictly adhered to.
14. The teachers are motivated to participate in various conferences, seminars, workshops and deputed in various training programmes. They are provided the facility of Academic Leave.
15. The university has introduced the practice of handing over the photocopy of the evaluated answer book to the students on submission of prescribed fee within stipulated time.
16. The college has its own mechanism of Grievance Redressal and Anti-ragging as per University act.

17. The head of institution monitors and ensures the achievements of learning outcomes with well-defined mechanism.

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

The institute plays a vital role in promoting research culture among the faculty members. The faculty members are encouraged to submit maximum number of research/seminar proposals to UGC for receiving grants. During the last four years college has been sanctioned 14 Minor Research Projects and three National Seminars by UGC. Some of the Minor Research Projects have been completed and some are on-going. All the MRPs are concerned with social and environment issues. The findings prove to be beneficial for the community of the region. A part of the sanctioned amount of the MRP is allocated for books and equipments and as a result, it helps in enriching the library and concerned departments/laboratories. In order to complete the research work lecturers have to organise survey, interview, and questionnaire and this helps in increasing their knowledge and interactive power and thereby it enhances their competence level with comparison to other institutions and agencies.

We have conducted the following National Seminars during the last four years-

1. The Department of History conducted a National Seminar on the topic “Recent Economic Depression: Capitalism & Road Ahead” on 20-21 Feb.2010.
2. The Department of Hindi conducted a National Seminar on the topic “Uchha Shiksha Me Pathyakrama Nirman Evam Pariksha Ankan Padhati Me Sudhar Ki Gunjais ” on 04-05 Feb. 2012.
3. The Department of English conducted a National Seminar on the topic “Development of Communication Skills among the Under-privileged Students of the Rural Colleges” on 01-02 Feb. 2014.

The proceedings of the UGC sponsored National Seminar conducted by the Department of Hindi have been published with ISBN number and the publication of the proceedings of another UGC sponsored National Seminar conducted by Department of English is under process. During the last four year as many as 17 research papers of various faculty members have been published in Seminar proceedings and Journals.

Besides seminars and conferences institution has organized various extension lectures and invited prominent academicians to visit college campus and interact with staff members and the students.

The institution ensures involvement of the community through NCC/NSS/Rover Crew, Cultural programmes and Alumni’s meeting. Every year a Blood Donation Camp is organized by NSS. NSS volunteers play an important role in the Pulse Polio Eradication Programme.NSS also conducts free medical camp by the support of those doctors who have social inclining in the town. Cleanliness, Plantation, and Sanitary Campaign are also organized time to time by NSS and NCC. NSS volunteer Mr. Ravikant Jangir participated in 17th National Youth Festival held at Mangalore (Karnataka) from 12-16 January, 2012. Besides he also participated in the NSS Mega CAMP from 13th to 24th November,2011 held in New Delhi.

CRITERION IV
INFRA STRUCTURE AND LEARNING RESOURCES

1. The college has developed a rich infrastructure base for maintaining the quality of academic and other programmes. There are 42 adequately ventilated & well equipped grand size room in this college. Besides, the onetime hostel is now being used for multi-purposes.
2. The College has a well-developed air-conditioned computer lab with 24 computers and internet facility. Today Internet facility is available at 10 different places. Well-managed and well-equipped laboratories of Botany, Chemistry, Physics, Zoology, Geography and air-conditioned Spoken English Lab are added attractions of the college.
3. The college has a well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.
4. Most of the PG Departments are using modern teaching aids like, LCD, Green Boards & Audio Visual aids.
5. The institution possesses its own spacious play grounds for different games, where as an indoor stadium is under construction with the financial assistance from UGC.
6. Separate Girls Common room along with toilet facility exists in the college to take case of the specific needs of women.
7. Ramp at the entrance of the college building has been constructed and facility of wheel chair is also available to meet the requirement of the differently able students.
8. Twenty Four well furnished quarters are also available for residential purpose of teaching staff faculty.
9. The institution also provides medical facility. First Aid kit is available 24 hrs in the college. Besides, our Ex-student a qualified practicing doctor is available on call.
10. A big well laid out garden with tree plantation and greenery in front of the college building as well as inside the college building contribute to the ambience of the surroundings.

CRITERION V
STUDENT SUPPORT AN PROGRESSION

1. The admission process is quite transparent. It is printed in the college prospectus & uploaded on college website. The college prospectus also contains statement of vision goals & mission of the institution.
2. The institution makes efforts to facilitate progression of the students towards gainful employment. For this purpose, different Skill Development programmes are conducted by Career Counselling Centre in the college.
3. Welfare measures taken by the college are in the form of scholarship, fee concession, book bank facility, medical aid and infrastructural support to differently able students.
4. There is a Grievance Redressal Cell which is vested with the authority to redress any type of grievances raised by the students. There is also an Anti- Ragging Committee though our college is an absolutely anti- ragging free institute.
5. To promote the cultural interest of the students, the College encourages the students to participate in programs organized every year on the occasion of Annual Function and Founders' Day of the College.

6. The College publishes a Magazine namely “DEEPAK” annually with a view to develop and improve writing skills of the students as well as to provide them with a platform to voice their own views on various subjects.
7. In order to ensure all round personality development of the students, the college organizes a number of extra-curricular activities like Debate Competition, Quiz Competition, Essay Competition, State Level G.K. Competition and Cultural Programmes, etc. as regular features.
8. Organizing Student Eleven v/s Staff Cricket Match by NSS in memory of Shri Bhagwan Dasji Todi on the occasion of the Founders’ Day of the college builds concrete relations between the teachers and the students.
9. Women Cell of the institution is making untiring efforts for the empowerment of women. It works for eliminating gender disparities and discrimination by providing various facilities to girls and women.
10. Those who are interested in Politics are given chance to show their potentiality by participating in Students’ Union Election. Student union is constituted in the institution by the way of direct voting.
11. The students enjoy facilities of various sports/games like Volleyball, Basketball, Cricket, Badminton, Table Tennis, Football, Kabaddi, Wrestling and Athletics. **The College has organized a number of Inter-collegiate Tournaments (Volleyball 1975, 1984, 1994 and 2005) during its history** and students of our College have been selected in the University Team as well. **Arjun Awardee Suresh Mishra and Ashok Chhakar** are two names worth mentioning in this respect as they have brought name to the College by **representing India in Asian Games.**

CRITERION VI GOVERNANCE, LEADERSHIP AND MANAGEMENT

1. The institution has been making untiring efforts to realize its vision, goals and mission through strategic action plan, future development plan, effective leadership and participative decision making process. The action plan of the every year is formulated by institution’s leadership and it regularly interacts with different stakeholders (Viz- Students, Parents, and Alumni).
2. The Principal is the head of institution and he delegates powers and responsibilities to the department heads and senior faculty members with operational autonomy.
3. The polices and plans are regularly monitored and evaluated by IQAC (Internal Quality Assurance Cell) the Principal and the in charges of various committees constituted for different purposes by the principal.
4. Teaching learning process, research and other activities have improved to a considerable extent since the previous accreditation. All departments in the faculty of science are now equipped with latest sophisticated equipments; and modern teaching aids are available in almost every departments & sections of the college.
5. Stakeholders are given information through Notice Board, circulation of Notices in class rooms and college website.
6. Following committees are in operation in the college to address grievances and complaints received from different stakeholders.
 - (a) Grievances Redressal Committee for Students
 - (b) Anti-Ragging Committee
 - (c) Women Harassment Cell

7. The Institution has its effective mechanism for getting feedback from students. IQAC takes feedback from students and concerned committees analyse the feedback and necessary action is promptly taken accordingly.
8. The Management of the institution always encourages faculty members for undertaking research and project work leading to their academic development.
9. The institution has a self appraisal method to evaluate the performance of the faculty and the non-teaching staff.
10. The financial Resources are made available through Trustees, Grants received from UGC, and fee collected from students. There is an effective system of auditing in operation in the institution.
11. The institution has also developed an effective Internal Quality Assurance System. IQAC is working in this direction. The meeting of IQAC is held timely. IQAC reviews the learning and teaching process. All the Quality Assurance policies are circulated to different stakeholders through institution prospectus, college website, notice board etc.

CRITERION VII INNOVATIONS & BEST PRACTICES

1. The institution is well recognized for its old traditions value system and work culture. Our obedient and receptive students are our strength. A congenial atmosphere prevails during whole academic session. The teacher taught relations is extremely, congenial, cooperative and supportive to each other.
2. The institution is too keen to inculcate employability skills amongst students taking into consideration local, national and global needs.
3. The institution is completely secular in character, no religious, communal, caste discrimination exists here, similarly, no gender discrimination is seen in the campus.
4. The campus is ragging free, and use of tobacco in the campus is completely banned.
5. The functioning of the college administration is quite transparent and participatory.
6. The institution is devoted to its mission of creating good citizens. To inculcate a value system amongst student is the main motto of our college.
7. Inclusive practices of the institution to impart holistic education are inherent in the system. This institution follows many innovative and exemplary practices that aim at the holistic development of students as well as promote quality and excellence in all areas of activity. Some of them include – Skill Development, Women Empowerment, wider application of ICT in teaching & learning process and institution’s own publication.

SWOT Analysis of the Institution:

After presenting gist of our achievements, I would like to mention our Strengths, Weaknesses, Opportunities and Threats (SWOT analysis) as is the common practice adopted these days by significant organisation:

STRENGTHS:

1. Team spirit
2. Congenial environment
3. Students involvement in developmental activities of the institution

4. Active involvement of Alumni's in the development of the institution
5. Dedicated and committed faculty
6. Disciplined and self motivated Students
7. Constructive and positive Attitude of students
8. Constructive mind set of students
9. Better understanding among the teacher and the students.
10. Due Regard to Women and girls students.
11. Ragging-free campus
12. Total ban on use of Tobacco in the campus.

WEAKNESSES:

1. Limited autonomy for designing curricula
2. Inadequate financial resources for catering to the growing needs of institution.
3. We have PG in three subjects but we lack Research work.

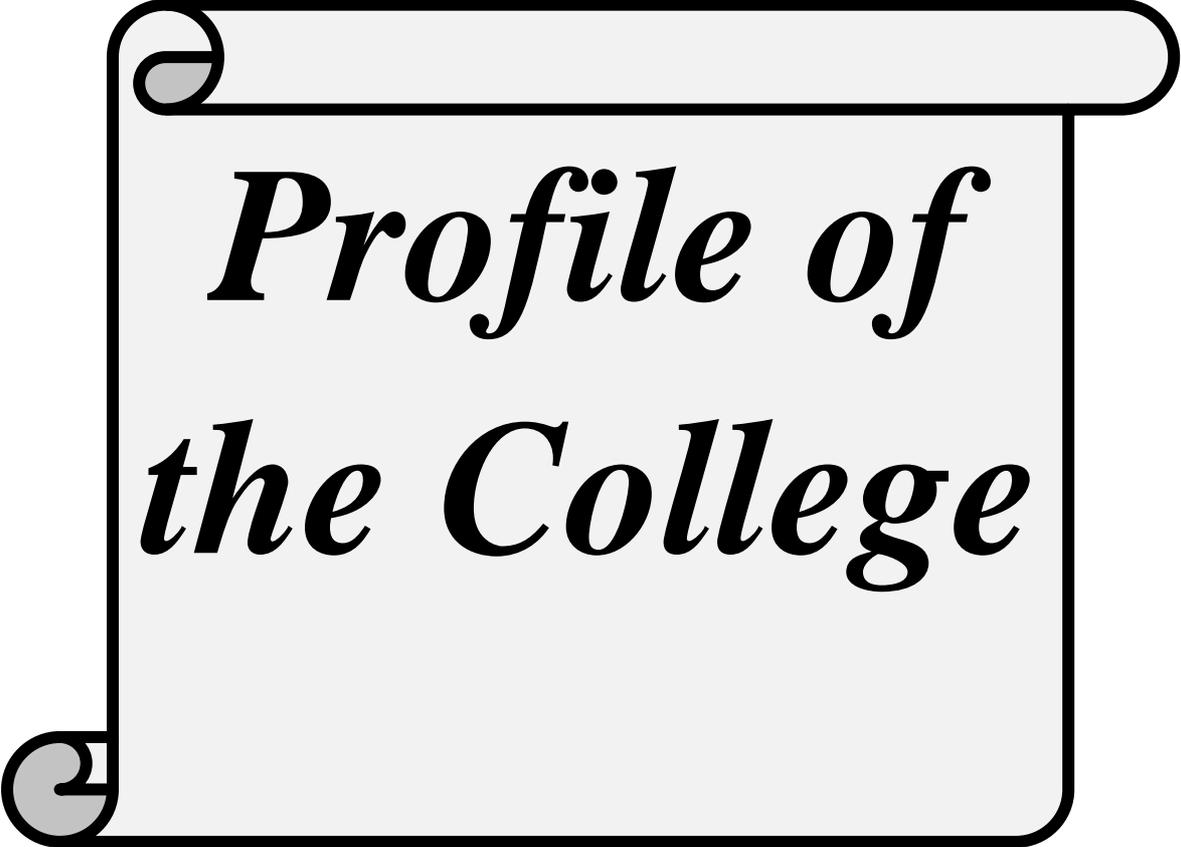
OPPORTUNITIES:

1. Number of students admitted in the different courses is increasing annually. It indicates that our institution can be developed as an education hub.
2. There is a tremendous scope of launching professional courses.
3. The institution can be developed as a research centre as there are three Post Graduate Departments.
4. There is a vast scope of starting PG courses in other subjects also in the near future.
5. The Institution has very good social linkages with society and other stakeholders. It can be helpful in attaining all types of support and cooperation.

THREATS:

1. Giving Job orientation to our conventional courses.
2. Launching New Professional courses in the institution.
3. Resource Mobilisation for growing needs of the institution.
4. Increasing competition with private sector institutions of Higher Education.

The overall quality of institution has also improved considerably since the previous NAAC accreditation. All this has become possible due to our vigorous efforts. The institution is making serious efforts towards empowerment of women. Our quest for excellence is a motivating force behind our success, which we have attained since the previous NAAC accreditation. It is our team spirit and joint efforts which are always appreciated by different stakeholders. This time while submitting this re-accreditation report I write with a sense of pride that it is due to contribution of my all faculty members, non-teaching staff member and students that the college has scored a long leap on the path of progress. I appreciate the joint efforts of those who devoted their energy and time in preparing this RAR. Our quest for excellence is an unending journey. We made our efforts in past, we are doing well in the present and hope that we shall do better in future too. It is my strong belief that the present peer team will certainly find us moving steadily and sincerely on the path of progress and at the same time pursuing excellence in all spheres. Hope, we deserve credit on all prescribed parameters, and our zeal and zest for excellence, will be judged judiciously.



*Profile of
the College*

Profile of the College

1. Name and Address of the College:

Name : Shri Bhagwandas Todi College		
Address : Lachhmangarh		
City : Lachhmangarh –Sikar	Pin :332311	State :Rajasthan
Website: www.todicollege.com		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. N. S. Nathawat	01573-222089	9829042978	01573-224792	principalsbdtc@gmail.com
Vice Principal	–	–	–	–	–
Steering Committee Coordinator	Dr. R. P. Singh	01573-222234	9414499004	01573-224792	naaccosbdtclax@gmail.com

3. Status of the Institution:

- Affiliated College
- Constituent College
- Any other (specify)

4. Type of Institution

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

b. By Shift

- i. Regular
- ii. Day
- iii. Evening

5. It is a recognized minority institution?

- Yes No

6. Sources of funding:

- Government
- Grant-in-aid
- Self-financing
- Any other

7. a. Date of establishment of the college: **08/07/1965**

b. University to which the college is affiliated
University of Rajasthan, Jaipur

c. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks(If any)
i. 2 (f)	01/07/1981	
ii. 12 (B)	01/07/1981	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

b. for its performance by any other governmental agency?

Yes No

11. Location of the campus and area in
sq.mts:

Location *	Rural/Urban
Campus area in sq. mts.	50.00 acres (Approx. 2,00,000 sq.mts)
Built up area in sq. mts.	7,418.99 sq. mts.

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

Well- furnished Seminar Hall with facility of Power Point Projector and sound system is available in the College with seating capacity of 140 students.

- Sports facilities

Play ground	<input checked="" type="checkbox"/>
Swimming pool	<input type="checkbox"/>
Gymnasium	<input type="checkbox"/>

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)

Secretary House	01
Principal House	01
Staff Quarters – Teaching Faculty	22

- Cafeteria —

Canteen Facility is available in the college and provides healthy hygienic eatables.

- Health centre –

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....
Health centre staff –

First Aid kit is available 24 hrs in the college. Besides, our Ex-student a qualified practicing doctor is available on call.

Qualified doctor	Full Time	<input type="checkbox"/>
	Part Time	<input checked="" type="checkbox"/>

- Generator or other facility for management/regulation of electricity and voltage
Generator facility & Invertors at different locations inside the building are available.

- Water harvesting

Historical Johra constructed sometime in 1900 is available for the purpose.

12. Details of programmes offered by the college (Give data for current academic year)

S. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1.	Under-Graduate	B.A.	Three Year	XII	Hindi	No Limit	526
		B.Com.	Three Year	XII	Hindi	No Limit	250
		B. Sc.	Three Year	XII Science	Hindi	No Limit	343
2.	Post-Graduate	M. A. Geography	Two Year	B.A.	Hindi	40	30
		M. A. English	Two Year	B.A.	English	40	13
		M. Sc. Zoology	Two Year	B. Sc.	English	16	Zero session
3.	Certificate courses (Add-on-course)	Certificate in Spoken English	One Year	College Regular Student	English	30	--
		Certificate in Agricultural Management of medicinal Plant	One Year		Hindi	30	--
		Certificate in Computer Accounting	One Year		Hindi	30	10

13. Does the college offer self-financed Programmes?

Yes

No

If yes, how many?

06

14. New programmes introduced in the college during the last five years if any?

Yes	✓	No		Number	04
-----	---	----	--	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	Botany, Chemistry, Maths, Physics, Zoology,	05	Zoology	Nil
Arts	English Literature, Hindi Literature, Sanskrit Literature, History, Economics, Physical Education, Political Science, Sociology, Geography	09	Geography & English	Nil
Commerce	Accountancy and Business Statistics, Business Administration, Economic Administration and Financial Management	03	Nil	Nil
Any Other (Specify)	Nil			

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff		
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F	
	*M	*F	*M	*F	*M	*F					
Sanctioned by the UGC / University / State Government <i>Recruited</i>											
<i>Yet to recruit</i>											
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>					20	05	07				
<i>Yet to recruit</i>											

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	Male	Female	
Permanent teachers							
Ph.D.					03	02	05
M.Phil./NET/SLET					04	02	06
PG					01		01
Temporary teachers							
Ph.D.					02		02
M.Phil./NET/SLET					05	01	06
PG					06	01	07

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

06

From time to time whenever there is a need, we have invite Experienced faculty from other colleges or outside to deliver lectures.

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2009-10		2010-11		2011-12		2012-13	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	104	29	133	31	129	32	82	28
ST	03	0	04	01	08	02	05	0
OBC	563	123	703	136	742	126	465	106
General	303	49	359	50	305	40	270	31
Muslim	51	02	79	0	95	0	28	0

More than 50% of the students admitted in the college belongs to SC, ST, OBC and Minority Community. Thus the college imparts education to the deprived and Weaker Sections of the society.

24. Details on students enrolment in the college during the current academic year:

Type of students	UG	PG	Total
Students from the same state where the college is located	1119	62	1181
Students from other states of India	Nil	Nil	
NRI students	Nil	Nil	
Foreign students	Nil	Nil	
Total	1119	62	1181

25. Dropout rate in UG and PG (average of the last two batches)

UG

PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 9888.00

(b) excluding the salary component

Rs. 4228.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

IGNOU, New Delhi

c) Number of programmes offered

20

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

29. Is the college applying for

Accreditation : Cycle1 Cycle 2 Cycle 3 Cycle 4
Re-Assessment

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **10/02/2007**

Accreditation Outcome/Result: **Level 'B'**

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

182

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

174

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC : 25/05/2007

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR	(i)	(2007-08)	24/07/2009
AQAR	(ii)	(2008-09)	31/03/2010
AQAR	(iii)	(2009-10)	25/04/2011
AQAR	(iv)	(2010-11)	16/01/2012
AQAR	(v)	(2011-12)	19/11/2012
AQAR	(vi)	(2012-13)	24/12/2013

35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)

The trust provides relaxation from complete tuition fee to all the Girl candidates studying in the college.

Most of the recommendations made by previous Peer Team have been implemented by this institution.

Enclosed

1. Certificate of Accreditation
2. Previous Peer Team Report on Institutional Assessment and Accreditation of Shri Bhagwandas Todi College, Lachhmangarh (Sikar) Rajasthan
3. Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act

Certificate of Accreditation – Annexure – I (a)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Shri Bhagwan Das Jodi College
Lachhmangarh, Sikar,
affiliated to University of Rajasthan, Rajasthan as
Accredited
at the B Level*

Date: February 10, 2007



Unrad
Director

- This certification is valid for a period of Five years with effect from February 10, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C grade, 65-70-C⁺⁺ grade, 70-75- B grade, 75-80- B⁺ grade, 80-85-B⁺⁺ grade, 85-90- A grade, 90-95-A⁺ grade, 95-100-A⁺⁺ grade (upper limits exclusive)

Certificate of Accreditation – Annexure – I (b)

Quality Profile

Name of the Institution : Shri Bhagwan Das Todi College
Place : Lachmangarh, Sikar, Rajasthan

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	85	10	850
II. Teaching-learning and Evaluation	78	40	3120
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	70	15	1050
V. Student Support and Progression	75	10	750
VI. Organisation and Management	70	10	700
VII. Healthy Practices	60	10	600
		100	$\Sigma C_i W_i = 7370$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7370}{100} = 73.70$$

Anand
Director

EC/41/103

Peer Team Report on Institutional Assessment and Accreditation of Shri Bhagwandas Todi College, Lachhmangarh(Sikar) Raj.

Shri Bhagwandas Todi College, Laxmangarh-Sikar (Rajasthan) volunteered to be assessed by the National Assessment and Accreditation Council and submitted the Self Study Report of the institution to NAAC in March 2006. A peer team with Prof. Amrapali Merchant as Chairperson, Prof. D.Harinarayana as member coordinator and Dr. S.K. Sarad as member was constituted by the Council to visit the institution and validate the self study report. The Peer Team visited the institution for three days from 17th to 19th January 2007. The team's observations, criterion-wise, are as follows:-

Section 1: Profile of College

In 1960, Shri Bhagwandas Todi Charitable Trust was constituted which conceptualised the establishment of a coeducational institution in Laxmangarh in the Shekhawati region of Rajasthan which then lacked opportunities for higher education. The generous donation of colossal land by the visionaries Seth Bhagwandas Todi and Seth Shri Ganeriwala in 1964 made it possible to start this College with just 100 students in July 1965. The earnest and eager intention of the Trust attracted educationally deprived students consequent of which the student strength has risen to 1337 including 700 under self-financing scheme with an anticipation of further augmentation. All the students belong to this region. Despite being a Tehsil headquarter of Sikar district, Laxmangarh has gradually become a center of attraction for students with the opening of other educational institutions like MIER (Deemed University), Goenka Institution of Education and Research, Rishikul Sanskrit Vidyapeeth which are sustained by four Senior Secondary Schools. The campus of this College under assessment occupies approximately 50 acres of land. The College is offering teaching of 18 subjects under three distinct faculties of Arts, Science and Commerce. The College follows the annual system of temporal plan of academic work. The College is affiliated to the University of Rajasthan Jaipur and it got UGC recognition in 1981 under 2(f) and 12(B). The 11 sanctioned posts of permanent teachers are supplemented with the induction of 24 teachers on temporary basis to bear the teaching work load. Out of 11 permanent teachers, there are 07 with Ph. D., 03 with M. Phil. and one with PG as the highest qualification. The assembly of 24 temporary teachers comprises 04 Ph.D. holders, 01 M. Phil. holder and 19 PG holders. There are 13 members of non-teaching staff of which 07 members belong to administrative category and 6 are technical staff. The unit cost of education excluding salary is Rs. 637 while including salary it is Rs 6054 per year. The overall drop-out rate was almost 42% and success rate was 73% during the academic session 2003-04 (entry year). The library has 31,180 books and it subscribes to 04 National Journals, 30 Periodicals and 10 Newspapers. There are 24 computers in the College. The grant-in-aid against sanctioned posts is given by the State Government and the deficit, if any, is met by the Trust of the College. The Central Library, Computer Centre, Sports Facilities, Guest House, Staff Housing besides Vehicle Parking Shed, Water Supply, Garden Lawn and Play Grounds are support services made available for use.

Section 2: Criterion- wise Analysis

Criterion I: Curricular Aspects

The goal of establishment of the College to make available the opportunities and facilities of higher education to both boys and girls of Laxmangarh and the surrounding areas, irrespective of their economic background, is evident since its inception. The will of Management of the College to accomplish the aim of generating opportunities of higher education is manifested in the appointment of 24 teachers on temporary basis who are paid salary out of the income generated and the Management meets the deficit that arises on this account. The curriculum is embraced in three distinct faculties of Arts, Science and Commerce. Subjects such as Economics, English, Hindi, Physical Education, Sociology, Computer Education, Physics and Zoology are taught by faculty appointed on temporary basis in the wake of non-availability of permanent teaching staff. Biotechnology, Geography and Computer Application are being offered from the academic year 2006-07 as subject options at BA/B.Sc./B.Com levels. Needy students are provided financial assistance and are issued books for the year from the Book-bank. Elementary Computer, Environmental Science, General Hindi and General English are the common subjects of study in all the faculties to enable students to compete at the national level for progression to higher education. A student enrolled in the Under-graduate programme may choose, if eligible, any one of the offered subject combinations in the entry year of three years degree course but once the subject combination has been chosen, it has to be continued during the next two years of the course. The academic accomplishment of a student is computed by amalgamating the annual results of all the three years of study of the programme. It takes almost a year to introduce a new programme after its conceptualization. The College follows the academic calendar of University of Rajasthan Jaipur to which the College is affiliated. As the designed curriculum is governed by rules and regulations of the University, little scope is left for innovative modular curricula and inter-disciplinary approach. Formal mechanism is yet to be initiated to obtain feedback from academic peers and employers on teaching programs. The Botany department of the College has recently established networking with a local herbal processing industry in the cultivation of a few medicinal plants and Chemistry department has begun the estimation of fluoride ion concentration in water to caution people of its health hazards.

Criterion II: Teaching-Learning and Evaluation

Almost all the eligible students get admission to the courses of their choice. The teaching schedule of each subject is prepared in the form of academic calendar in the beginning of the academic session so as to ensure completion of syllabi on time. Out of 283 working days, 160 days were utilized for teaching during the session 2005-06. The teaching work load is 24 periods per week per teacher, each period being of 40 minutes duration. The teaching is supplemented with charts, models and limited number of audio-visual aids. The ratio of full-time to part-time teachers is about 1:2 and the ratio of teaching to non-teaching staff is 1:1. The College encourages participation of teachers in seminars and group discussions. Periodic tests are held for progression of teaching-learning in the classes. UGC norms and State Government rules are followed for recruitment of Principal and Lecturers against permanent posts. New subject-wise teaching positions are created as per requirement to bear the work load. The temporary Lecturers are appointed for a specific period on the recommendation of Selection Committee consisting of Secretary of the Managing Committee, Principal of the College and one subject expert. The non-teaching staff is appointed by Secretary of the

Managing Committee and Principal of the College. Since 10-06-1999 there is ban on appointments on sanctioned posts of Principals, Lecturers and non-teaching staff consequent to which the College authorities are constrained to appoint Lecturers on temporary basis. Since January 2000 on retirement of regular Principal, charge of the office of Principal has been given to senior most member of the teaching staff, one after another. Six teachers have attended seminars at the national level while one teacher participated in an international seminar. Three teachers have attended Refresher Course during the last two years to benefit themselves under the Faculty Development Program. UGC recently sanctioned a minor research project on Women Empowerment to be undertaken by faculty in political science. UGC also sanctioned very recently an amount of Rs. 1,00,000 to History, Rs. 56,000 to Botany and Rs. 40,000 to ABST departments to organize seminars. The College has also applied to UGC for sanction of nine Vocational Courses in Arts, Science and Commerce faculties for which sanction is still awaited. Different committees are constituted to work and supervise the various aspects of routine working and development of the College. The Principal of the College is bridge between the employees and Managing Committee of the College. The Principal assesses the work and conduct of teachers along with the submitted self-appraisal reports to pass on his opinion to the Managing Committee of the College for appreciation and satisfaction. The respective in-charge and the Principal of the College evaluate the work and conduct of non-teaching employees.

Criterion III: Research, Consultancy and Extension

Although research is not a significant activity of the College, some of the faculty members of Botany, Chemistry, History and Political Science have contributed to different journals, proceedings and periodicals by way of abstracts and articles. The College publishes its magazine 'DEEPAK' biannually to provide opportunity to students and teachers to develop skill for creative writing. The College does not offer consultancy services. Extension activities such as community development, health and hygiene awareness, medical camp, adult education and literacy, AIDS awareness, environmental awareness and social work are undertaken for overall development of students. Volunteers of NSS and cadets of NCC also organize extension activities in cooperation with NGOs and GOs. Extension lectures by eminent scholars are also organized. Students are awarded certificates and prizes as recognition of their distinguished performance in extension activities at the Annual Function of the College. Students also help in inculcating awareness among the villagers on female infanticide, child labour and dowry. A Study Center of Indira Gandhi National Open University is located in the College and 21 programs are on offer in this center. The spectrum of courses varies from Certificate level to Degree and Post-graduate levels. Job oriented courses like BCA, MCA, Certificate in lab techniques, general courses like BA, B.Com. and awareness courses like Woman Empowerment, Food and Nutrition are offered in this study center. Students of this College have the option to pursue some of the courses simultaneously in this center with their regular courses in the College so as to improve their skill.

Criterion IV: Infrastructure and Learning Resources

A. General Physical Infrastructure

The College occupies 50 acres of land. The College has sufficiently extended infrastructure having scope for further augmentation by generosity of the establishmentarian Trust of the College and the UGC grants. The infrastructure is maintained from the development fund collected from the students at the time of admission and the fund for the purpose provided by the Managing Committee of the College. The optimum utilization of infrastructure facilities is ensured by the College for class work and co-curricular activities. Library facility is made available to external agencies on request. Computer facility is extended to the students of IGNOU on Sundays. The campus is kept clean, beautiful and pollution free by providing hydrants in lawns and sports-fields. Four persons take care of maintenance of lawns. NSS camps are also organized on the campus of the College. Two qualified teachers are appointed in the Computer Center to teach Elementary Computer Application and Computer Application as an optional subject, which is on offer from this academic year. The physical and infrastructure facilities are available for the Sports and Games. Playgrounds for playing Football, Volleyball, Basketball and Cricket are available for use. Badminton Court equipped with sodium lights and Tennis Court are also available.

B. Library as a Learning Resource

The library cum seminar hall remains open from 9.30 am to 4.30 pm on all the working days of the College. The Library Committee helps in the selection and purchase of textbooks, general books, periodicals, magazines and newspapers. During 2003-04, 525 textbooks at the cost of Rs 65,284 were purchased and during 2004-05, 124 textbooks at the cost of Rs 15,150 were added to the library. The library houses 31,180 books out of which 16,563 are textbooks, reference books and 9,090 books marked to Book-Bank. The total carpet area of the library is 264 sq.mts and its seating capacity is 50. It is also used as a conference hall. A sufficiently qualified librarian who is one of the six members of Library Committee looks after the library. Two employees help the librarian in keeping the library clean and tidy. The library budget is 04% in relation to the total budget of the College. The average number of (i) books issued/returned is 55 per day; (ii) reference enquiries are 500 per month; users visited/documents consulted are 1500 per month. The ratio of library books to number of students enrolled is 26:1

Criterion V: Student Support and Progression

An updated Prospectus is published before the beginning of academic session to let the prospective students get information on courses offered, permitted subject combinations and eligibility conditions for admission to the entry year of each programme. The Prospectus includes the list of teaching staff, fee structure and scholarships available to students of certain categories. After the prescribed period of study, the students appear for the qualifying examination. For the entry year 2003-04, the success rate was 57% for B.A.; 56% for B.Sc. and 61% for B.Com., while the dropout rate for the same year was 43% for B.A.; 44% for B.Sc. and 39% for B.Com.. One student obtained 8th rank at the University examination in

B.Com. in 2003-04. The College makes available to eligible students the scholarships such as National Scholarship, State Government Scholarship for SC/ST students, Jilla Sainik Board Scholarship, Women Merit Scholarship, Need-cum-Merit Scholarship and also the Scholarships from Mumbai based philanthropists Agrawal Marwari Jatiya Kosh Trust, Ganeriwala Memorial Trust and Didwania Trust. Career Counseling Centre organized state level Rozgar Mela in collaboration with DIC and district employment office of the Govt. of Rajasthan to create awareness about self-employment avenues available. It also organized campus recruitment inviting LIC, TATA AIG, ICFAI, BAJAJ, SAHARA etc. Apex Laboratories Ltd. recruited a few science students. Coaching for civil services, PTET, Spoken English are organized. LCD Multimedia Projector, Computer, Printer, scanner etc. worth Rs. 1.25 lacks are acquired under MLA fund for strengthening the activities of this center. The Alumni holds prominent positions in the fields of Medicine, Industry, Business, Engineering, Judiciary, Science, Education, Sports, Politics, State and Central Services, Press Services, Military Services, Chartered Accountancy and Law professions. The College provides cultural, recreational and leisure time facilities, besides indoor and outdoor games. The NCC unit of the College performed well in terms of number of students obtaining NCC –B and C certificates. It is worth mentioning that two students participated in Republic Day Camp. One student won silver medal in trekking. Airport Authority of India and Army recruited some students with NCC- C certificate.

Criterion VI: Organization and Management

The College has an efficient internal coordinating and monitoring mechanism that functions under the supervision of Principal and Secretary of the Management of College. The constituted committees viz., Academic Calendar Committee, Admission Committee, Time Table Committee, Discipline Committee, Students Union Committee, Games Committee, Cultural Events Committee and Examination Committee operate for accomplishing the assigned relevant tasks. The Academic Calendar Committee comprising 05 teachers prepares Academic Calendar of the College keeping in mind the calendar of the College Education Commissioner of Govt. of Rajasthan. The governing body usually approves all the decisions of the selection committee. The fee structure for self-financing courses is the same as for Government supported courses. There has been a slight hike in the tuition and other fees during the last three years due to overall inflation. The major part of the expenditure is incurred on salary component followed by power and water bills, repairs and maintenance, science equipment, biotechnology, legal cases, travelling etc. The College had deficit budget during the last two years. Shri Bhagwandas Todi Charitable Trust that runs the institution meets the deficit. In the hour of need, loans are sanctioned to the permanent employees of the College from their CPF as per rules framed by the State Government. The major items are purchased by inviting sealed tenders and preparing comparative statements to order purchase at the lowest rate consistent with quality.

Criterion VII: Healthy Practices

The Peer Team has observed the following healthy practices in this College:

- ☆ Self-financing courses not only provide financial gain to the College but also provide access to students for higher education.

- ✧ Distinguished men of letters are invited to deliver lectures.
- ✧ NSS camps are organized to inculcate the sense of discipline, selfless service and spirit of compassion and coexistence.
- ✧ Interest is taken to develop the overall personality of students by providing facilities of NCC and Sports.
- ✧ The biannual publication of College Magazine 'DEEPAK' provides opportunity to students to exhibit their skill of creative writing.
- ✧ Organizing social awareness camps and educating people on child marriage, child labour, female infanticide which are seen in rural Rajasthan deserve appreciation.
- ✧ Provision of staff quarters is unique. This has not only enhanced the quality of living of teachers but also increased their efficiency indirectly.
- ✧ The research culture in the departments of Chemistry, Botany and History is noteworthy.

Section 3: Suggestions and Acknowledgement

The Peer Team observed that the College community is working in harmony and trying to open up to the latest challenges of higher education. However, for furtherance and realization of its goals, the Peer Team offers its suggestions as follows:

- ✧ Teachers should be encouraged to undertake more research work, probably concentrating on local problems like what is being done in Chemistry. Teachers may be encouraged to apply for minor research projects to be funded by UGC/ CSIR / DST etc. Teachers may also be encouraged to provide consultancy services.
- ✧ Library activities such as accession, lending, purchase and stock verification of books should be computerized. Library should be interconnected with other libraries for inter-library borrowing.
- ✧ Central computer facility should be strengthened and access to Internet may be enhanced.
- ✧ Collaboration/ linkage with national institutions already initiated may be increased.
- ✧ Remedial classes should be provided to educationally disadvantaged students.
- ✧ Vocational and add-on courses should be introduced without waiting for UGC funding.
- ✧ Outreach programs such as Population Club, Adult Education and National Literacy Mission and Library Club should be carried out.
- ✧ Employment cell should be set up to help students in getting jobs.
- ✧ Grievance Redressal Cell should be formalized in the College.
- ✧ Teachers should be encouraged to compete for national recognition for teaching, research and consultancy.

Acknowledgement:

The members of Peer Team express their gratitude to the Principal, members of teaching staff and non-teaching, Vice-President, Secretary, members of Managing Committee and Students of the College for cooperation, support, interaction and hospitality.

(Dr. S.K. Sarad)

Member

(Prof.D. Harinarayana)

Member Coordinator

(Dr. Amrapali M. Marchant)

Chairperson

I agree with the observations, assessment and suggestions of the Peer Team as contained in this report.

Dated : 19-01-2007

(Ashkaran Sharma)

Principal

Shri Bhagwandas Todi College,

Laxmangarh-Sikar(Rajasthan)



Accredited at the B' Level by NAAC

श्री भगवानदास तोदी महाविद्यालय

लक्ष्मणगढ़-सीकर (राज.) 332311

Shri Bhagwandas Todi College

Lachhmangarh-Sikar (Raj.) 332311

Phone : 01573-222234, 222089, Fax : 01573-224792

E-mail : sbdtclax@yahoo.com, Website : www.todiccollege.com

Ref. No.

Date.....

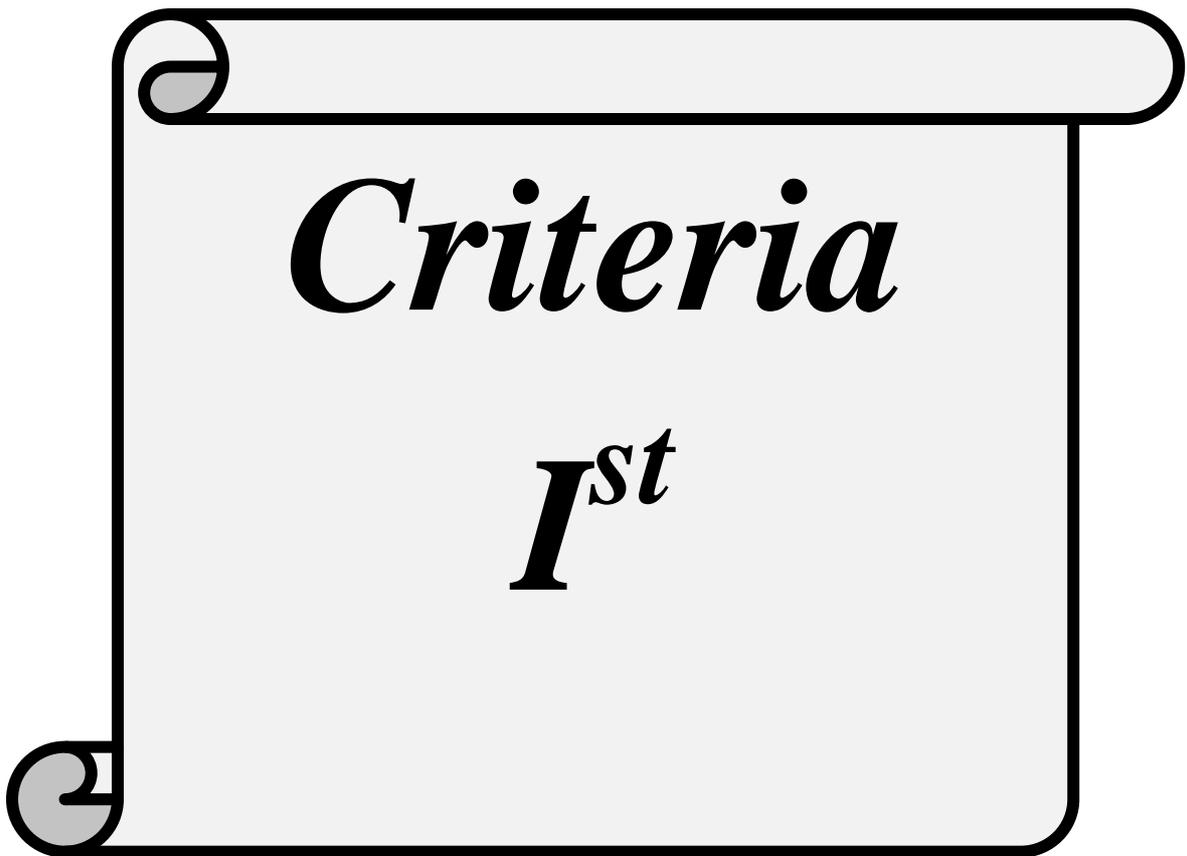
Declaration of the college regarding Recognition of UGC under section 2(f) & 12(B)

It is certified that our college (Shri Bhagwandas Todi College, Lachhmangarh-Sikar) has been receiving grants from UGC since last four decades and it is treated as an institution registered under section 2(f) & 12(B) of UGC Act. The college code had also been allotted to our institution by UGC-CRO, Bhopal that is **304051**.

**Signature of the Head of the Institution
with seal**

Place: **Lachhmangarh**

Date :



CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The vision, goal and mission of the institution are as mentioned below:-

Vision:

The institution significantly focuses on the development of youth, to provide them quality education, to make them capable and responsible citizen of tomorrow for the bright future of the nation.

Goal:

The prime goal of this institution is to widen the area of education by providing higher education to the students of rural, poor and downtrodden communities. We also aim to extend and promote education for women in the region.

Our main goal is to develop all round personality of the students, to create skillful and creative human resources, and to produce well educated, trained and self-motivated youth with a towering personality.

Mission:

(I) The institute was established in 1965 to provide value based education and spread literacy in this disadvantaged region.

(II) To enhance employability skills among students our institution provides quality education at affordable price.

(III) To lay stress on holistic development of the students personality by ensuring their participation in different co-curricular and extra-curricular activities.

(IV) To encourage students to lead a disciplined life.

(V) Institution tries to instill the ideas of patriotism, healthy citizenship, democratic value, secularism, social equality and last but not the least feeling of sacrifice for sake of humanity.

(VI) To encourage scientific temperament of the students, and make them technology savvy eco friendly.

We have uploaded the vision, goal and mission of the institution on our college website (www.todiccollege.com) and are prominent in getting them printed in the college prospectus and college magazine.

The vision and mission of our college is also highlighted by the principal when he delivers the Annual Report of the college on the eve of Annual Function.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- (A) Our institution is affiliated to University of Rajasthan, Jaipur and hence we follow the curriculum framed by the University. Some faculty members of the institution are members of Board of Studies. All the lecturers prepare their teaching plans and deliver their lectures according to it.
- (B) Faculty meetings are also conducted time to time to discuss various academic issues.
- (C) Term-wise tests are also organized by the faculty according to predesigned programme.
- (D) A suggestion Box is also placed in the library of the college where the students' can drop/submit their suggestions. On the basis of students feedback necessary actions are taken and problems are sorted out.
- (E) Our lectures prepare term wise teaching plan and feedback.
- (F) We organize classroom seminars and discussions regularly. Students are inspired to participate and make their presentations.
- (G) To increase the teaching quality we prefer audio-visual aids such as PPT presentation, visual images etc. Internet facility has been installed every important department so that the staff and students get benefitted from it.
- (H) Group Discussions, General Knowledge Competition, Question- Answers, Extra revision classes, guest lecturers etc are also a medium of learning.
- (I) In the beginning of each academic session, Academic Calendar is formulated and communicated to the college by Director, College Education, Govt. of Rajasthan, Jaipur. The college strictly adheres to this pre-decided programme for the running academic session.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/ or institution) for effectively translating the curriculum and improving teaching practices?

This college is affiliated to University of Rajasthan Jaipur, and we follow the syllabi designed and prescribed by the University itself. Under the control of principal our teachers play a crucial role in implementing the academic plan. The administration also provides necessary infrastructure for improving the quality of education. The following facilities are being provided by our institution to improve teaching and learning process:

- (A) Approximately 40,000 books, journals, encyclopedias, reference books and magazines on different subjects are available in our college library. The teachers get benefit from the library in preparing their lectures and research papers.

- (B) Teachers conducts term-wise test for evaluation of students' performance.
- (C) ICT is also being used in class room teaching by the teachers.
- (D) The institution provides Internet facilities for the staff and the students to upgrade their knowledge and remain in touch with current affairs related to their subjects.
- (E) Our teachers are deputed for training courses, orientation courses and refresher courses conducted by O.T.S. (Officers Training School) Jaipur, Directorate of College education, Government of Rajasthan, Jaipur and Academic Staff Colleges of various universities.
- (F) Our institution also sanctions Academic Leave to the teachers for participating in Nationals and International seminars which helps in extending their knowledge and skills in varied fields.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- (A) The institution provides all kinds of modern educational teaching aids like LCD Projector, PCs, Internet etc.
- (B) Times to time departmental and national seminars are conducted in the college.
- (C) IQAC provides platform for getting feedback from the students regarding the curriculum.
- (D) UGC funds are available for the enrichment of laboratories and library.
- (E) The better efforts are being made by the teachers to encourage the students to attend their classes regularly by adopting aids like PPT presentations, audio-visual aids, practical teaching methodologies etc.
- (F) Extensive efforts are being made to make classroom teaching effective and to encourage students to attend their classes regularly. Department of Geography organizes field trips and educational tours every year.
- (G) The institution possess well-furnished and ventilated classrooms with all basic facilities needed for the students like fans, tables, chairs and high quality green boards.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university ineffective operationalisation of the curriculum?

Industry:

The college has well established network with industries for providing better job opportunities to the students. Career Counseling Center (CCC) organizes Career Fair for the students to get more wide scope in the job market. For enhancing the

employability students are provided opportunity to join UGC sponsored programmes (CSE, CAMP, and CCA). Coaching classes are arranged for the students who aspire to join different government services.

University:

Our Faculty members are involved in different activities such as question paper setting of examination, curriculum designing, and evaluation of Answer Books and conduct of Annual examination of our of affiliating university.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/ departments represented on the Board of Studies, student feedback , teacher feedback, stake holder feedback provided, specific suggestions etc.

The following are the faculty members of Board of Studies in University of Rajasthan, Jaipur:-

Name of the Faculty	Subject
Shri O.P. Saini	Computer Science
Shri Vinod Kumar Sharma	Political Science
Dr. Anupam Sharma	Hindi
Dr. N.S. Nathawat	English
Mrs. Madhu Sharma	Zoology
Dr. Manisha Sharma	Geography
Sh. Ravi Shankar Saini	Economics
Dr. Rohitash Kumawat	History

Students’ Feedback:

IQAC regularly conducts meeting for obtaining feedback from the students and invites suggestion regarding the curriculum and other academic matters. Teachers also conduct classroom seminars and discussions to get familiar with students opinion about the curriculum.

Stakeholders’ Feedback:

Alumni:

Meetings of Alumni Association are conducted to insure their interaction with the faculty members and the principal. They reveal the value of the teaching they got during the course of their studies. Alumni are encouraged to give their valuable suggestions.

Feedback from Parents:

In the Teacher-Parent meet various issues like students’ attendances, discipline, examination pattern, study tours, other facilities and students’ performance are the major topics to explore.

Employers/Industries:

Career Counseling Center organizes Career Fair for the students to get better opportunity in the job market.

Feedback from the academic peers:

Academicians are also invited at different occasions besides annual function. We discuss with them various issues related to the college. The college also conducts National seminars where in experts and resource persons are invited to deliver extension lectures on varied subjects.

Communities:

We consult and discuss the academic issues with the community representatives. We try to get their positive finding about it.

Shri Bhagwandas Todi Charitable Trust:

The trust has a pious aim of providing education to the deprived and weaker section of the society at most affordable price. The trust provides relaxation from complete tuition fee to all the Girl candidates studying in the college. Besides it also provides scholarships to a number of students who are needy and apply for it.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

1. Dr. K.B. Sharma, Lecturer in Botany designed the syllabus for **Certificate Course in Agricultural Management of Medicinal Plants** which was approved by the University of Rajasthan, Jaipur. The same syllabus was submitted to the UGC under the scheme of Career Oriented Programme.
2. Dr. S.K. Garg, Lecturer in A.B.S.T. designed the syllabus for **Certificate Course in Computer Accounting** which was approved by the University of Rajasthan, Jaipur. The same syllabus was submitted to the UGC under the scheme of Career Oriented Programme.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course implementation.

Institution ensures the effective implementation of the curriculum. Our faculty members are trying to create interest of the students in the subjects opted by them. The students are encouraged to gain deep knowledge of the subject and become competent in it. Teachers also facilitate them theoretical knowledge through practical examples.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate / diploma/ skill development courses etc., offered by the institution.

The institution is successfully running the following courses sponsored by UGC under its scheme of Career Oriented Programmes:-

1. Certificate Course in Spoken English
2. Certificate Course in Agriculture Management of Medicinal Plants
3. Certificate Course in Computer Accounting

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

Yes, our College is a study center of IGNOU since 1995 and offers several courses such as BPP, BDP, BTS, CIT, CTE, CES, CWED, CHR, CLD, MCA, MBA, PGDRD, DVAPFV, CIG, CAFÉ, DAFE, BSW, CCP, and M.A. in English, Economics, Hindi, Sociology, Political Science, etc.

The IGNOU recognized the college as Partner Institute under its Convergence Scheme. Under this scheme various courses have been offered like BCA, BLIS, CIC, CPLT, CTS, CRD, CFN, DTS, and PGDRD.

Students of the college can opt for additional certificate/diploma/degree courses offered by IGNOU simultaneously with their regular degree course.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

Although the college strictly adheres to the syllabus prescribed by the affiliating University i.e. University of Rajasthan, Jaipur. Yet, Our College provides flexibility with respect to change in faculty and core subjects on the following grounds:-

- (i) Students can change their subject combination before the last date declared by the college Admission Committee.
- (ii) Students from any stream can take admission in Post-Graduation Course (English and Geography). Such academic flexibility is useful for preparing for competitive examinations like ICS, RAS, Banking Services etc.
- (iii) The application of the student for the change of the faculty is admissible as per the following practices --
 - (a) Science Faculty to Arts and Commerce and
 - (b) Commerce Faculty to Arts

A Range of Core/Elective options are offered by the University and the same is opted by the college. Core subject combinations available in the college as per the guidelines of University of Rajasthan, Jaipur as mentioned below:-

<p>Faculty of Arts:</p> <p>B.A.(Pass course) Duration: 3 years</p>	<p>I Compulsory Subjects:</p> <p>(i) General Hindi (ii) General English (iii) Elementary Computer (iv) Environmental Study</p> <p>II Core Subjects</p> <p>(i) English literature (ii) Hindi Literature (iii) Sanskrit (iv) Economics (v) Political Science (vi) History (vii) Sociology (viii) Geography (ix) Physical Education</p>
<p>M.A. Duration : 2 years</p>	<p>(i) English Literature (ii) Geography</p>
<p>Faculty of Commerce</p> <p>B.Com. (Pass Course) Duration: 3 years</p>	<p>I Compulsory Subjects:</p> <p>(i) General Hindi (ii) General English (iii) Elementary Computer (iv) Environmental Study</p> <p>II Core Subjects</p> <p>(i) Accounting and Business Statistics (ii) Business Administration (iii) Economic Administration and Financial Management (iv) Management Accountancy (v) Advanced Accountancy (vi) Taxation Law and Practice</p>
<p>Faculty of Science</p> <p>B.Sc. (Pass Course) (Math. & Bio. Group) Duration: 3 years</p>	<p>I Compulsory Subjects:</p> <p>(i) General Hindi (ii) General English (iii) Elementary Computer (iv) Environmental Study</p> <p>II Core Subjects</p> <p>B.sc. (Math Group)</p> <p>(i) Mathematics (ii) Chemistry (iii) Physics</p> <p>B.sc. (Bio. Group)</p> <p>(i) Botany (ii) Zoology (iii) Chemistry</p>
<p>M.Sc. Duration: 2 years</p>	<p>(i) Zoology</p>

Following Core subject combinations are available in the college as per guidelines of University of Rajasthan, Jaipur.

Faculty	Subject Combination
B.A. Faculty of Arts	*Group I – English Lit.or Hindi Lit. or Sanskrit *Group II – Geography or Sociology *Group III – Economics or physical Education
B.Sc. Faculty of Science	Group I - Mathematics, Physics and Chemistry or Group II- Botany, Zoology and Chemistry

*only one course can be opted out of the group

Distance Education:

Since 1995 our college is functioning as a Study Centre (2312) of Indira Gandhi National Open University, New Delhi (IGNOU)

- Choice Based Credit System and range of students option – **N/A**
- Course Offered in the modular Form -- **N/A**
- Credit transfer and accumulation facility – **N/A**
- Lateral and vertical mobility within and across programme and courses – 20% of total strength at the entry point of PG classes of Arts is reserved for the students of other faculty.

Enrichment Courses:

The institution also offers some courses that helps in enriching the personality of the students, as mention below:

- (A) Certificate Course in Spoken English
- (B) Certificate Course in Agriculture Management of Medicinal Plants
- (C) Certificate Course in Computer Accountancy

Career Counseling Centre conducts the following activities around the session –

1. A series of lectures on different topics related to personality and skill development.
2. Debate Competition by the co-operation of NSS.
3. Organizes a Career Fair in the college.
4. State Level General Knowledge Competition.

1.2.4 Does the institution offer self-financed programmes ? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the institution offers the following self financed courses:-

Name of the Course	Duration	Annual Course Fee		Admission Criteria
		Boys	Girls	
B.A. (Pass course)	3 Years			On Merit
(i) BA Part I		9,360	5,760	
(ii) BA Part I (Geo./ Physical Edu.)		10,040	6,440	
(iii) BA part II and III		7,960	4,360	
(iv) BA part II and III (Geo/physical Edu.)		8,440	4,840	
B.Com. (Pass course)	3 years			On Merit
(i) B.Com Part I		9,360	5,760	
(ii) B.Com Part II and III		7,960	4,360	
B.Sc. (Pass Course)	3years			On Merit
(i) B.Sc. part I		10,040	6,440	
(ii) B.Sc. Part II and III		8,440	4,840	
M.A. (Geography)	2Years			On Merit
(i) M.A.(Pre.)		12,000		
(ii) M.A.(Final)		11,600		
M.A. (English)	2 Years			On Merit
(i) M.A.(Pre.)		10,500		
(ii) M.A.(Final)		10,500		
M.Sc.(Zoology)	2 Years			On Merit
(i) M.Sc. (Pre.)		19,000		
(ii) M.Sc (Final)		19,000		

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programmes and the beneficiaries.

Yes, the college offers following certificate courses sponsored by UGC under the scheme of Career Oriented Programmes:-

- (i) Certificate Course in Spoken English
- (ii) Certificate Course in Agriculture Management of Medicinal Plants
- (iii) Certificate Course in Computer Accountancy

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

NO

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

The institution is making best possible efforts towards integrating academic programmes and institutions goals and objectives. Various programmes like cultural, educational and skill development are organized by our institution. Debate Competition is also organized every year under joint ventures of NSS and Career Counseling Center.

The students are also encouraged to participate in the National Programmes like Pulse Polio Eradication Programme, Harmony Rally, Blood Donation Camp organized by NSS every Year.

The Teachers devote their free time in personal counseling. Extra revision classes, remedial classes, classroom discussion, seminars, quiz competition and term test are organized regularly by the faculty members of the college. To improve students’ knowledge extension lectures and educational tours are also arranged every year.

Women Cell, NSS, NCC and Career Counseling Center are playing crucial role in shaping the all-round development of the student’s. Academic programmes prescribed by the University of Rajasthan are also implemented by the institution.

NCC provides training with the motto of “Unity and Discipline”. A regular National Camp named National Integration Camp is organized every year.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The institution tries its best to modify, enrich and organize the curriculum which reflect the experiences of the students and cater to needs of the dynamic employment market in the following manners:

- (i) To achieve better academic results our faculty members with great dedication uses effective process of teaching and learning. It can also be noticed in our last year result as shown below:

S.N.	Year 2012-2013	Appeared	Passed	Pass Percentage
1.	B.A.	552	323	58.51%
2.	B.Com.	217	174	80.18%
3.	B.Sc.	231	142	61.47%
4.	M.A. Geography	33	30	90.90%

- (ii) The faculty members of Board of Studies, University of Rajasthan, Jaipur actively participate in up gradation and modification of the syllabus taking consideration contemporary global needs of the student.
- (iii) The following activities run by the institution too prove beneficial for the students–
- (a) Remedial Coaching Classes.
 - (b) Career Fair organized by the Career Counseling Centre.
 - (c) Coaching Classes related to various competitive exams.
- (iv) A number of students from commerce faculty get selected in CS/CA examinations. They are also selected by the private co-operative sector. Many students after completing their graduation and post-graduation prepare for B.Ed./NET/SLET examinations.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Gender:

The efforts made by the institution to integrate the issues such as Women and their rights are described below:

- (a) The college provides financial supports to the female candidates as it provides exemption from complete tuition fee to all the Girl candidates.
- (b) Our institution has a separate Girls Common Room with all essential facilities.
- (c) The Women Cell functions actively and organizes various creative and competitive activities for the benefit of the girl students, so that they may be socially, culturally and physically uplifted.

Climate Change:

The college creates a sense of interest among the students towards environment protection by conducting several programmes. In this regard the followings efforts of the college are appreciable–

- (a) A scheme ‘Harit Rajasthan’ is undertaken every year for plantation and keeping the campus green. This activity is promoted by the sheer efforts of NSS, NCC and Rover Crew.
- (b) A compulsory subject, ‘Environment Studies’ is programmed by the university itself for First Year classes of all faculties to bring students closer to the nature.
- (c) Instead of old electric blubs which consume much electricity, we use CFL lamps to save the energy.

Environmental Education:

For environmental education and awareness a compulsory subject ‘Environment Studies’ is being taught to the students of First Year of all discipline and our institute also conducts workshops/seminars/special lectures on various environment issues.

Human Rights:

Our Institute celebrates ‘Human Rights Day’ on 10th December every year. Wherein, teachers and guests invite student’s attentions on several debatable and problematic issues regarding Rights of a common man.

ICT:

ICT is being used to support education and learning for the students, faculty and official staff. It can be revealed from the following points:

- (a) ICT is made compulsory course for all the students irrespective of streams, and a sufficient number of computer systems are available for this purpose.
- (b) In all the faculties of Under-graduation level there is a compulsory paper ‘Elementary Computer’.
- (c) A website of the institution has been developed and it is updated from time to time. The website bears all the necessary information regarding profile of the faculty, students and their activities, code of conduct, UGC, NAAC, Co-curricular activities, Alumni, Sport achievements and all other useful data for the visitors.
- (d) In the college a well-equipped computer lab along with Internet facility is available for the students for imparting practical training.
- (e) Post-Graduate students are free to use Internet facility for lab and data analysis.
- (f) The institutions provides computer with Internet connectivity to all the major departments.
- (g) Most of work related to Accounts and establishment section is done with the help of ICT.
- (h) In our institution number of PCs, LCD projectors, UPS, Printers etc. are available for the needful action.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and Ethical Values

The following initiatives have been taken by which the efforts done in the fields of moral and ethical values among students:

- (a) Students Union Elections are conducted very peace fully and the students remain disciplined and stay away from violent conflicts.
- (b) Our college follows 'No Ragging' tag and till date no case of ragging has been reported. It shows that congenial atmosphere is framed in our college.
- (c) Our students attend regular classes because they need to have 75 % of attendance during the session.
- (d) Tobacco is completely banned in the college premises.
- (e) In the college female teachers receive due regards and they participate in extra-curricular and co-curricular activities without any hesitation.

Employability and Life style:

Various short term programmes are organized for skill development and employability skills of the students. They are as mentioned below:-

(A) Career Oriented Programmes:

- 1. Certificate Course in Spoken English
- 2. Certificate Course in Agricultural Management of Medicinal Plants
- 3. Certificate Course in Computer Accounting

(B) Career Counseling Center conducts lectures on different aspects of personality and skill development.

(C) Career Counseling Center organizes Career Fair, State Level General Knowledge Competition and Debate Competition every year.

Better Career Options:

Career Counseling Center provides valuable guidance and motivation to the students regarding the selection of most suitable career and conducts many Career Oriented Programmes and Career Fair.

Community Orientation

Students are motivated to participate in Community Orientated Programmes. In this connection NSS, NCC and Women Cell plays crucial role in motivating students to take part in programmes like Pulse Polio Eradication Programme, Blood Donation and Environment Protection and Water and Soil Conservation.

1.3.5 Cite a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Our college is affiliated to University of Rajasthan, Jaipur and we follow the curriculum framed by the university. The feedback received from stakeholders also plays an important role in enrichment and updating the curriculum in the following ways:

- (a) The students give their feedback in the general meetings of IQAC. They suggest the ideas to make use of ICT in teaching. Post-graduation departments of our college are now using ICT in teaching. Internet facility is available for teachers and students. Students give their feedback to teacher and their expectation for change is put in the suggestion box which is placed in the college library. Students also give their feedback about curriculum and academic programme. Some faculty members are the members of faculty of Board of Studies and indirectly plays an important role in framing syllabus of their concerned subject.
- (b) IQAC plays crucial role in collecting the feedback from students and stakeholders. They give their views in the meetings of IQAC regarding curriculum. Alumni Association also plays an important role in enrichment of curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors and evaluates the quality of its enrichment programmes in the following manner:-

- (a) By getting feedback from students
- (b) The achievements of students in the competitive examination
- (c) Examination results of the institution and other achievements in the field of Games and Sports, NSS, NCC, Placement, and Academic.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

This institution is affiliated to University of Rajasthan, Jaipur. We follow and implement curriculum designed and developed by the University. The faculty members of our institution for Board of Studies of the affiliating University is also a matter of pride for us..

Department heads with specific experience participates regularly in faculty meetings held by University of Rajasthan, and contribute their valuable suggestions and ideas. Dr. K.B. Sharma submitted a syllabus of Career Oriented Programme– Certificate Course in Agriculture Management of Medicinal Plants to the University. Dr. S.K.Garg also submitted a syllabus of Career Oriented Programme– Certificate Course in Computer Accounting to the University. Both the syllabuses were approved by the University and are being run successfully by the concerned departments.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, there is a formal mechanism to obtain feedback from the students and stakeholders on curriculum—

The institution communicates to the affiliating university through its faculty members of BOS.

In various meetings of IQAC, Alumni, Parents, Educationists are also invited to share their suggestions and opinion on the curriculum. The views received so are put forth in the meetings of BOS of University by our faculty members when they participate in the BOS meetings. Our institution also conducts timely seminars to motivate students participated in curriculum development and other academic issue.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

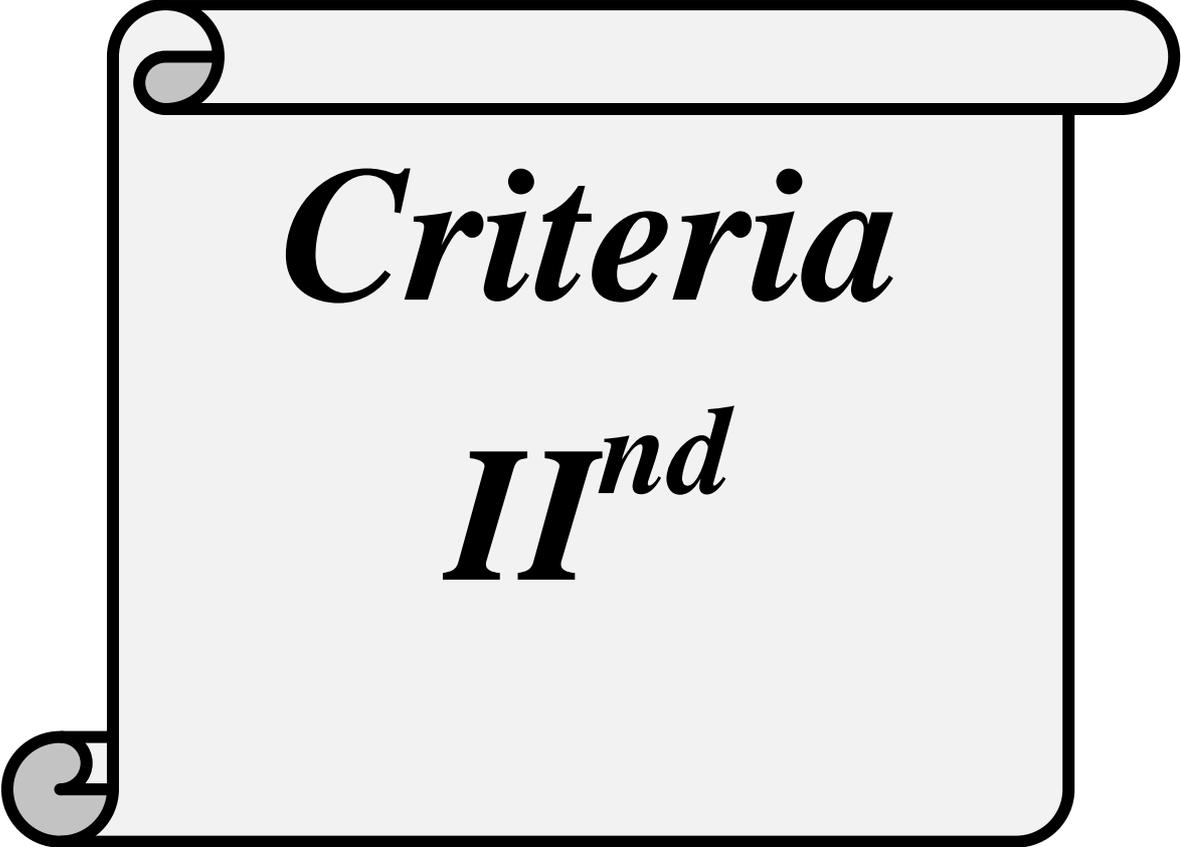
The institution has introduced Post Graduation programmes in Geography, English Literature, Zoology and under-graduation in Sanskrit.

Rationale:-

- (a) These programmes are started on the basis of students’ demand and strength.
- (b) Geography, English Literature and Zoology are PG courses introduced at PG level and there is adequate stuff available for these courses .
- (c) Demand of English Language at National and International level.
- (d) Rising demand of Geography and English Literature in Competitive Examinations.

Any other relevant information regarding curricular aspects which the college would like to include.

- (a) Enrichment of college library.
- (b) Dynamic and Efficient Academic Leadership.
- (c) Modernization of labs.
- (d) Organize Seminars.
- (e) Lectures by Academicians on various subjects.



Criteria

IInd

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Our admissions process is transparent. We ensure that students receive all the necessary information related to admission. Candidates seeking admission to the college are provided with accurate and ample information about our educational programmes and academic calendar. Besides, wide publicity is given to admission policy and process through different means as given below –

A. Prospectus

The prospectus of the college plays a vital role in publicizing the admission process. The prospectus contains rules and regulations as laid down by the State Government and University. The procedure of selection, fee structure, subject groups, reservation policy, scholarships and courses offered etc. are mentioned in the prospectus well in advance before the commencement of the academic year and made available to the students by the college office along with the admission form.

B. Institutional Website

The college has developed its own website for the convenience of the students and their parents seeking admission to the college. The college website (www.todiccollege.com) is informative, user-friendly and provides updated information about admission policy, academic programmes, academic calendar, fee structure, and scholarships.

C. Print media (Newspapers)

Print media also proves to be a proper medium for propagating the information related to the admission. News related to the new academic courses is sent to the local newspapers (Rajasthan Patrika, Dainik Bhaskar etc.) to ensure wide publicity.

D. College notice board

The information related to admission process is also displayed on the college notice board for the convenience of students. Total transparency is ensured throughout the admission process starting from accepting of admission form to the publication of the final admission list. Admission policy is made public in the college prospectus with all relevant information and necessary explanations. Admission committee with ample experience is constituted for each academic course. Help-Desk of faculty members operates for the convenience of students. At the initial level each form is assigned a serial number and is registered in the computer. These committees scrutinize the application forms of the students as per the rules, regulations and norms laid down by the University and the State Government. A list of eligible students is prepared and displayed on the notice board with merit number for the convenience of the students and the parents. Every grievance is heard personally by the members of the admission committee at each and every level of admission. A time limit is set for those who wish to change the subjects or subject groups. The admissions to the various programmes in the institution are made purely on merit basis of the candidate's performance in the last qualifying examination.

2.1.2 Explain in detail the criteria adopted and process of admission (such as merit, common admission test conducted by state agencies and national agencies combination of merit and entrance test or merit, entrance test and interview, or any other) to the various programmes of the Institution.

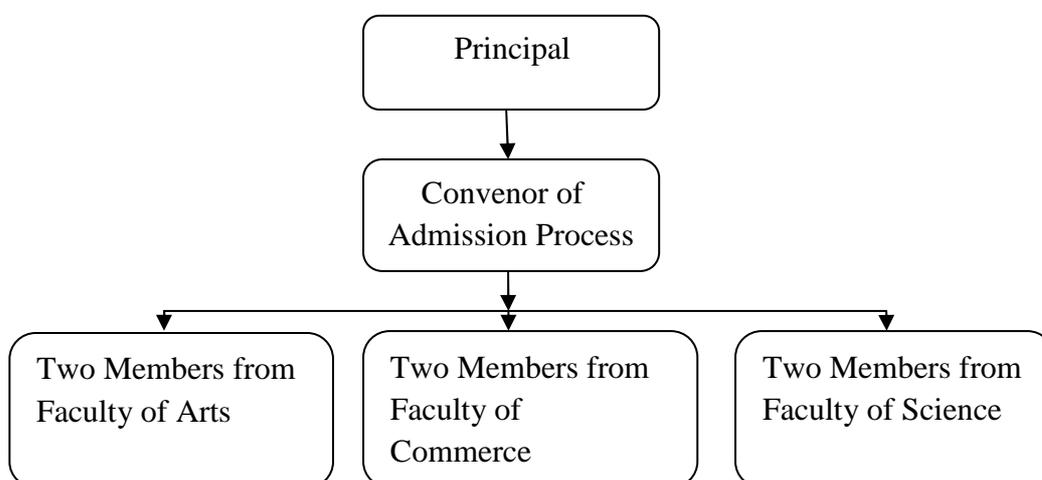
1. Under-Graduate Classes

When some seats remain vacant in First Year of Under-Graduate Classes, then admission against vacant seat are given through counselling process adopted by the institution.

2. Post-Graduate Classes

Admission to Post-Graduate Classes is strictly on merit basis followed by counselling.

Structure of Admission committee constituted by the institution



2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ than what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, every year a review meeting of admission committee is held to ensure the improvements in the admission process. In this meeting, the whole admission process is reviewed and innovative ideas are welcomed and incorporated for refinement of the admission process and to make it student-friendly. These new ideas have immensely helped us to carry out the admission process smoothly.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion-SC/ST, OBC, Women, Differently Able, Economically Weaker sections, Minority Community etc.

The admission process of the college is according to the rules and regulations laid down by the state government and the affiliating university. The reservation

policy formulated by the State Government is adopted for admission to ensure social justice for the students belonging to SC/ST/OBC/Differently abled/Special Backward Classes etc. The economically weaker sections of the society are benefitted by providing relaxation in fees.

More than 50% of the students admitted in the college belong to SC, ST, OBC and Minority Community. Thus the college imparts education to the deprived and Weaker Sections of the society.

**Category wise number of students admitted in UG Ist Year & PG (Prev.)
(Session 2012-13)**

Class	Category													
	S.C.		S.T.		O.B.C.		S.B.C.		Minorities		General		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
B.Sc.	12	01	-	-	86	15	-	-	03	-	25	04	12	20
B.Com.	04	-	-	-	36	-	-	-	03	-	52	02	95	02
B.A.	19	10	01	-	10	12	-	-	06	-	45	08	17	30
M.A.	01	02	-	-	06	09	-	-	-	-	01	01	08	12

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Details of the Programmes offered by the Institution during the last four Academic years

Program me	No. Of Applicant				No. Of Students				Demand Ratio			
	2009-10	2010-11	2011-12	2012-13	2009-10	2010-11	2011-12	2012-13	2009-10	2010-11	2011-12	2012-13
B.A.	403	495	434	206	403	495	434	206	100	100	100	100
B.Sc.	131	113	127	146	131	113	127	146	100	100	100	100
B.com.	103	189	159	97	103	189	159	97	100	100	100	100
M.A.	42	40	24	31	42	40	24	31	100	100	100	100

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently- able students and ensure adherence to government policies in this regard?

Admission is provided to differently-able students. Ramp facility is provided in the institute for such students. College administration, staff and students are sensitive towards differently-able students and their problems are solved on priority basis. It is taken care of that such students receive due respect in the institute.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, concerned faculty conducts specific tests in allotted classes for assessment of skill and knowledge of fresh student to ascertain initial level of skill and knowledge. This process help us to know the needs of students, and accordingly the college runs specific programmes to help students to improve their skills like communication, writing, personality development, confidence building etc.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

Term test for ascertaining knowledge level of the students are conducted to know the intelligence level of students. Flexible method of teaching is in practice to bridge the gap. This strategy is helpful in enhancing the knowledge level of students. The institute runs various add-on-courses that are sponsored by UGC under the scheme of Career Oriented Programmes.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

College ensures priority and concessions at every level for girls and differently-able students.. There is separate Women cell in the college for specifically dealing with such issues.. A "Grievance Committee for Complaints lodged by Women regarding Sexual Harassment at Work Place" is also constituted in the college to deal with gender discrimination and harassment issues. College staff regularly monitors the student's activities and keep in touch to cater such issues. The College administration also officially gives directions on regular bases to make college campus ambience conducive for girls and differently-able students and to give priority to them in considering their issues sympathetically. The institution organizes various programmes such as seminars, workshops, extension lectures etc. on issues such as gender inclusion and environment related issues to sensitize its staff, students and people at large. NSS activity performs plantation programme to enrich the beauty of the campus during the month of July-August every year.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

They are given enough representations in different programmes of the college like IQAC seminar. to enhance their confidence level. Personality development, extension lectures and ICT related programmes are also conducted regularly for the advanced learners. They are given special attention and encouragement by the faculty members and administrative authorities.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

Academic performance related data of the students is collected by conducting Term-tests and Annual University Examination. Special attention is given to the academic performance of the students coming from disadvantaged section of society, physically challenged students, slow learners, and those belonging to economically weaker sections.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation, blue print, etc.)

Academic calendar is published in the college prospectus before the commencement of the session. The teaching is scheduled largely according to this plan. Detailed teaching plan is prepared by every faculty member. All the faculty members strictly adhere to the declared teaching plan and try to marked targets. The evaluation schedules are based on term- tests and final annual examination. The classroom interaction also adds on to the evaluation process.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC plays a vital role in the quality assessment of any institute. The IQAC meets regularly to assess the teaching- learning environment in the college and after analyzing the situation it provides suggestions for necessary improvement. IQAC organizes seminars to provide platform for healthy interaction between different stockholders. It also collects feedback from the students, which is subsequently analyzed to improve the teaching- learning process.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop

Pupil- teacher interaction (PTI) is placed at higher priority in our teaching- learning process to make it student- centric. The learning process is made more interactive through the use of different support system like interactive boards, L.C.D. projectors, models, maps, educational documentaries etc. The practical conducted in different subjects are totally based on interactive learning. The teaching process including P.G. seminars, projects is conducted through collaborative learning. The college provides

ample scope through well-equipped and enriched central library, departmental libraries and reading room for independent learning.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

The learning process in the institution is designed to make it student-centric. To nurture critical thinking, creativity and scientific temper among the students various activities like, debate, essay competition, group discussions, seminars, symposia, project work, field survey, poster presentation, making models and practical exercises of curriculum etc. are conducted from time to time.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The computer aided learning is given priority in our educational system. The use of L.C.D. projectors, interactive boards, audio-visual aids in class-room teaching gives glimpses of virtual world. The Internet connections available in all departments and library enhance the scope of e-learning. A separate computer room is available with all facilities for the students to assess education related resources. The library is equipped with open educational resources. The Career Counselling Centre provides environment for preparation of competitive examination.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

National level seminars are organized in the college from time to time to enhance the research capabilities of the institute. Experts of different academic fields are invited to deliver advanced lectures to the students. Different skill-oriented programmes are organized by for students to improve their competence level.

2.3.7 Detail (process and number of the students/ benefitted) on the academic, personal and psycho- social support and guidance services (professional counselling/ mentoring/ academic advice) provided to students?

Career counselling Centre exists in the college. Personal attention is given to the students by faculties separately. The faculty is always keen to avail personal guidance and for solution of psycho-social problems. Several students have been directly benefited from the steps undertaken by the counselling centre such as organizing Career-Fair and facility for competitive examination.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

In the age of internet and cyber-space the new methods of teaching have been evolved. The faculty of the institute also adopted computer aided teaching methods to enhance the learning process. Faculty is regularly using L.C.D. projectors, interactive boards, audio visual aids etc. in their teaching process. This modern method yields positive signs as students are more attentive and responsive in the classrooms.

2.3.9 How are library resources used to augment the teaching-learning process?

The central library of the institution is quite rich and well furnished; it has latest text & reference books, journals and magazines related to all academic programmes. The library of the college has the facility of the internet. There are well equipped separate reading room for staff and Students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Normally the curriculum is completed within the planned time frame and calendar but in some inevitable circumstances like vacant posts of teachers in a particular subject or the teacher being on long term leave or in case of slow learners, it lags behind. Institution overcomes this situation by arranging, extra classes and appointing guest faculty in particular subject whenever the need arises.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Individual teacher evaluates himself/herself by filling in self appraisal Performa. There is a provision of Suggestion box for students to give their feedback about teaching learning quality imparted by the institution. The quality of learning is evaluated by term test and annual examinations.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Rules and regulation laid down by U.G.C. and State Government are strictly followed for the appointments of teachers and a healthy academic environment has been created for intellectual discourse. The college organizes various seminars/ workshops under the IQAC to develop and refine competence in its faculty to cater to the needs of the time.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institution facilitates its faculty to participate in Short Term Courses, Orientation Courses and Refresher Courses organized by Academic Staff Colleges of different Universities. Though college has not introduced any new programmes of study like biotechnology, IT, bioinformatics yet efforts are made that faculty is trained in computer aided learning at college level through ICT.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

A) Nomination to staff development programmes:-

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	--
HRD programmes	--
Orientation programmes	01
Staff training conducted by the university	--
Staff training conducted by other institutions	03
Summer / winter schools, workshops, etc.	--

B) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning:-

Faculty Training programmes	Number of programmes
Teaching learning methods/approaches	04
Handling new curriculum	02
Content/knowledge management	--
Selection, development and use of enrichment materials	--
Assessment	--
Cross cutting issues	--
Audio Visual Aids/multimedia	01
OER's	--
Teaching learning material development, selection and use	--

C) Percentage of faculty:

1. Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies

8.5%

2. Participated in external Workshops / Seminars / Conferences recognized by national/international professional bodies

36%

3. Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

36%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagement etc.)

As the college is covered under sections 2(f) and 12(b) of the UGC, the faculty members avail the facilities of receiving research grants from the UGC which helps in the development of the faculty. The faculty members are also encouraged to participating in various conferences, seminars, workshops and deputed in training programmes, Orientation and Refresher Courses. The following table provides information of the last four years during which the faculty members have availed of the above mentioned facilities:-

S.No.	Facilities Available		No. of Faculties Availed These Facilities
1.	Research Project	Major	NIL
		Minor	15
2.	TRF		NIL
3.	Study Leave		NIL

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

NIL

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the college has introduced evaluation of teachers by students. College has installed a drop box at centre place in the campus for students. By using this mechanism students

can give the feedback of teaching- learning process. Feedback is also taken by IQAC from the students.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation is an important point in teaching learning process which helps to analyze the performance of students during their studies. On the basis of this analysis, the college initiates the plan for the further improvement of bright and average students. At the beginning of the academic year, the academic calendar is notified and is made available to students. Before the commencement of the internal examination and the University examination the evaluation methods to be adopted are again highlighted by issuing notices through Student Notice Board. All letters, circulars, ordinances regarding examination and decisions regarding evaluation are brought to the notice of the faculty. In addition to this, the university also communicates the programme of reevaluation, reassessment and dates of annual examinations, supplementary examinations and dates of Assessment Programme to the members of the institution.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Following major evaluation reforms made by the university have been adopted by the institution.

1. In some subjects like Computer Application and Environmental Studies new assessment methodology, like, use of OMR (Optical Mark Reader) sheets has been introduced by the university.

2. The university has introduced the practice of handing over the photocopy of the evaluated answer book on demand of concern student within stipulated time. The institution makes its students aware of all these recent reforms.

3. There is also a provision of conducting Term Tests. Its time schedule is pre-determined and highlighted in the institution's prospectus. After the evaluation of answer books, students are personally informed about their performance. They are also made aware of their positive points and shortcomings.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The examination committee of the college ensures the effective implementation of the evaluation reforms. College does its best in conducting university practical and theory exams maintaining sanctity of the exam system. College works as a link between university and students for the whole evaluation process. The students are informed in time about every evaluation reform of the university.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The summative assessment of students is totally on performance in annual examination of theory and practical. The institution has developed an internal mechanism to monitor the overall academic performance of the students through formative assessment, which includes conducting Term Tests. The college is serious regarding attendance of the students and the subject teacher takes care that maximum students attend the class. The parents are invariably kept informed about the performance of the students and their attendance in classes. This ensures students' attendance and progress. This helps the college and parents to monitor the academic performance of the students.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The student's progress and performance is evaluated according to methods as below:

1. The institution regularly monitors the progress and performance of the students through formative evaluation system and communicates accordingly.
2. The institute communicates the annual progress and performance of the students through the duration of the course by summative evaluation of theory and practical.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

The following improvements have been observed in insuring rigor and transparency in the internal assessment during the last four years.

1. The evaluated answer books of internal assessment are returned to students for self assessment.
2. The weightage for behavioral aspects, independent learning, communicative skills is given through different activities conducted by NCC and NSS.

2.5.7 Does the institution and individual teachers use assessment/ evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The performance in final examination and internal assessment is surely an indicator of student's progress and also helps to ensure the fulfilment of learning objectives. This performance also helps in further planning of teaching –learning process.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

At University Level:

In case the students have grievances regarding the evaluation and question papers, the university has its own mechanism for redressal as per University Act. If the students have any complaints regarding the examination conducted by the University, they

complain through Centre Superintendent (Principal of institution). The university readdresses the grievances accordingly. There is provision of reevaluation, if the student is not satisfied with marks awarded by the first evaluator.

Institution Level:

The institution has a systematic mechanism to redress the grievances regarding evaluation of student's performance in respective courses. The evaluated answer book is returned to the students. If the students have got some grievances regarding his evaluation, he contacts his evaluating teacher with the answer book. The teacher reevaluates the answer book before the student satisfies him.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the learning outcomes are clearly stated in the institution goal, vision and mission. These learning outcomes are given in the institution prospectus and are discussed at various stages throughout the year.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

A well define structure is established in the institute to facilitate the achievement of learning outcomes. This structure is headed by Principal of the college, who continuously monitors and makes appraisal of the achievement level of the learning outcomes delivered by the institution. Apart from this, a number of committees headed by senior faculty members are working in the particular field.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Presently Eight faculty members of the college are members of Board of Studies at the university level. During the faculty meetings of board of studies they give due emphasis on designing and amending courses in such a way to make them beneficial and relevant. At institute level various initiatives like departmental seminars, guest lectures, workshops, field visits etc. are taken up to develop entrepreneurship, innovation and research aptitude in students of the institute.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

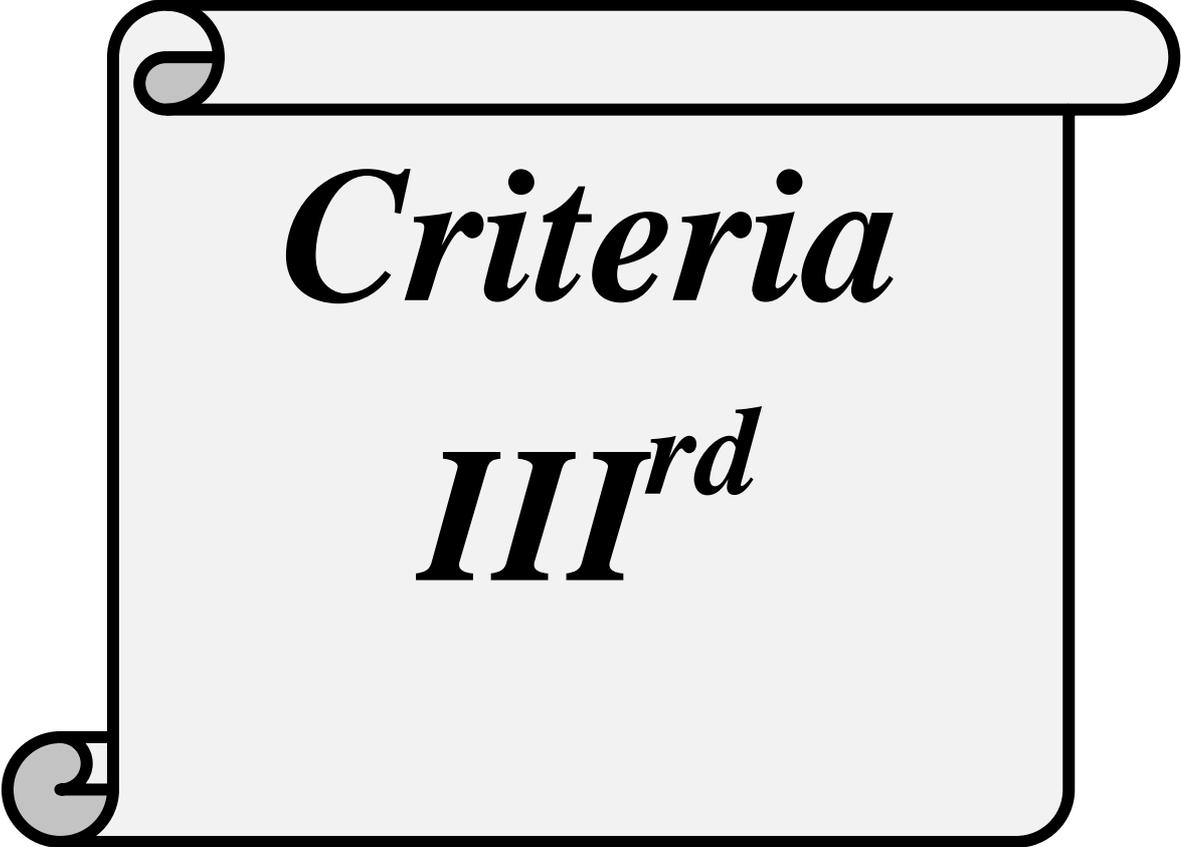
The institution collects data regarding students learning outcome through tabulation register, scholar register and booklet of college statistics. Institution analyses the collected data regarding learning outcomes in staff meeting or departmental meetings for initiating necessary steps for planning and overcoming barriers in the way of learning.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.

The head of institution monitors and ensures the achievements of learning outcomes with a well defined mechanism. At entry level, all the stake holders are made aware of learning outcomes through prospectus and initial briefing to new comers. During the course, institution continuously monitors the achievement level through term tests, home assignments, performance appraisal of seminars/workshops; field visit reports etc. and takes necessary steps accordingly.

2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

Continuous learning, self-reliance, engaged citizenship, social responsibility are some of the graduate attributes specified by the college. College runs various programmes and activities through different committees/cell like NCC, NSS, Rover, Women Cell, etc. to develop these attributes in students.



Criteria

IIIrd

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centre(s) of the affiliating University or any other agency/organization?

No, this college is not a recognized centre for Ph.D. research work, because the college offers only two Post Graduate courses, one, in Geography from 2011 & other in English from 2013.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, a research committee consisting of senior faculty members is functioning in the college. This committee inspires the fellow teachers to prepare research projects, research papers and participate in National and International seminars/ symposia/ workshops/conferences etc.

We have the following Research Committee:

1	Principal	Chairman
2	Sh. O.P. Saini	Commerce faculty
3	Dr. Anupam Sharma	Arts faculty
4	Ms. Madhu Sharma	Science faculty
5	Dr. R.P. Singh	Member

Meeting of research committee is conducted at regular intervals. The committee discusses the proposals put forth by different faculty members and finalises their claims and grants permission to participate in conferences, seminars, workshops etc.

Impact

Faculty members are motivated and encouraged to submit their research projects to UGC for the award of Minor Research Project. Efficiency in conducting National Seminars has increased during the last four years as three National Seminars have been conducted by different faculties.

3.3.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

The college encourages the faculty members to apply for research projects sponsored by National agencies. The teacher pursuing research activities are allowed to avail facilities like Casual Leave and Academic Leave to attend and present their research papers in various conferences. They are allowed to use library, laboratory and internet facilities. There is also separate reading section meant for research faculty.

PG (Geography & English) laboratories are well equipped with all necessary equipments. The college library is enriched with national journals, books, magazines,

etc to facilitate research projects. Internet facility is available in various department of the college campus. The faculty members utilise such facilities to participate and present research papers in national and international conferences.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The following activities are being conducted to develop scientific temper and research culture and aptitude.

1. Extension lectures.
2. Educational tours and survey (Geography) are conducted time to time.
3. The college provides an option for students of PG (Geography) to select a project for dissertation in theory paper, but currently it is not in use.

3.1.5 Give details of the faculty involvement in research (Guiding student research, leading research projects, engaged in individual/collaborative research activity, etc.)

No, this college is not a recognized centre for Ph.D. research work, because the college offers only two Post Graduate courses, one, in Geography from 2011 & other in English from 2013.

List of Minor Research Projects completed/on-going by Faculty Members:

S.N.	Name of Faculty Members	Subjects	Title of the project	Total Grant Sanctioned by UGC	Status
1	Dr. Sanjay Bhardwaj	Political Science	The position of women with special reference to Shekhawati region.	37,000	Completed
2	Sh. Vinod Kumar Sharma	Political Science	Narega yojana se gramini bharat ka badalta swarup : Mahila sasktikaran evam panchayatiraj ke sandarbh me (sikar evam churu jile ka visesh adhyan).	70,000	Completed
3	Dr. Yogesh Sharma	Sociology	The role of help group (SHG) in empowerment of rural women in Shekhawati(Raj.) region.	1,20,000	Completed
4	Dr. Ritesh Vyas	History	Socio-Cultural study of Shekhawati frescos.	95,000	Completed
5	Mrs. Madhu Sharma	Zoology	Study on the Ecology &		

			behaviour of Cattle egret (<i>Bubulcus ibis</i>) inhabiting the arid zone of Rajasthan.	1,50,000	On-going
6	Dr. Rana Pratap Singh	Political Science	Human Trafficking: A Curse (Special Study of Shekhawati Region)	80,000	On-going
7	Dr. Manisha Sharma	Geography	Industrial development pattern and potential in Sikar district.	1,15,000	Completed
8	Sh. Manoj Sharma	Zoology	A study of reptilian fauna of shekhawati region, Rajasthan state.	57,000	Completed
9	Sh. Mahesh Purohit	Humanities	Suchand prodhogike ke yug me pustakalyo sa badalta swarup: jaipur evam Bikaner ke vises sandharbh me.	1,20,000	On-going
10	Dr. Uma khichi	Geography	Jodhpur jile me auodhogikaran badte nagarikaran sa aadhar tatha utpanna samasyai evam samadhan.	1,50,000	On-going
11	Sh. Ravi Sankar Saini	Economics	Impact of watershed development programme on agriculture development in Rajasthan (with special reference to Jhunjhunu and Sikar district).	1,20,000	On-going
12	Mrs. Sapna Sharma	English	Wordsworth and Coleridge: - Thesis Theory of Poetry.	70,000	On-going
13	Dr. Anupam Sharma	Hindi	Hindi sahitya ka badalta swarup aur jivan drasti.	1,00,000	On-going
14	Dr. Rohitash Kumawat	History	Uttar-purvi rajasthan me gram in parayatan ki naveen sambhawanai.	1,00,000	On-going

3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

NIL

3.1.7 Provide details of prioritized research areas and the expertise available with institution.

Prime area of the research is current environmental & socio-economic problems and needs of the society. Several research projects by college faculty are completed /on-going related with the problem of the region. Their findings will prove beneficial for local people. The reports of projects are submitted to funding agencies for further action. The findings of the research activities carried out by the faculty members have contributed significantly to policy makers, Governmental Agencies, Non-Governmental Agencies, Non-Government Organizations, Corporate Sector, etc.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Institution has organized various conferences and extension lecturers time and again and thereby inviting various prominent academicians to visit college campus and interact with the staff members and the students. During the last four years three National conferences have been held by the following Departments:

1. History
2. Hindi
3. English

During the conferences and on other occasions various eminent academicians have visited the college and besides delivering lectures held interaction on varied topics with the faculty members and the students. Some of them are as mentioned below:

Department of Political Science has invited following academicians as resource persons:

S.N.	Name	Designation	Date
1.	Dr.Amita Agrwal	Head, Department of Political Science,S.K. College, Sikar (Raj.)	10 Dec. 2009
2.	Dr. Ashok Acharya	Principal, Law College, Bikaner (Raj.)	11 Dec. 2010
3.	Dr. Satish Sastri	Dean faculty of Law, MITS, Lachhmangarh (Raj.)	10 Dec. 2011
4.	Prof. K.S. Saxena	Head, Department of Political Science, JNVU, Jodhpur (Raj.)	10 Dec. 2012

Department of Commerce has invited following academicians as resource persons:

S.N.	Name	Designation	Date
1.	Dr. Sudheer Sharma	VGI, Delhi-NCR	

Department of Zoology has invited following academicians as resource persons:

S.N.	Name	Designation	Date
1.	Dr. Sunil Sharma	S.S. Ins. Jaipur	18 Sep. 2012
2.	Dr. R.K. Chobisa	OTS, Jaipur	27 Sep. 2012

Department of Hindi has invited following academicians as resource persons:

S.N.	Name	Designation	Date
1.	Dr. Jagmeet bawa	PTU, Jalandar	22 Sep. 2012

Department of English has invited following academicians as resource persons:

S.N.	Name	Designation	Date
1.	Dr. Ankit Gandhi	MITS, University, Lachhmangarh.	
2.	Dr.G.S.Mahala	Govt.Lohiya College,Churu.	

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

1. Faculty members concerned with research activities are fully utilized the leaves sanction for this purpose.
2. 36 % of the faculty members have availed sabbatical leaves during last five years.
3. Financial aids are granted by UGC to the sanctioned Minor Research Projects.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

Several research projects undertaken by the college faculty are related with the problem of the Shekhawati region, a part of Indian Thar desert. Their findings will certainly prove beneficial for the local people and community. The reports of projects are submitted to funding agencies for further action.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

UGC has given budget/grant for equipments and other things. The research faculties are permitted to use facilities available in different Departments. UGC provided additional grant for enrichment of our Library at the end of the 11th Five Year Plan.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

At college level, no such facilities are available to teachers for research work. They may get money through funding agencies like UGC by submitting their research proposals. The teacher pursuing research activities are provided with facilities like special casual leave to attend conferences as per the existing provision. They are allowed to use library, laboratory and internet facilities.

3.2.3 What are the financial provisions made available to support student research projects by college?

No, this college is not a recognized centre for Ph.D. research work, because the college offers only two Post Graduate courses, one, in Geography from 2011 & other in English from 2013.

3.2.4 How does the various Departments /units/ staff of the institute interacts in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

Currently, no inter-disciplinary research has been undertaken by the staff. However, staff members collectively discuss related problems with each other.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The labs of Botany, Chemistry, Physics, Zoology, Geography and English are well equipped with various instruments which are optimally used for experiments by students as well as by staff members.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes give details.

NO

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last five years.

List of Minor Research Projects completed/on-going by Faculty Members:

S.N.	Name of Faculty Members	Subjects	Title of the project	Total Grant Sanctioned by UGC	Status
1	Dr. Sanjay Bhardwaj	Political Science	The position of women with special reference to Shekhawati region.	37,000	Completed
2	Sh. Vinod Kumar Sharma	Political Science	Narega yojana se gramini bharat ka badalta swarup : Mahila sasktikaran evam panchayatiraj ke sandarbh me (sikar evam churu jile ka visesh adhyan).	70,000	Completed
3	Dr. Yogesh Sharma	Sociology	The role of help group (SHG) in empowerment of rural women in Shekhawati(Raj.) region.	1,20,000	Completed
4	Dr. Ritesh Vyas	History	Socio Cultural study of Shekhawati frescos.	95,000	Completed
5	Mrs. Madhu Sharma	Zoology	Study on the Ecology & behaviour of Cattle egret (<i>Bubulcus ibis</i>) inhabiting the arid zone of Rajasthan.	1,50,000	On-going
6	Dr. Rana Pratap Singh	Political Science	Human Trafficking: A Curse (Special Study of Shekhawati Region)	80,000	On-going
7	Dr. Manisha Sharma	Geography	Industrial development pattern and potential in sikar district.	1,15,000	Completed
8	Sh. Manoj Sharma	Zoology	A study of reptilian fauna of shekhawati region, Rajasthan state.	57,000	Completed
9	Sh. Mahesh Purohit	Humanities	Suchand prodhogike ke yug me pustakalyo sa badalta swarup:	1,20,000	On-going

			jaipur evam Bikaner ke vises sandharb me.		
10	Dr. Uma khichi	Geography	Jodhpur jile me auodhogikaran badte nagarikaran sa aadhar tatha utpanna samasyai evam samadhan.	1,50,000	On-going
11	Sh. Ravi Sankar Saini	Economics	Impact of watershed development programme on agriculture development in Rajasthan (with special reference to jhunjhunu and sikar district).	1,20,000	On-going
12	Mrs. Sapna Sharma	English	Wordsworth and Coleridge:- Thesis theory of poetry.	70,000	On-going
13	Dr. Anupam Sharma	Hindi	Hindi sahitya ka badalta swarup aur jivan drasti.	1,00,000	On-going
14	Dr. Rohitash Kumawat	History	Uttar-purvi rajasthan me grammin parayatan ki naveen sambhawanai.	1,00,000	On-going

3.3 Infrastructure for Research

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Our laboratories are well equipped with all the essential equipments required by the concerned department. The college library is enriched with reference books and journals. Internet connectivity is available in the Departments. The faculty members are provided with facilities to participate and present their research papers in national and international conference. A separate reading room has provided for research faculties.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Staff members seek financial assistance for their research needs from funding agencies like UGC. The college also encourages faculty members to apply for research projects sponsored by various national and international agencies.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes, what are the instruments/facilities created during the last four years.

NO

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

No facilities are made available.

3.3.5 Provide details on the library/information resource centre or any other facilities available specifically for the researchers?

The college library is enriched with books, recent national and international journals, magazines, etc. to facilitate research projects. Internet facility is made available in many labs and departments of the college. The faculty members are given facility to participate and present research papers in national and international conferences that they may update their knowledge by ensuring active participation.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college? For e.g. Laboratories, library, instruments, computers, new technology, etc.

Teachers may collaborate on their own level with other laboratories, research organization /industry within/outside the campus.

3.4 Research publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of:

(i) Patents obtained and filed (process and product):

NIL

(ii) Original research contributing to product improvement:

NIL

(iii) Research studies or surveys benefiting the community or improving the services:

Research studies carried out by faculty member are benefiting the society by creating awareness regarding the various social and environmental issues.

(v) Research inputs contributing to new initiatives and social development.

Several research projects by college faculty are related with the problem of the region. Their findings are beneficial for local people & industry. The reports of projects are submitted to funding agencies well in there for further action.

3.4.2 Does the Institute publish or partner in publication of research journals? If yes, indicate the composition of the editorial board publication policies and whether such publication is listed in any international database?

NO

3.4.3 Give details of publications by the faculty and students:

Publication per faculty

S.N.	Name of Lecturers	Subjects	Pub. In Journals	Pub. In Books/ Proceedings
1	Dr. N.S. Nathawat	English	02	-
2	Dr. Anupam Sharma	Hindi	01	01
3	Sh. Vinod kumar Sharma	Political Science	01	03
4	Dr. Rana Pratap Singh	Political Science	-	03
5	Dr. Uma Khichi	Geography	-	01
6	Dr. Rohitash Kumawat	History	02	01
7	Dr. Sanjay Bhardwaj (Ex Staff Member)	Political Science	-	02

Number of papers published by faculty and students in peer reviewed journals (national/international):

S.N.	Name of Lecturers	Subjects	National Journals	International Journals
1	Dr. N.S. Nathawat	English	02	-
2	Dr. Anupam Sharma	Hindi	01	-
3	Sh. Vinod Kumar Sharma	Political Science	01	-
4	Dr. Rohitsah Kumawat	History	02	-

Number of publications listed in International Database (for E.g.: Web of science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

*Monographs: -	NIL
*Chapter in Books: -	NIL
*Book Edited: -	NIL
*Book with ISBN/ISSN numbers with details of publishers: -	NIL
*Citation Index: -	NIL
*SNIP: -	NIL
*SJR: -	NIL
*Impact factor: -	NIL
*h-index:-	NIL

3.4.5 Provide details (if any) of:

Research awarded received by the faculty: - NIL

Recognition received by the faculty from reputed professions bodies' and agencies, nationally and internationally.

Dr. R.K. Maheshwari, Dept. of Chemistry.

Incentives given to faculty for receiving State, national and international recognitions for research contributions.

Faculty members of institution are always encouraged to conduct quality research and all type of support is given by college administration.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

NO

3.5.2 What stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

N.A.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

N.A.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Consultancy is treated as part of duty. Regular students who seek jobs and opportunities in government/public/private sector are provided consultancy services free of cost. This service is provided at Career Counselling Centre established in the college.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No Policy

3.6 Institutional Social Responsibility (ISR) and Extension Activities

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Our Institute organizes so many inter-collegiate competitions like debate, games, cultural programmes, essay comp., G.K. Comp.etc. to promote college neighbourhood network as well as holistic development of students. The students are encouraged to

participate in various programmes such as environment awareness, women and youth empowerment, blood donation, cultural programmes etc.

All these activities are carried out under NSS, NCC Rover Scout and various other associations, thus promoting college neighbourhood network and contributing to community development.

3.6.2 What is the Institutional mechanism to track student’s involvement in various social movements/activities which promote citizenship roles?

Our Institution utilizes knowledge and skill of experts for maximum benefit of students. Through organizing talks, debate and extension lectures. Various National and International days are also celebrated in the institution as: Human Rights Day, AIDS Day, UNO Day etc.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Parents, students, alumni and public representative are formally and informally invited to observe the activities and performance of the institution. They are invited on all specific occasions like annual function, Prize Distribution Ceremony, seminars. They are informed about the programme and suggestions are invited from them to improve the quality and performance.

The college website is also a strong medium between institution and stakeholders regarding the information, progress and performance of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Institution arranges educational tours, extension lectures by faculty members to other Colleges. The institution has various associations like NSS, NCC, Cultural committee, Women wing, Essay committee etc. These associations encourage the students for outreach programmes. The students participate in NSS and NCC Camps at remote areas and create awareness among the public regarding current social and health problems.

Budgetary details for last four years of NSS

S.N.	Particulars	2009-10	2010-11	2011-12	2012-13
1.	NSS(Unit -1)	29500	29500	45000	45000
2.	NSS(Unit -2)	29500	29500	45000	45000

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC and other National/ International agencies?

Institution encourages the students and faculty members to participate in the extensive activities. For this purpose various programmes, competitions, campaigns are regularly organized in campus. The activities are conducted under for betterment of

NSS, NCC and other bodies. Two Units of NSS are working in the college. The NSS undertakes plantation programme “**Harit Rajasthan**” to create eco-awareness and protect flora and fauna of the campus and surrounding.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The faculty members of the institution are actively involved in conducting, guiding and monitoring the survey, research and extension activities. Some of the activities undertaken by the faculty members are as follows:

1. Dr. Sanjay Bhardwaj, Lecturer in Political Science completed his Minor Research Project on-“The position of women with special reference to Shekhawati region” (Sponsored by UGC).
2. Sh. Vinod Kumar Sharma, Lecturer in Political Science completed his Minor Research Project on-“ Narega yojana se gram in bharat sk badalta swarup : Mahila sasktikaran evam panchayati raj ke sandarbh me (Sikar evam Churu jile ka viasa adhayayn)” (Sponsored by UGC).
3. Sh. Vinod Kumar Sharma, Lecturer in Political Science is pursuing PhD on “Human Rights of Disabled :A Study With Special Reference to Rajasthan”
4. Dr. R.P. Singh, Lecturer in Political Science is working on Minor Research Project “Human Trafficking: A Curse (Special Study of Shekhawati Region)” (Sponsored by UGC).
5. One day workshop was held on 23 Dec. 2010 on the topic “Traditional Knowledge” under the aegis of National Innovation Foundation (Science & Technology, Dept.of Govt. of India.)
6. The Department of History conducted a National Seminar on the topic “Recent Economic Depression: Capitalism & Road Ahead” on 20-21Feb.2010.
7. The Department of Hindi conducted a National Seminar on the topic “Uchha Shiksha Me Pathyakrama Nirman Evam Pariksha Ankan Padhati Me Sudhar Ki Gunjais ” on 04-05Feb. 2012.
8. The Department of English conducted a National Seminar on the topic “Development of Communication Skills among the Under-privileged Students of The Rural Colleges”on 01-02Feb. 2014.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

In the light of objectives and expected outcomes of the extension activities, institution is determined to develop students as responsible citizens, development of their sensitivity towards social and environmental issues, development of personal and professional skills and ethical values. The students are greatly benefited from intensive learning group discussion; value based education programmes and various communicative skills development programs and extension activities.

3.6.8 How does the institution ensure the involvement of the community in its outreach activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Our Institution utilizes the knowledge and skill of experts for organizing talks for the students on various issues. Under NSS and NCC programmes, students have given training to local people to create awareness in the public for various social issues which overall contribute to the development of community.

The institution ensures involvement of the community through NCC/NSS and other bodies. Two units of NSS, functioning in the college, adopts different ward of the town every year for its outreach activities.

The institution encourages community participation in its activities by conducting various programmes-Awareness Rallies, Games, Cultural programmes and alumni meeting.

Every year a blood donation camp is organized by NSS by the sheer co-operation of Santokba Durlabhji Hospital, Jaipur. In this camp the people of the town make active participation.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution has developed cordial relationship with other institution like Gram panchayat, and municipality. Through NSS, NCC units we undertake programme like cleanliness, tree plantation, and sanitary campaign. In the collaboration with municipality we have arrange cleanliness campaign.

NSS conducts free medical camp in which recognized doctors of the town gives their valuable co-operation & also provides source for free medicines. Besides, NSS volunteers play an important role in the National Campaign of Pulse Polio Eradication Programme every year. They voluntarily give their services at various centres chosen for the campaign.

3.6.10 Give details of awards received by the institution for extension activities and contributions to the social community development during the last four years.

NIL

3.7 Collaborations

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarship, etc.

Faculty members are collaborative with other research institution in their individual capacity.

3.7.2 Provide details on the MoUS/collaborative arrangements (if any) with institutions of national importance/other Universities industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

*Other academic institution No

*Industry/Corporate No

*Other agencies No

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution, viz. Laboratories/Library/New technology/Placement service, etc.

Free ship and scholarship are provided by various agencies and our trust.

Career Fairs have been organized by the Career counselling centre under the joint ventures of District Employment Office, Sikar.

3.7.4 Highlighting the names of eminent scientist/participants, who contributed to the events, provides details of national and international conferences organized by the college during the last four years.

S.N.	Name	Designation/Institute	Date
1.	Prof. Surjeet Majumdar	Director, IDIS, Delhi.	20 Feb.2010
2.	Prof. Bhawar Badani	Aligarh Muslim Uni., Aligarh	20 Feb.2010
3.	Prof. R.K. Pant	University of Raj. Jaipur	20 Feb.2010
4.	Prof. Rajiv Gupta	University of Raj. Jaipur	21 Feb.2010
5.	Prof. V.V. Singh	University of Raj. Jaipur	21 Feb.2010
6.	Prof. V.K. Nagla	Kurukhetra University	21 Feb.2010
7.	Prof. A.D. Sawant	Vice-Chancellor University of Raj. Jaipur	21 Feb.2010
8.	Dr.Amita Agrwal	Head, Dept. of Political Sc. S.K. College, Sikar	10 Dec. 2009
9.	Dr. Ashok Acharya	Principal, Law College,	10 Dec. 2010

		Bikaner	
10.	Dr. Satish Sastri	Dean faculty of Law, MITS, Lachhmangarh	10 Dec. 2011
11.	Dr. Sunil Sharma	S.S. Institute, Jaipur	18 Sep. 2012
12.	Dr. Jagmeet bawa	PTU, Jalandar	22 Sep. 2012
13.	Dr. R.K. Chobisa	OTS, Jaipur	27 Sep. 2012
14.	Prof. K.S. Saxena	Head, Dept of Political Sc. JNVU, Jodhpur	10 Dec. 2012
15.	Dr. Sudheer Sharma	VGI, Delhi-NCR	
16.	Dr. Ankit Gandhi	MITS, Lachhmangarh	
17.	Prof. B.S. Bijarniya	Ex. Vice –Chancellor, University of Raj. Jaipur	04 Feb. 2012
18.	Sh. Hetu Bhardwaj	Ex. Member of Syllabus Committee, UOR	04 Feb. 2012
19.	Dr. Bhupsingh Yadav	Lecturer, S.K. College, Sikar	04 Feb. 2012
20.	Dr. J.M. Githala	Lecturer, S.K. College, Sikar	04 Feb 2012
21.	Dr. Manju Bala Khatri	J.P.College, Sikar	04Feb.2012
22.	Dr. Jagmit Baba	Punjab Technical University	05 Feb 2012
23.	Dr. Amita Agrawal	S.K. College, Sikar	05 Feb.2012
24.	Dr. Anil Dadich	S.K. College, Sikar	05 Feb 2012
25.	Sh.K.L.Berwal	Member RPSC, Ajmer	01Feb. 2014
26.	Prof. J.S. Hooda	Maharshi Dayanand University, Rohtak	01Feb. 2014
27.	Dr. S.M. Gupta (Retd.)	Sobhasaria Group of Institutions,Sikar.	01 Feb. 2014
28.	Prof. Nikhilesh Yadav	Indira Gandhi Uni. Rewari	01 Feb. 2014
29.	Prof. Randeep Rana	Maharshi Dayanand University, Rothak	01 Feb. 2014
30.	Prof. Satish K. Harit	Jai Narain Vyas Uni. Jodhpur	02 Feb. 2014
31.	Dr. Sanjay Kumar Singh	OPJ Institute of Technology, Raigarh(Chhattisgarh)	02 Feb. 2014
32.	Dr. Malti P. Sharma	S.K. Govt. College, Sikar	02 Feb. 2014
33.	Prof. Lokesh Kumar Shekhawat	Ex. Vice Chancellor, JNVU, Jodhpur	02 Feb. 2014
34.	Dr. Tara Ratnam	Research Advisor, IIMS, Bangalore, India.	02 Feb. 2014

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and /or facilitated-

- (a) Curriculum development/enrichment - 02
- (b) Internship/On –the job-training - NIL
- (c) Summer placement - NIL
- (d) Faculty exchange and professional development - NIL
- (e) Research -

The faculty members have taken up research activities in areas such as biodiversity of this region, socio-economic environment. This collaboration has created a platform for the faculty to improve their knowledge in research.

(f) Consultancy –

As the faculty members of the institution have consultancy with various NGO's, it is convenient for the institution to address the educational, economic and social issues.

(g) Extension -

Extension activities conducted by the college have enriched the knowledge of the students and faculty members with regard to communication skills, team development, leadership development and understanding the social issues. It has contributed in providing quality education by the institution.

(h) Publication -

The college has published the proceeding of National Seminar organized by Department of Hindi on 4-5 Feb 2012 in ISBN. The publication of the proceedings of the National Seminar organized by Department of English is under process.

(i) Student Placement -

There is no campus selection facility in the institution.

(j) Twinning programmes - NO

(k) Introduction of new courses –

1. M.A. in Geography 2011
2. M.A. in English 2013
3. M.Sc. in Zoology 2013

(l) Student exchange - NIL

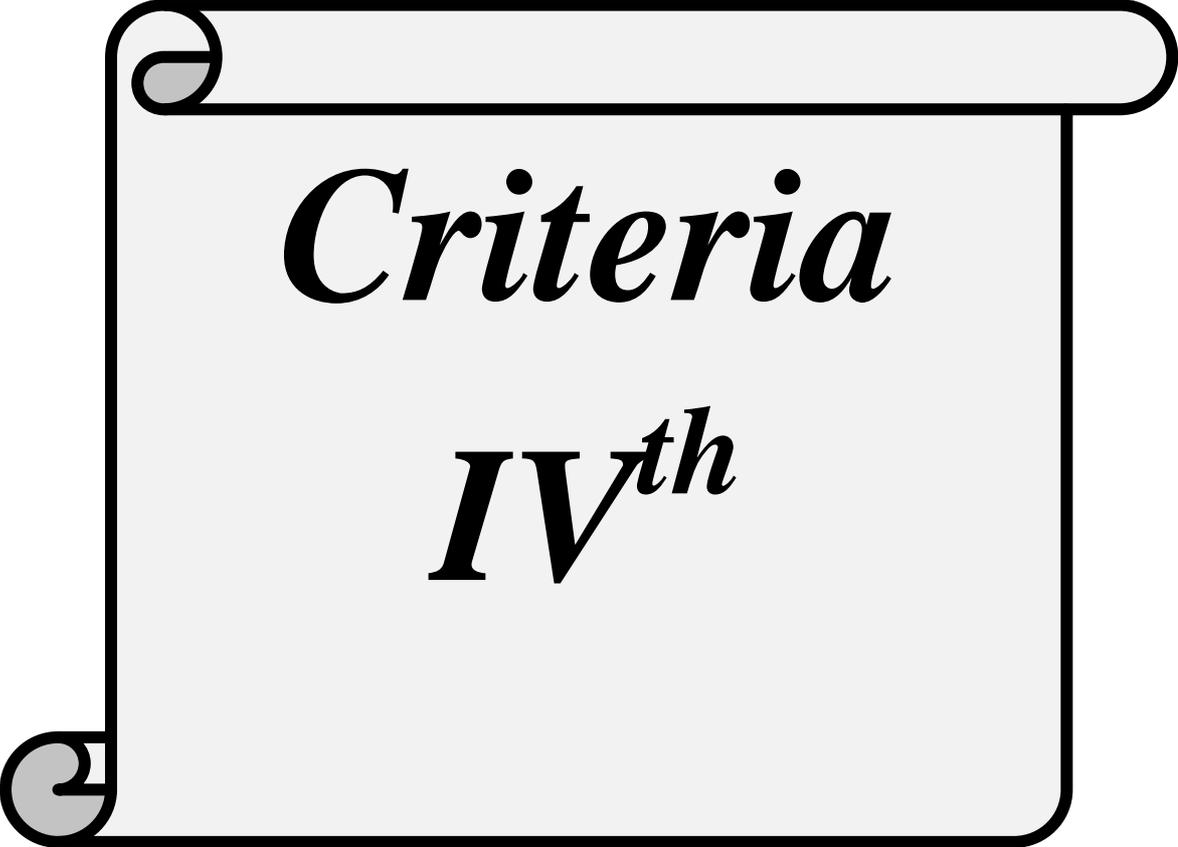
(m) Any other - NIL

3.7.6 Details on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaboration.

N. A.

Other relevant information –

Well equipped and furnished laboratories exists in the following departments– Botany, Zoology, Chemistry, Geography, and English.



Criteria

IVth

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

This college is a private institution. The creation and enhancement of infrastructure that facilitate effective teaching and learning are funded by the trustees. All other financial assistance is also provided by the trustees.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

There are 42 adequately ventilated & well equipped grand size rooms in this college as class room, laboratories, office rooms, and staff rooms. Presently, the College has a well-developed air-conditioned computer lab with 24 computers and internet facility. Well-managed and well-equipped laboratories of Botany, Chemistry, Physics, Zoology, Geography and air-conditioned Spoken English Lab are added attractions of the college. A number of instruments and equipments have been added regularly with the support and grant of UGC. Today Internet facility is available at 10 different places. Besides, the college has a well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopedias along with internet facility. Around 15,000 books have been uploaded under the e-library process. Department of Botany has its own Botanical garden with variety of flora. Every class room has green board as a common teaching aid used in the class room teaching. At post-graduate level some department has visualize, & LCD projector with screen for power point presentation as latest fetching technique employed in class room teaching.

Three rooms and one seminar hall have been just added to the building with the funding of UGC assistance. One open air theatre with a wide-cultural programme stage exists in the college for conducting co-curricular activities. Different cultural activities during two days cultural programme are organized every year.

The college magazine "Deepak" is published every year. It is a forum to the students and teaching staff to express their ideas and experience in print and thus provides a boost to their creativity.

- b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

A spacious playground having two Volleyball Courts, one Basketball Court, one Badminton Court along with the facility for various Indoor games There is one unit of NCC, two units of NSS and one unit of Rover & Scout in the college which are working very effectively.

- 4.1.3 **How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The available infrastructure is optimally utilized and is in line with its academic growth. Three classrooms have been constructed after the NAAC inspection conducted in January 2007. Many competitive exams of RPSC (Rajasthan Public Service Commission, Ajmer), Vardhaman Mahaveer Open University, Kota (VMOU), University of Rajasthan and other agencies are conducted at our centre.

The Election Commission of India uses the college building for election purpose during State assembly and Parliamentary election.

The college has a spacious play-ground. It's used by college to conduct various sports activities. There is a separate common Room for female students and facility for women teachers in the staff room. Seminar hall is specifically used to conduct seminars, workshops, various academics literary and cultural activities. The sports fields and gymnasium are regularly used by the students for their primary purposes. All laboratories in the college stay in operation on working days.

Details of the amount spent during the last four year

S.No.	Year	2009-10	2010-11	2011-12	2012-13
1.	Land	-	-	-	-
2.	Building	-	-	178646	1108249
3.	Furniture	19823 (BF)	-	102000	45830+62301
4.	Equipment	136357	13500	449059	62580
5.	Computers	Deposit	-	358100	89900
6.	Books	131284	119319	491520	188472
		27204 (BF)	30791	955	21241

BF – Boys Fund

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Not to boast but our staff personally helps the physically challenged students. We have special toilets and ramp facility for such students.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available:** NO
- **Recreational facilities, gymnasium, yoga center, etc.:** YES
- **Computer facility including access to internet in hostel:** NO
- **Facilities for medical emergencies:** Yes, Doctor is available on call.
- **Library facility in the hostels:** NO
- **Internet and Wi-Fi facility:**

Yes, Internet facility is available in almost all the important departments and office of the college.

- **Recreational facility-common room with audio-visual equipments:** Yes
- **Available residential facility for the staff and occupancy Constant supply of safe drinking water**

There are twenty two staff quarters (for teaching faculty) having four rooms set each. Besides, there is one Secretary quarter and one Principal quarter. College has its own tube well for 24 hrs. fresh water supply.

- **Security:**

Four watchmen are appointed to ensure security round the clock.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

First aid room with first aid box is available for the students and staff in terms of health care in the campus and it is looked after by Department of Zoology.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Room no. 14-B a separate space has been provided for IQAC. Grievance redressal Committee is functioning effectively. Women Cell takes care of the cause of issues pertaining to the women. The cell organizes symposiums on issues related to girls so that they may play a vital role in changing global scenario etc. It organizes Easy, Kavita Path, Ashubhashan, Chart Making, Card Making, Best out of Waste, Salad Decoration, Pot decoration, Rangoli and Mehandi Competition.

Health Centre with the facility of first aid is available in the college.

A cafeteria in the college campus is available for tea and refreshment. Recreational space for staff is available as staff room. There is a separate Girls Common Room. College has its own tube well, water cooler and R.O. system for safe drinking water.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library has an advisory committee. The composition of this committee is as follows:-

S.No.	Name	Designation
1.	Dr.N.S.Nathawat	Chairperson
1.	Sh. Mahesh Kumar Purohit	Convener
2.	Sh O.P. Saini	Member
3.	Dr. Anupam Sharma	Member
4.	Sh. Vinod Sharma	Member
5.	Mrs. Madhu Sharma	Member
6.	Sh. Manoj Sharma	Member

This committee also works as the library committee. The members as and when required sit together, discuss and finalize the issue related to the need of current titles important Journals and other reading material. As regards the finalization, catalogues, publication lists, internet information are sought help of. Agents of various publishers also visit our college and bring good collection of books out of which valuable books can be selected. Tenders are invited and orders are placed to the one whose terms and conditions suit the institute most besides being economical.

4.2.2 Provide details of the following:

Total area of the library (in Sq. Mts.)

2453.85 Sq. Mts.

Total seating capacity

A spacious reading hall accommodating 60 students is available. Student use this hall for reading books, magazines and news papers during college working hours or during their free periods.

- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

S.No.	Details	Time	
		From	To
1.	On working days	09.00 AM	05.00PM
2.	On holidays	NIL	
3.	Before examination days	09.00 AM	05.00PM
4.	During examination days	09.00 AM	05.00PM
5.	During vacation	10.00AM	01.00PM

- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

NIL

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Head of various Departments and faculty members recommend Text books and Reference books according to their syllabus and departmental requirements. The advisory committee scrutinizes and places orders for purchasing books to the publishers after considering the budget allotted for the particular department. The books are directly purchased from the publishers at the maximum rate of rebate. The Journals recommended by the faculty members or head of the departments are subscribed directly from the publishers. The news places are purchased from local vendors.

Details of the amount spent on Reading Material during the last four years

Library holdings	2009-10	2010-11	2011-12	2012-13
Text books, Reference Books Journals and Periodicals	1,58,488/-	1,50,110	4,92,475	2,09,713

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC:** NIL
- Electronic Resource Management package for e-journals:** NIL
- Federated searching tools to search articles in multiple databases:** NIL
- Library Website:** NIL
- In-house/remote access to e-publications:** NIL

- Library automation:**
The Library is partly automated. The book-records have been entered in automated library software through which the books can be accessed. Around 15,000 books have been uploaded under the e-library process till now.
- Total number of computers for public access:** 01
- Total numbers of printers for public access:** 01
- Internet band width/ speed:**
One connection of Internet Broadband (256 Kbps) under National Mission for Education Scheme is available in the library.
- Institutional Repository:** NIL
- Content management system for e-learning:** N/A
- Participation in Resource sharing networks/consortia (like Inflibnet):** N/A

4.2.5 Provide details on the following items:

- Average number of walk-ins:**
100 to 150
- Average number of books issued/returned:**
60 to 70
- Ratio of library books to students enrolled:**
37.80 Books per Student
- Average number of books added during last three years:**
1122 Books
- Average number of login to opac (OPAC):**
NIL
- Average number of login to e-resources:**
35
- Average number of e-resources downloaded/printed:**
22
- Number of information literacy trainings organized:**
NIL
- Details of “weeding out” of books and other materials**
Torn and damaged books are weeded out for the purpose of the binding, News papers and magazines, weekly, and other materials are auctioned as per rules set by the trustee's.

4.2.6 Give details of the specialized services provided by the library

- Manuscripts:**
NIL
- Reference**
Reference books are stored separately in Bookcase.

- Reprography**
The facilities are available to the students and the teachers of a concessional rate. Whatever material they need can easily be photocopied.
- ILL (Inter Library Loan Service):**
N/A
- Information deployment and notification (Information Deployment and Notification)**

The librarian both orally or through notice conveys to the staff about the new arrivals in the library and also asks them to put forth their new requirements. The latest acquisitions are notified on the Notice Board and also the titles are exhibited at the entrance of the library itself. Students receive the information through the notices and or through the staff members. Discussions are held among the staff members on various new books.

- Download:** YES
- Printing:** YES
- Reading list/ Bibliography compilation:** N/A
- In-house/remote access to e-resources:** N/A
- User Orientation and awareness**
Library advisory committee organizes orientation programs to create awareness among the library users.
- Assistance in searching Databases:** NO
- INFLIBNET/IUC facilities:** NO

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

At present there is one computer available which is used by library staff to support the students and teachers of the college.

- The library has broadband internet connectivity.
- Photocopying and printing facilities are available in the library.
- Circulating the list of latest arrivals. The particulars of the title and book Jackets of new arrivals are displayed on the notice board.
- Library staff assists teachers and students in searching books and Journals.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Library staff helps in the selection of newspapers, magazines and books for physically challenged persons.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, the library gets the feedback from its users. The feedback is collected through a Drop-box. The collected feedback is put-up before the Advisory Committee for library. The committee analyses it. The committee takes action accordingly. The suggestions which are found valuable for management of library and beneficial for its users are implemented for improvement of library services.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)** 43
- **Computer-student ratio** 1:15
- **Stand alone facility** NIL
- **LAN facility** NIL
- **Wifi facility** NIL

Ten connection of Internet Broadband (256 Kbps) under National Mission for Education Scheme are available in the college.

- **Licensed software**
Antivirus – Quickheal and Library Automation Software
- **Number of nodes/ computers with Internet facility**
Ten computers are connected with internet facilities.
- **Any other**

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Computer and internet facility are available to the faculties and the students on the campus on all working days.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

This institute plans to establish

1. IT enabled job oriented courses like Tally, Computer Accounting etc.
2. E-Library.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Details of the annual budget for the maintenance of Computers:-

Head	2009-10	2010-11	2011-12	2012-13
Maintenance of the computers	NIL	NIL	358100/-	89900/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Institutes provide full support to department using ICT enabled class rooms programs. Latest teaching-learning aids are deployed in departments which include interactive boards, Wi-Fi projectors, computers, reprographic facilities and internet connection.

4.3.6 Elaborate giving suitable examples on how the learning activities and spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Latest teaching aids are installed in many departments. Internet connections are available in departments and facilities are being used for PG classes teaching Department of Zoology, English and Geography have well equipped separate rooms with their facilities.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

N/A

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocate during last four years)?

S.N.	Year	2009-10	2010-11	2011-12	2012-13
1.	Building	--	--	1,78,646	11,08,249
2.	Furniture	19,823	-	1,02,000	1,08,131
3.	Equipment	1,36,357	13,500	4,49,059	62,580
4.	Computers	--	--	3,58,100	89,900
5.	Vehicles	--	--	--	--
6.	Books	1,58,488	1,50,110	4,92,475	2,09,713

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

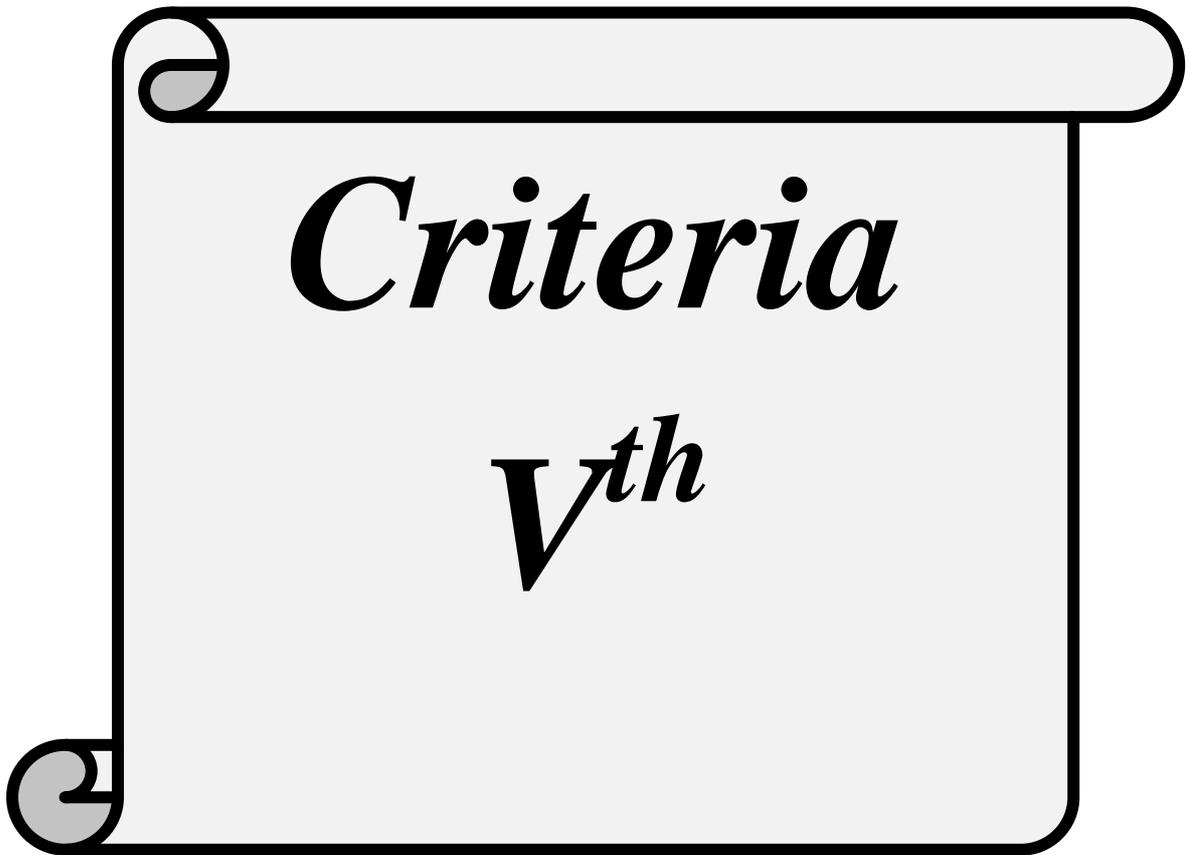
As and when required the Heads of Departments place requirement for maintenance and upkeep of infrastructure facilities and equipment before the Principal with estimated cost. The Principal sanctions the amount and issues order to the store keeper to get work done.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The institute is always eager to purchase new and upgraded instrument/equipment as per the requirement put forth by various departments and calibration is made twice a year. First at the time of beginning of the session and second before the University Examination, instruments provide accurate and precise results within admissible experimental error. Instruments are installed in various departments and their calibration and maintenance is taken up by respective departments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Scientific equipments are installed in concerned departments in dust and damp free environment department of Botany, Chemistry, Zoology & Geography have their separate instrumentation rooms, where equipments are placed with safety, Voltage stabilizers/UPS/Invertors are used to protect costly and sophisticated equipments from voltage fluctuations, Equipments are maintained by faculty members of concerned departments for their accuracy and precision. The college has its own tube well and a huge overhead water tank for constant supply of water.



CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the Prospectus and annual Magazine of the institute is published annually. The Prospectus bears information about vision, goal, & mission and general information related to the prescribed causes and the details about the fee structure, admission criteria, attendance rules, scholarships provided by the college and different govt. and non govt. appendices, books bend & library and the other facilities available in the institute. It also contains information that need to be followed by the students, besides, the calendar of cultural, co-curricular & extracurricular activities, annual working days and other necessary information's are inculcated in it. Besides, the information is supplemented by written and oral notices as per requirement and prescribed schedule. Announcements and notices are displayed on the notice board by the Career heel authority throughout the year. The prospectus also includes new admission policy formulated by the Directorate, College Education, Government of Rajasthan. Transparency in the admission process is maintained by the institute. The whole admission policy is uploaded every year on the college website (www. todicollege.com)

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The Details of the scholarship granted to the students of various categories are given below:-

Type of Scholarship		2009-10		2010-11		2011-12		2012-13	
		No. Student	Amount						
1	A.B.M.J.K.	256	153600	303	181800	309	231750	218	163500
2	Social Welfare Department	86		122		134		79	
3	Jindal Trust	8	20800	13	40300	6	24000	2	5500
4	Board of Sec.Edu.	1	1500	x	x	1	2000	0	x
5	UGC					100	600000	0	
6	Teacher Welfare Fund					01	2000		
7	College Fund for	203	316680	218	340080	200	480000	168	604800

	Girls								
8	College Fund for Boys+ PH	55+5	46,000	40+02	27015	32+02	36190	38+01	55575
9	Chief Minister Higher Education Scholarship							82	41000
	Total	614	5,38,580	700	5,89,195	785	1375940	588	8,70,555

The institute provides information related to various scholarships and financial aids provided by the college management, government and by various charitable trusts for enabling the students from weaker section of the society to achieve higher education.

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Approximately 50% of student receives financial assistance from various agencies.

5.1.4 What are the specific support services/facilities available for

1. The specific support services/facilities available for students from SC, ST, OBC and economically weaker sections are

1. Scholarships - SC, ST, OBC, BPL, Fatherless
2. Book Bank - SC, ST, OBC, All Girls Candidates

2. Students with Physical disabilities

- (1) There is special provision for admission of physically challenged candidates. They are admitted at pass marks level and special extra seats are arranged for them.
- (2) No. of seats are not reserved for physically challenged candidates but they are given priority in the admission procedure.
- (3) Ramp has been constructed at the entrance gate of the main building to be used by the students who are physically challenged.

3. Overseas students

- NA -

4. Active participation of the students in National and International Competition.

- * Competition
- * Cultural
- * Games & Sports
- * Academic
- * NSS & NCC

5. Medical assistance to students

A First aid room is available at the college to provide them that aid during any emergency

6. Organizing coaching classes for competitive examinations –

Yes, Institute arranges facility for coaching classes for various competitive examinations such as -

- a) P.T.E.T. Exam
- b) RPSC 3rd Grade Teacher

7. Skill Development (Spoken English, Computer literacy, Knowledge of Medicinal Plants, etc.)

The institute runs three Add-on-courses sanctioned by UGC. They are:-

- a) Certificate Course in Spoken English
- b) Certificate Course in Agricultural Management of Medicinal Plants
- c) Certificate course in Computer Accounting

A well furnished and adequately equipped Language Lab is established in the college since July 2008.

8. Support for slow Learners –

1. Remedial classes are conducted by the institute for slow learners at regular intervals.

2. Teachers also provide assistance to slow learners in their vacant periods, and they also take extra classes whenever it is required.

9. Exposures of students to other institution of higher learning/ corporate/business house etc.

Our college arranges as educational tour once a year. Institutes of Higher Education visited since last four years are:-

- 1. Jain Vishwabharti University, Ladnun
- 2. BITS, Pilani
- 3. MITS, Lachhmangarh

10. Publication of student's magazine

We have 'Deepak' magazine as an annual publication

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The following short term Career Oriented Programmes sponsored by U.G.C. are being run by the college to facilitate entrepreneurial skills among the students and thereby ensuring better prospects for them.

- a) Certificate Course in Spoken English
- b) Certificate Course in Agricultural Management of Medicinal Plants
- c) Certificate course in Computer Accounting

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

I Games

To encourage games following facilities are provided

1. Games equipments
2. Games dress
3. Food allowance
4. Travelling allowance
5. Award/Prize
6. Special concession in fee during admission time

II Co-curriculum Activity

1. State level Essay Competition. (Cash Prize 2100/-, 1100/- and 751/- for Ist, IInd and IIIrd position).
2. State level Debate Competition (Cash Prize 2100/- (Favour) and 2100/- (Against) along with the Running Trophy).
3. State level G.K. Competition.

III Various Cultural Competitions

1. Directed by musician students present their performance in annual function.
2. Students are given travelling allowance for participating in competitions held at other colleges.
3. College students who participate in Annual Function are awarded by Management Committee.
4. Under supervision of Women-wing various competitions are organized for girls such as Rangoli, Mehendi, Best out of Waste, Salad decoration, Room Decoration etc. Winner, I runner and II runner up (Girls) are awarded in Annual Function.
5. There is custom to organize a 'Welcome Party' for new-comers by the senior students (II & III yrs.) and also farewell party for the finalities I & II yr. students.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

1. Career Counseling Centre provides guidance to the students regarding various competitive exams.
2. Books related to NET, SET, GATE, CAT, State Services, Defense Services, Civil Services, Central Service etc. are provided to the students without taking any charge by the Career Counseling Centre.
3. Employment Fair is organized in the college under the aegis of Career Counseling Centre and District Employment Office (Sikar).

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Students are given suggestions for making their future, preparing competitive exams developing their educational qualities and also for their personal problems by Career Counseling Centre.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the

Yes, Career Counseling Centre has been established for preparing students for interviews and also making them aware for employment chances. Employment Fair is organized in which various companies such as ICFAI, RSRTC are invited for taking interviews of the college students.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, there is a Grievance Redressal Cell in which different types of problems and complains of students are solved.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Though this type of incident has not occurred so far in this campus yet to solve this type of problems "A Woman Harassment Cell" has been constituted.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, an Anti Ragging Committee is constituted in the college though this is an absolutely anti- ragging free institute.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

1. Common Room Facility
2. Facility of cool R.O. water
3. Ramp (for disabled)
4. Bike Stand
5. Books (Magazines, Journals& Course Books)
6. First-Aid
7. Canteen

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, a committee of Alumni's has been constituted in our institution. Meetings are conducted with them regularly. In these meeting they give beneficial suggestions for

the development of the college. They also interact with the students and discuss useful matters related to their fields.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	17%
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Employed	
• Campus selection	N/A
• Other than campus recruitment	N/A

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Last four year pass percentage.

Faculty of Arts (UG)

S.N.	Name of College	2009-10 (Per.)	2010-11 (Per.)	2011-12 (Per.)	2012-13 (Per.)
1	Sh. B.D. Todi College	86.42	88.98	65.05	59.35
2	Sh. Krishna Satsang Balika Mahavidyalaya, Sikar(Raj.)	82.89	93.35	88.53	97.90

Faculty of Commerce (UG)

S.N.	Name of College	2009-10 (Per.)	2010-11 (Per.)	2011-12 (Per.)	2012-13 (Per.)
1	Sh. B.D. Todi College	86.65	72.64	79.36	80.43
2	Sh. Krishna Satsang Balika Mahavidyalaya, Sikar(Raj.)	91.89	93.93	91.83	98.78

Faculty of Science (UG)

S.N.	Name of College	2009-10 (Per.)	2010-11 (Per.)	2011-12 (Per.)	2012-13 (Per.)
1	Sh. B.D. Todi College	63.65	45.19	65.31	71.17
2	Sh. Krishna Satsang Balika Mahavidyalaya, Sikar(Raj.)	100	80.76	88.23	100

Faculty of Arts (PG) (MA -Geography)

S.N.	Name of College	2009-10 (Per.)	2010-11 (Per.)	2011-12 (Per.)	2012-13 (Per.)
1	Sh. B.D. Todi College	100.00	90.00	90.22	80.43

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Students are motivated for higher education and for that institution has offered three P.G. courses in English, Geography and Zoology. The institute also plans to start P.G. in more subjects in the forthcoming years so that students need not to move elsewhere. Though our college has an employment consultancies center to provide the opportunities for better employment but still we organize some of placement cell for the selections of students in which different companies participates, but after a discussion with guardians on live issue that whether students on this level of learning should go for employment or continue receiving further education. But teachers and guardians still need to encourage the students for higher education.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The institution provides remedial facilities for those who are unable to pursue their study and discontinue in between. Firstly, we try to locate those students who are in such conditions and then find out the real reason behind it. The college tries to help them in the following manners:-

1. Remedial Classes
2. Scholarship/Free ship for economically weak students of the college.
3. Exemption from complete tuition fee to all the Girl Students.
4. Moral support/encouragement.
5. Career Guidance and Motivation.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports:

1. Race -100m., 200m & 400 m.
2. Long Jump
3. Shot put
4. Discus throw
5. Javelin Throw
6. Kabbadi
7. Volley Ball
8. Basketball
9. Table Tennis
10. Badminton
11. Cricket
12. Football
13. Football
14. Chess

Cultural Activities

1. Solo Dance
2. Group Dance
3. Solo Song
4. Fancy dress Competition
5. Play (Drama)

Extra curricular:

1. Debate Competition
2. General knowledge competition
3. Essay Competition
4. For Girls – (Rangoli, Mehandi, Card Decoration, Salad Decoration, Best out of the Waste)

4.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Following Co-curricular (Cultural) activities:-

Year 2009-10

S. No.	Organizer	Activity	Position	Name of Student	Class
1.	Moti Lal College Jhunjhunu	Solo Song	I st	Anuj Chitlangiya	B.Com. Part-I
2.	Kanodia College Mukundgarh	Solo Song	II nd	Anuj Chitlangiya	B.Com. Part-I
3.	Kanodia College Mukundgarh	Solo Dance	III rd	Navratan Saini	B.Com. Part-I
4.	Chamaria PG College, Fatehpur	Solo Song	I st	Anuj Chitlangiya	B.Com. Part-I

Year 2010-11

S. No.	Organizer	Activity	Position	Name of Student	Class
1.	G.R. Chamaria PG College, Fatehpur	Solo Song	I st	Anuj Chitlangiya	B.Com. Part-I
2.	Mandawa College, Mandawa	Solo Dance	III rd	Kavita Kumari	B.Sc. Part- II

Year 2011-12

S. No.	Organizer	Activity	Position	Name of Student	Class
1.	Kalu Kanya Mahavidyalaya, Ladnun	Group Song	I st	Anuj Chitlangiya, Arun Indoriya, Amit Pareek, Puspendra	–
2.	Goenka Girls College, Lachhmangarh	Fancy Dress	I st	Laxmi Meena	B.A. Part- II
3.	Sh. Krishna Satsang Balika Mahavidyalaya, Sikar	Solo Dance	Consolati on Prize	Kavita Kumari	B.A. Part- III
4.	Ministry of Youth and Games, New Delhi	N.S.S. Mega Camp	Volunteer	Amit Pareek Ravikant Jangir	B.Sc.Pt II B.A.Pt II
5.	Ministry of Youth and Games, New Delhi	N.S.S. Youth Festival	Volunteer	Ravikant Jangir	B.A. Part- II

Year 2012-13

S. No.	Organizer	Activity	Position	Name of Student	Class
1.	G.R. Chamaria PG College, Fatehpur	Solo Dance	I st	Antima Tunwal	B.Sc. Part- I
2.	G.R. Chamaria PG College, Fatehpur	Group Song	I st	Antima Tunwal Puspendra Sharma	B.Sc. Part- I
3.	G.R. Chamaria PG College, Fatehpur	Group Dance	I st	Antima Tunwal Rahul Saini	B.Sc. Part- I

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

We have an alumni association involving old student of the institution who suggests their valuable views for betterment of the institution. Every year students are asked to give their feedback, and thus these valuable suggestions are taken for further betterment. A suggestion box is also placed in the library to collect the valuable advices from staff and from students.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The institution published a Magazine named 'Deepak' which consists articles, stories, poetry, short fictions etc contributed by faculties & students.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, College has as student union which functions in institution for the well being of students. The union is elected by election and the post of President, Vice-President, General Secretary, Joint Secretary, and Class Representatives are appointed made by the process of direct Voting system.

Student Union Election – There is a well documented and scripted constitution of students union. It has been formatted in the light of the Lingdoh Committee recommendation.

Student union implements the proposals passed by the student's parliament.

Mostly following activities are performed by the Student's Union-

1. Blood Donation Camp
2. Cultural & Sports Competitions.
3. Inaugural function of Student's Union office.
4. Student grievance redressal.

Funds are created by the Student's Union fees.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Following Bodies are available for the participation and representation of the Student's.

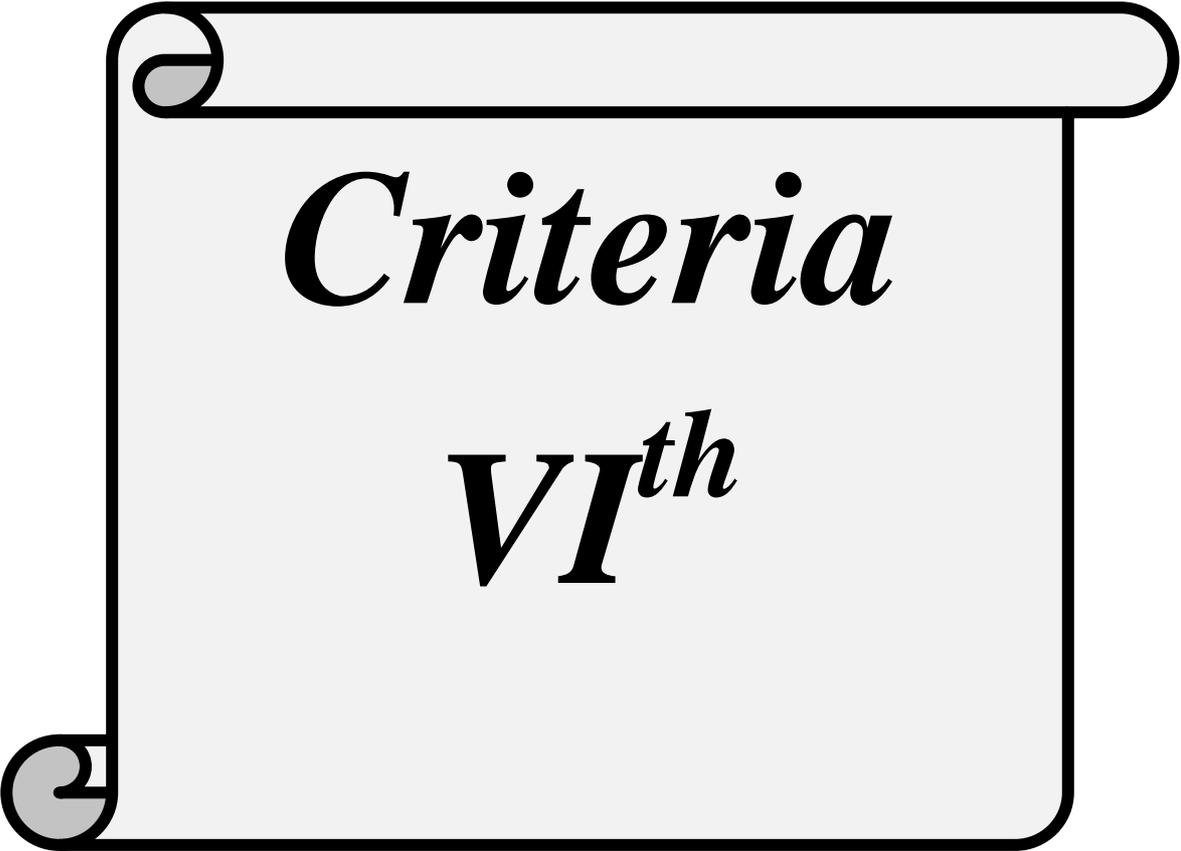
1. NSS
2. NCC
3. Woman Wing
4. Students Union
5. Cultural Competition
6. Sports Activities

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution possesses a Alumni Association and the same is made available on the website to make former student a part of the institution. Apart from this individual relations, their participation in annual & other function make their presence supportive in the college.

Any other relevant information regarding Student Support and Progression which the college would like to include.

NSS volunteer Mr. Ravikant Jangir participated in 17th National Youth Festival held at Mangalore (Karnataka) from 12-16 January, 2012. Besides he also participated in the NSS Mega CAMP from 13th to 24th November, 2011 held in New Delhi. He also underwent the Adventure Camp sponsored by NSS, Ministry of Youth Affairs and Sports, Government of India at Atal Bihari Vajpayee Institute of Mountaineering & Allied Sports, Manali(HP) from 20.11.2011 to 23.11.2011.



Criteria

VIth

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

To form a way of academic excellence including inter disciplinary education of best quality with a purposeful job oriented training & research as to make the youth a capable & responsible citizen for the bright upcoming scenario.

Goal

To transform a layman into a skilful & creative human resource in all walks of life to make him fit for present environment.

Mission

- * To provide a meaningful & skilful way of learning with a course of rich value education.
- * To ensure expression to multiform disciplines.
- * To enhance employability skills among students.
- * Try to reach the disadvantageous, marginalized and differently able students and provide them a platform of high quality education.
- * To enhance women education in the region by providing exemption from complete tuition fee to all the girl candidates.
- * Try to provide a holistic & eco-friendly environment to the students.
- * Institution is addressing the needs of society in the following ways–
 1. Qualified faculty is available to materialize the goal, vision, & mission of the college.
 2. Institute provides quality education at an affordable price.
 3. Institute also provides 100% tuition fee exemption to every girl student.
 4. Institute also conducts various co-curricular activities like Extension Lecture, Seminar, Debate Competition, Essay Competition, G.K. & Quiz Competition to develop leadership quality and enhance the personality of the students.
 5. The institute is quite sensitive towards discrimination based on caste, religion, & gender. The college has the honour of having a ragging and tobacco free premise.
 6. Students of our institute have deep sense of respect & regard towards the teachers & elderly people.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The top management trustees visit college time to time and go through the quality control policies & give valuable suggestions & financial support. The principal & faculty members perform significant role in designing and implementing the quality control policies decided by the honourable trustees. The progress of such plans is reviewed time and again to meet corrective measures and achieve the goals. IQAC keeps a watch on the quality & implementation of plans & policies.

6.1.3 What is the involvement of the leadership in ensuring:

- **the policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

The leadership of the institute has a complete involvement to formulate action plans and it ensures regular interaction with the students, parents, and alumni.

- **Interaction with stakeholders**

Institute organizes specific programmes to interact with the stakeholders.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

N/A

- **Reinforcing the culture of excellence**

To achieve best in every field various committees are constituted. Students of academic excellence are honoured & awarded every year. Best sportsman, best NCC Cadet & NSS volunteers and a student who has performed best in various activities round the year is declared as the "Best Student" and is rewarded.

- **Champion organizational change**

For all the points stated above the head of institution has an active & positive attitude toward all stakeholder viz. faculty, students, supporting staff and alumni.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Various plans and policies are supervised, monitored & evaluated by IQAC, the principal and the in charges of various committees constituted by the principal for this purpose. The progress & status is monitored by the principal by holding meetings with the convener & the members of the concerned committees and corrective measures are implemented accordingly.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Management of the college (Trustees, Members & Principal) gives necessary guidance to faculty to achieve higher qualification through faculty improvement programmes, ASC Seminars, Orientation & Refresher Courses. Leadership also encourages faculty members to get active part in research so that the other stake

holders get benefitted. Teaching plan and feedback are also taken from time to time for positive improvement in teaching learning methods and student services.

6.1.6 How does the college groom leadership at various levels?

The various committees are constituted for proper implementation of plans & policies designed by the management. Student's Union elections were conducted till 2012-13 in order to groom leadership among the students. The staff members are also assigned different responsibilities and duties to perform various extracurricular activities for the betterment of the students. Their performance is evaluated by the Management and the Principal time to time.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Head of institution delivers necessary powers to the in charges of various departments and Officer In charge/ Programme Officer of Games and Sports, NCC, NSS, Library & conveners of different committees.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the staff involves itself under the guidance of the in charges of the different Committees in various activities of the institute with an autonomy provided by higher authorities to perform duties efficiently.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, policies regarding academic and other curricular matters are developed by the Directorate College Education, Jaipur and the affiliating University.

Policies regarding to financial matter are formed by the trustees of the college as it is now a private college.

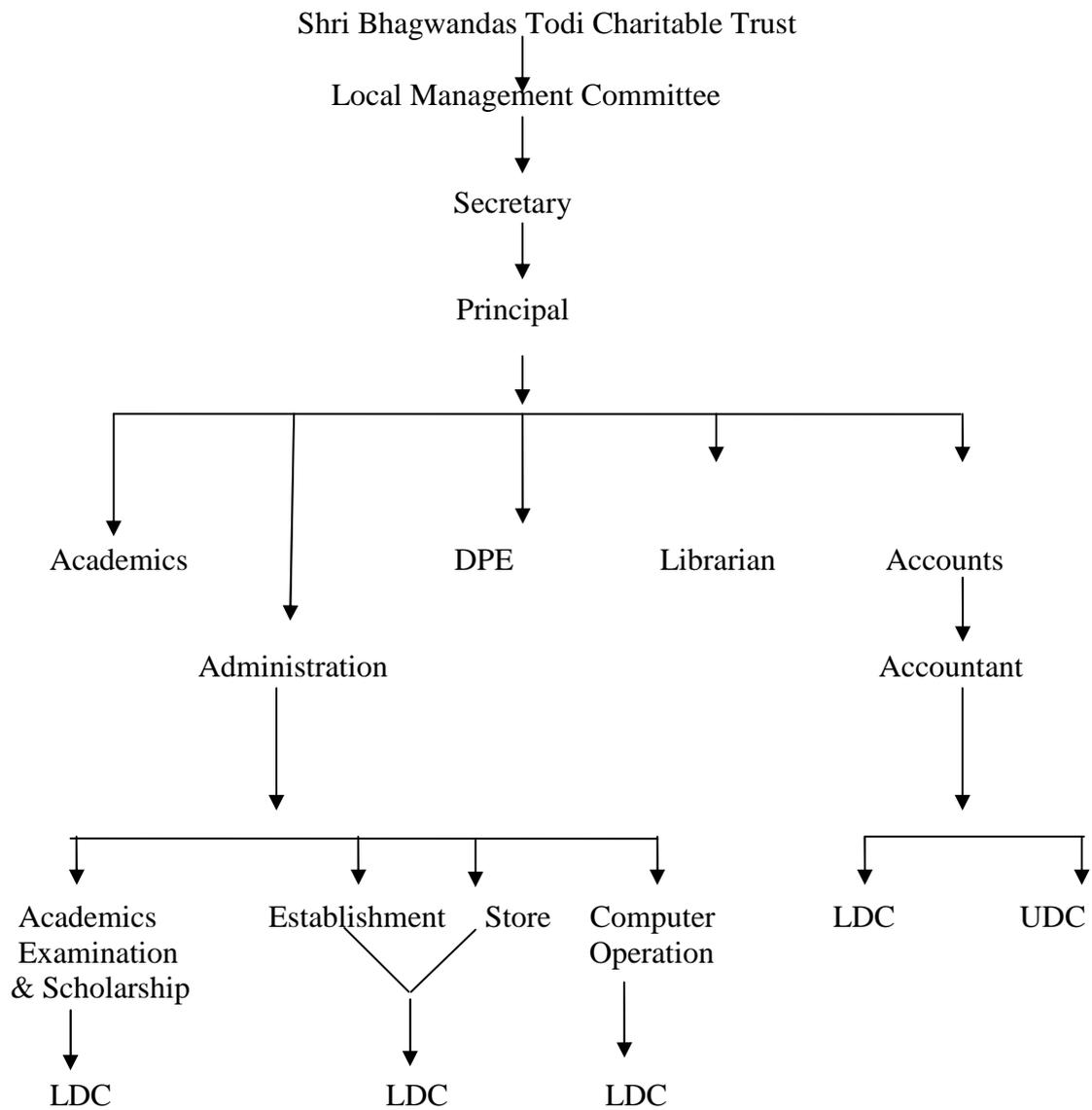
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, Institution has framed proposal for building construction and developing sports infrastructure (indoor & outdoor) & same has received financial assistance from UGC as under:

1. Building Construction (Work completed)	4,25,000/-	INR
2. Sports infrastructure (Indoor & Outdoor)	60,00,000/-	INR

(Development of Outdoor sports infrastructure is in progress whereas the fund received for developing Indoor sports infrastructure has been returned to UGC.)

6.2.3 Describe the internal organizational structure and decision making processes.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

We have made many improvements in Teaching Learning process, research and other things since previous accreditation. Green boards have been fixed in every classroom &

Laboratory. All major departments have been are now equipped along with computer system along with broadband connection. All laboratories are fully ornamented with recent & adequate apparatus; we also have an ICT enabled special classroom. College is also equipped with photocopier, printers, scanner, fax machine LCD, OHP, Slide Projector.

Suitable & Adaptive space & environment are provided for those who are engaged in research activities. Local community suggests its views regarding development work as a part of our alumni. We do not receive any kind of collection from local community and all the expenses are met out by the collected fee & grant received from UGC & Management Trustees. We have no direct representation from public, educationist & industrialist in our institute but occasionally we invite them for the benefit and guidance of our students.

We also have a 'Suggestion Box' for receiving feedback from the stakeholders and the right to open the Suggestion Box lies with the Principal, Secretary and members of the Trust.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The head of the institution organizes meeting of various committees time to time and also interact with the students in the class room and in the campus to get feedback from them about teaching & co-curricular activities. The information about various activities is provided to the students through notice boards, circulation of notices among staff and students and through college website.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Any kind of suggestion put forward by any staff member regarding improvement in teaching, research or other activities regarding the development of the college is always appreciated by the management and the Principal and due weight age is given to resolve it and turn fruitful.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

N/A

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

N/A

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Any kind of grievance/complaints received by the college are put for immediate action to the following concerned committees :-

1. Discipline and Grievance Redressal Committee
2. Anti-raging Committee

Committees go through the complaints and discuss it with the members and submit its report with recommendations to the Head of the institution for further necessary action.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

During last few years, some civil writ petitions were filed in the court by the institution regarding the Grant-in-aid released by the State Government under the Grant-in-aid rules/ Act. The petitions were filed due to the cases filed in the court by the employees regarding their dues claimed under the Grant-in-aid rules. Some Grant was also released by the Govt. by the Court order and the same was distributed to the employees by the institution. Still there are some pending cases in the court from both the sides which are under process.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, a properly sealed feedback 'Suggestion Box' has been fixed for students in the library. Students may drop their feedback about the college & other activities by writing it on a plain paper and identity of such students remains confidential. This box is only opened by the Principal, Secretary and Members of the Trust and necessary action is taken to resolve the problem.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

All the staff members are encouraged to participate in various seminars, ASC Courses and other Career Oriented Programmes by the management of the college. It also provides free ICT training and Internet facility to all the staff members. Staff members are provided the facility of Academic Leave for attending and participating in such events.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

By organizing different extension lectures by the eminent Personalities.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Every staff member has to submit his/her Self Appraisal Report annually to the head of institution who in turn evaluates and puts remarks on it.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

If there is any negative or adverse remark over the performance of any employee he/she is intimated and instructed by the principal to make necessary improvements and act accordingly.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Following welfare schemes were available for teaching and non-teaching staff members till July, 2011 when it was a Govt. Aided institute –

1. House building loan facilities.
2. Medical Leave.
3. Maternity & Paternity leaves.
4. Leave encashment.
5. Free education to their wards.

Most of the staff avail the benefits of these welfare schemes.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

By offering attractive perks with accommodation facility in the campus.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Financial recourses are available through state Govt. (for the salary of aided staff till 2011), UGC & Fees collected from the student which are utilized & monitored by the cashier (Accountant) as per provisions & instruction of the Management & GF & AR of state Govt. ruling. All the accounts are audited by the Chartered Accountant and also audited by the accountants of A.G. Office, Govt. of Rajasthan state time to time.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Internal audit is carried out by the authorized Chartered Accountant and external audit is conducted by the audit team from Govt. of Rajasthan state, last audit was done on March 2013 by AG office auditor's team. No major audit objections have so far been reported.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major sources of receipt/funding are:

- (i) State Government (Against the salary of aided staff till 2011)
- (ii) UGC
- (iii) College fee

* The deficit if any regarding to any head is managed by the trustee's of the college

*Audited income & expenditure statement for previous four years have been enclosed as per set annexure

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

UGC has released following grants under different heads during the last four years –

2009-10

1.	Seminar: History Department	1,12,500-00	INR
2.	Minor Research Project (MRP)		
	1. Zoology	41,000-00	INR
	2. Sociology	80,000-00	INR
	3. History	1,50,000-00	INR
	4. Pol.Sc.	1,00,000-00	INR
3.	Career Oriented Programme (CCA)	70,000-00	INR
4.	XI Plan	3,88,416-00	INR

		15,71,916-00	INR Total

2010-11

1.	Minor Research Project (MRP) : ABST	12,000-00	INR
2.	Foundation Course (Human Rights)	2,00,000-00	INR
3.	XI Plan (UG Assistance)	73,168-00	INR
4.	XI Plan (Additional Grant/Scheme merged with Development Grant)	25,36,000-00	INR

		28,21,168-00	INR in Total

2011-12

1.	Building Construction	4,25,000-00	INR
2.	Sports infrastructure	60,00,000-00	INR
3.	Seminar Hindi Dept.	75,000-00	INR
4.	MRP : Political Science	75,000-00	INR

5. MRP : Zoology	1,20,000-00 INR
6. MRP : Geography	90,000-00 INR
7. MRP : Library Science	90,000-00 INR
8. MRP : Political Science	27,000-00 INR
9. Career & Counseling Cell	3,00,000-00 INR

	71,77,700-00 INR in Total

2012-13

1. MRP : Hindi Lit	67,500-00 INR
2. MRP : Hindi Lit.	90,000-00 INR
3. MRP : History	75,000-00 INR
4. MRP : English Lit.	55,000-00 INR
5. MRP : Economics	82,500-00 INR
6. MRP : Geography	1,20,000-00 INR
7. Seminar in English	1,12,500-00 INR

	6,02,500-00 INR in Total

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, IQAC is functional in the institute since 2007, the committee meets time to time to discuss policy and action plan concerned to quality issues.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

Each and every decision made by IQAC has been approved and implemented by the Principal.

- c. Does the IQAC have external members on its committee?
If so, mention any significant contribution made by them.**

Yes, there are two external members i.e. Sh. Noranglal, Ex-Director, Department of Higher Education, Government of Rajasthan and Dr. Gordhan Singh, Retired lecturer & presently Director of Shri Krishna Satsang College, Sikar, they are very experienced, suggestive & worthy to our college.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Students and Alumni contribute to the effective functioning of the IQAC by giving their valuable & effective feedback to make development in qualitative issues.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- Calling meetings
- Staff notices File

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, institute ensures quality assurance of the academic & administrative activities through the framework created by I.Q.A.C. It is also ensured by the teaching plans compulsorily prepared by all the faculty members.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Various departments of college conduct extension lectures and invite eminent personalities to deliver lectures on quality issues.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, Annual Report preparation & analysis of action plan. The University results are also evaluated at management level and result of individual teacher is analyzed & intimate to concern with instructions to make improvement at quality scale.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

IQAC mechanism is as per IQAC norms.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Structure:

The head of institution review teaching & learning process time to time with instructive suggestions.

Methodology: Institute adopt following operations of methodology:

- (a) Time Table
- (b) Term Test (I, II, & III)
- (c) Departmental Discussion
- (d) Feedback from the students
- (e) Use of I.C.T. & audio-visual aid in teaching learning.

Outcome:

Improvement in quality in teaching learning is ensured by above stated operational methodology. Beside this IQAC & higher authorities also revises the teaching and learning process. Suggestions made by I.Q.A.C. to the Principal are put before the higher authority for necessary action and implementation.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

It is communicated through:-

- (1) College Prospectus
- (2) College magazine "Deepak"
- (3) College website (www.todiccollege.com)
- (4) Via print media
- (5) Annual Report presented by the principal at Annual Function
- (6) Notice Board
- (7) Staff Files
- (8) Correspondence
- (9) Field visit by the faculty members

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

Strength

Following are the strength of the college:-

- (1) Experienced, devoted and qualified staff.
- (2) Hug ventilated, double story building having sufficient rooms well- equipped with sufficient & comfortable furniture.
- (3) Well equipped laboratories.
- (4) Quality research by the faculty members
- (5) Lush green campus with big lawns.
- (6) Sufficient strength of obedient & receptive students.
- (7) Harmony among stakeholders
- (8) Co-cordial relation with society.
- (9) Rich Library.
- (10) Staff Residence facility (24 Quarters are available).
- (11) Playgrounds for various games.

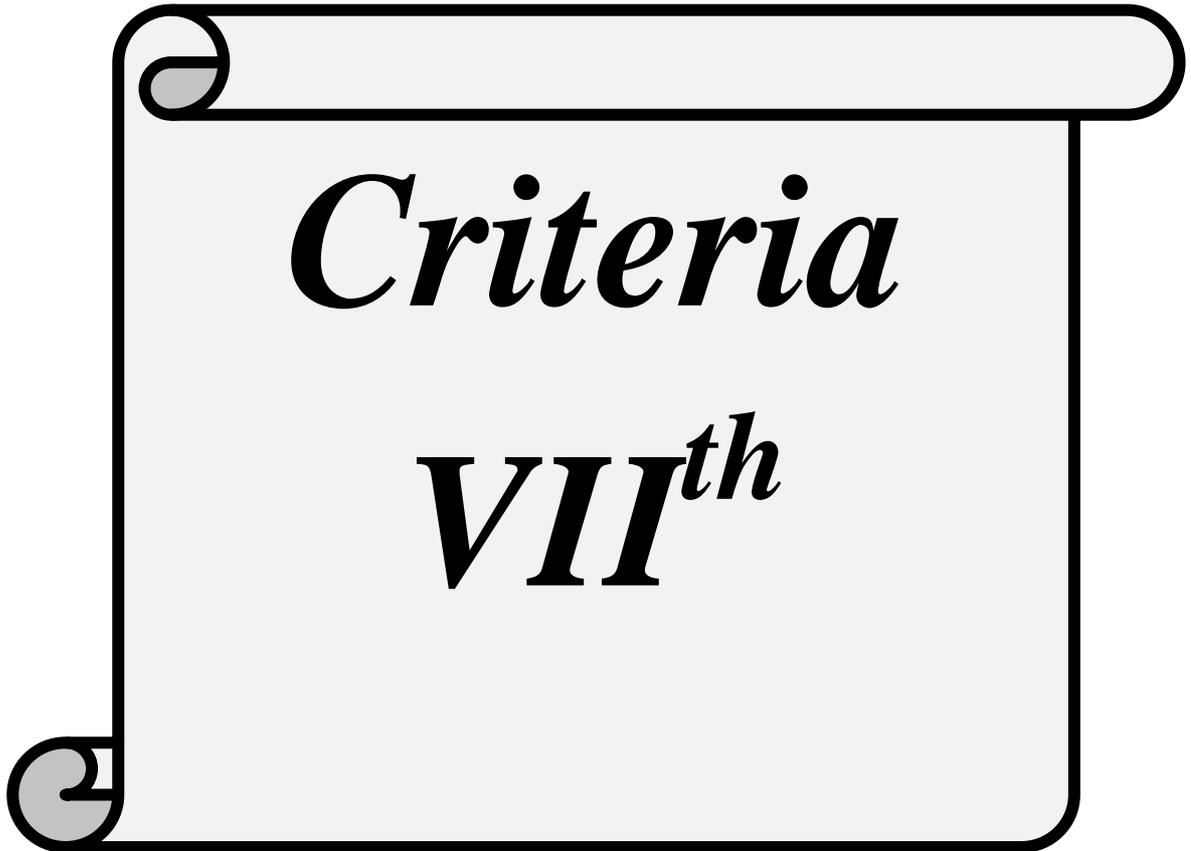
- Weakness: -**
- (i) Educationally backward feeding area.
 - (ii) Lack of research work

Opportunities:-

- (i) Well developed infrastructure and competent faculty is available.
- (ii) Quality education at reasonable fee with a provision of providing exemption from complete tuition fee to all girl students and also providing relaxation to the economically backward students.
- (iii) Regular conduct of various Co-curricular & Sports activities.
- (iv) UGC sponsored Career Oriented Programmes.

Challenges

- (i) As it is a self financed institute, Management has to donate fund to meet out the expenses and pay handsome salary to the staff members as State Government has withdrawn grant-in-aid after July 2011.
- (ii) Co-ordination among the institution, affiliating University & funding agencies like UGC.



CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The institution conducts its different activities with a sense of responsibility in environmentally conductive manner and always adopts eco-friendly measures. The institution has to initiate "Green Audit" during the current year. However there are some units and committees that take care of it, namely– NSS/NCC/Rover Crew. All these units have been working for making the campus Eco-friendly.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Energy conservation

1. CFL bulbs are used in the building and electric bulbs are being replaced in the entire campus.
2. Unnecessary use of electricity is discouraged.
3. Save power and save water is our motto.

Use of renewable energy

N/A

Water harvesting

There is a historical Johra built sometime in 1990 for water harvesting in the college campus.

Check dam construction

N/A

Efforts for Carbon neutrality

N/A

Plantation

College is keep towards keeping the campus neat and clean with special focus on Greenery. The student and faculty enthusiastically participate in plantation programmes undertaken by NSS/NCC/Rover Crew Units.

Hazardous waste management

A proper system exists in the college for this purpose. If any hazardous material is created or collected it is destroyed at definite place outside the locality of campus area.

E-waste management

The college disposes off e-waste as per the norms set by the trustees.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Following are the innovations introduced during last four years:-

1. Employability Skill Development Training:

The institution imparts skill development training to the students who need such skills to secure and sustain challenging Jobs. The skills that are developed among the students include - ICT related skills, Communication Skills, interview techniques, effective listening, effective writing and note making, time management and effective study habits etc.

2. The Master Plan of the Institution:

The institution has also prepared its master plan for next few years for implementing development projects. The development projects are decided and finalized by the trustees after discussion with the members of the management committee.

3. Special supports to weaker and other interested for preparation of their Courses:

N/A

4. Special Attention to Empowerment of women:

Special Attention to empowerment of women: Women cell functioning in the college is actively engaged in this direction. Many programmes are conducted for the empowerment of women. One of the basic aims of the cell is aimed at enhancing the creativity among Girls students. Another important activity of the cell is that it conducts games and sports activities for the Girls students.

5. Fully Qualified Lecturers:

The process of recruitment of qualified lecturers is as per UGC guidelines.

6. Availability of Sports & Games Facilities:

The institution provides adequate games & sports facilities for the students.

7. Beautiful Neat & Eco friendly Campus:

The Institution takes due care to keep campus neat, clean and pollution free. NSS/NCC/Rover Crew makes special effort in this direction.

8. English Language lab is also in operation:

There is also a language lab, where communication skills are taught to the students.

9. Incentive for Teachers:

There are so many UGC sponsored and funded schemes under the faculty development programs. The schemes include – Minor Research Projects/Seminars. Teachers are encouraged to submit proposals for receiving financial grants from UGC.

10. Every talent and Innovation promoted:

Two days Annual programme along with Prize Distribution (for Academic and Extracurricular activities) is organized every year to ensure all-round development of the students. Besides the college gives cash prizes in competitions like–Debate Competition, State Level G.K. Competition, Essay Competition, Quiz Competition, Departmental Competitions etc.

11. Special Attention is taken to inculcate creativity among students:

In this connection various activities such as cultural, literary and Games & Sports Competition are organized every year in the campus. The college annual magazine "Deepak" also plays an important role in the direction of inculcating creativity among the budding writers.

12. Priority for Value Education:

The college gives top priority for inculcating in students & staff members proper values, such as – work ethics, discipline, accountability, punctuality, spirit for eco-friendly and energy & water conservation, due regard to women.

13. The College has its own Website:

The institution has its own website www.todicollege.com and it bears all the necessary information related to the institute and is updated at regular intervals

14. Holistic Development of the Students:

The college organizes many training programmes for the physical, mental, moral, spiritual, social and cultural development of the students through NSS, NCC and Rover Crew.

15. Vision Mission, Quality Policy and Value System Defined for the College:

The institution has its clear well formulated vision, mission, and quality policy and value system. They are exhibited on college website, in the prospectus and at the focal places in the institution.

16. Yoga and Meditation Training:

The college also organizes Yoga and Meditation training during the special Camp organized by NSS.

17. Learning Skills Development Training:

The newly admitted students, especially first year students of under graduation, are given special training to help them to develop their moral ethics and better study skills.

18. Publication of Seminar proceeding with ISBN Numbers:

Proceeding of the UGC sponsored National Seminar organized by Hindi Department have been Published with ISBN numbers and the proceedings of one more UGC sponsored National Seminar organized by English Department is under process of publication with ISBN numbers.

19. Involvement of alumni in the Development activities of the Institution:

The alumni of the institution actively participate in the developmental activities of the college. The meetings of the college alumni association are regularly convened and the support of the alumni is solicited in the meetings.

20. Setting up Close Circuit Camera in the Institution Campus:

The CC Cameras have also been set up at different prominent places of the institution for controlling different activities such as for keeping a vigil on unnecessary crowd in the campus and maintain disciplined environment in the campus.

21. The Compact Storage of Less Used Books:

The college library has a separate space for the storage of less used books. The gathering of less used books reduces the chances of the attentions of the readers towards the popular and new books.

22. Library User feedback Practice:

User feedback is collected on all aspects of library service. It is formally implemented through complaint, suggestion slips and feedback forms.

23. Water Harvesting System:

There is a historical Johra built sometime in 1990 for Water Harvesting in the college campus.

24. Activities of I.Q.A.C.

Internal Quality Assurance Cell of the institution conducts regular meetings and motivates different stakeholder to participate in quality related issues concerned with the institution.

25. Students Participation in Decision Making Process:

The students have their representation in different decision making bodies.

26. Conduct of Students Union Election:

We follow the Lingdoh Committee recommendations in conducting Students Union Election. Peaceful & Fair Students Union election are conducted in every academic session.

27. Tobacco & Ragging Free Campus:

Our Institution is a ragging free campus and no incidence of ragging has so far been reported and the use of tobacco is completely banned in the campus. “Tobacco Free Campus” is the sign board that can be noticed at the entrance of the college.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Annexure - I

Students participation in Quality Enhancement of Higher Education Institutions.

Annexure - II

Developing Employability Skill among Students.

1. Title of the Practice:

Student's participation in Quality Enhancement of Higher Education Institutions.

2. Goal:

Following are the main objectives:

1. Making the Students quality conscious regarding the institutions matters.
2. Encourage student's participation in enhancement of quality through their feedback.
3. Development of quality circles in the institution with active involvement of students and other stakeholders.
4. Motivate students in designing I.Q.A.C. Action plans and also in its implementation.

3. The Context:

The Students are integral part of the education system. Any education system can only survive, if the active participation of them is encouraged for addressing quality related issues. Higher education institutions are not exception of it. Being an important stakeholder of higher education institution, students play their important role in quality enrichment of these institutions. I.Q.A.C (Internal Quality Assurance Cell) is actively operating her functions in this direction. One of the important functions of it is to encourage student's involvement in quality improvement by getting through their feedback on the quality issue by conducting seminars/ Essay competitions/ workshops etc.

4. The Practice:

Students being an integral part of quality enhancement system, therefore it is necessary to involve them in quality improvement process. It was decided to obtain their feedback in the various development programmes and projects being implemented in the institution. Most of effective method of getting their views on different matters of the institute, specially on infrastructure development, campus beautification, application of ICT in teaching learning process, introduction of new Courses, launching various short-term professional courses and examination reforms and Annual Plan of I.Q.A.C. is through conduct of seminars. The action plan of I.Q.A.C. was uploaded on the college website & their feedback was invited. These were also displayed at various focal points of the institutions such as-library, students Notice Board, Notice Board of various Academic Departments. This practice motivated students to participate in different development works and academic curricular and non-curricular activities. Local media also gave proper attention to this seminar. The students of the institution are also motivated to directly involve in quality issues of the college.

5. Evidence of Success:

In this connection I.Q.A.C. has reached the conclusion as per the opinions put forth by several students that focus need to be given on the following points–

1. Application of ICT in teaching learning process.
2. Market friendly courses should be conducted.
3. Emphasis should be given on developing communication & analytical skill among students.
5. Institutions library should be modernized and automation of library should be encouraged.
6. Field Survey / Industrial Tours/ Educational Tours should be increased.
7. Infrastructure of the institution should be compatible with international standards.
8. Autonomous status should be provided to this institution.
9. Examination system and Evaluation process should be improved.

I proudly mention that our institution has implemented most of suggestion made by the students during past academic sessions. It has become possible due to their awareness and their disciplined behaviour and constructive role & support to institution administration.

6. Problems Encountered & Resources Required:

At initial stage, it was felt very difficult to motivate students to participate in IQAC activities. But vigorous efforts of I.Q.A.C. member and other faculty members played an important role and fruitful outcome came out. The students began to participate and put forth their suggestions on quality issues.

7. Note (Optional):

The conduct of such activity proved very successful and an inspiring event for the institution. It can assist any of the institution to develop quality circles at different levels and thus an effective “Quality System” can be developed.

8. Contact Details:

Name of the Principal: Dr. Nagender Singh Nathawat

Name of the Institution: Shri Bhagwandas Todi College, Lachhmangarh(Sikar)

City: Lachhmangarh(Sikar)

Pin Code: 332311

Office: 01573-222234, 222089

Fax No. 01573-224792

Mobile No. 09829042978

Accredited Status: B

Website: www.todiccollege.com

Email: principalsbdtc@gmail.com

1. Title of the Practice:

Developing Employability Skill in Students.

2. Goal:

1. Identification of Employability Skill according to need of students
2. Inculcating Market Oriented employability skills among students.
3. Conduct Short Term Employability Skill Development Programmes.
4. Organizing Campus Interviews.
5. Conducting Extension lectures on employability Skills.

3. The Context:

Trained & skilled human capital is the backbone of nation's growth. A country without skilled manpower cannot face the waves of a constantly fluctuating economy. India has the lowest proportion of trained youth in the world. The quantitative dimension of India's Skill Development challenges is that 80 percent of new entrants to the workforce have no opportunity for skill training. Against 12.8 million per annum new entrants to the work trace, the existing training capacity is only 3.1 million per annum. Therefore it is imperative for us to provide basic Skill Development Training to our students so that they can get better opportunity in job market.

4. The Practice:

Career Counselling Centre is very keen in organizing employability Skill Development Programmes. The cell conducts various Skill Development programmes according to need of job market. Some of these Skills are communicative skills, problem solving skill, ICT enabled skills, interview skills, resume writing and personality related issues. Similarly our institution plays an important role in providing coaching for competitive exams like RTET, Teacher's Exam conducted by RPSC and Civil Services. The Spoken English Lab also helps the students in developing communication skills.

5. Evidence of Success:

Career Counselling Centre of our college has been working since last eight years. It has conducted many extension lectures to inculcate employability Skill among students on the topics mentioned below:

1. Communicative English
2. Personality Development
3. Interview Techniques
4. ICT Training
5. Problem solving

The activities of Career Counselling Centre are liked by the students as they get benefitted by it.

Many students have been selected in various services such as–Defence Services, School Teaching, Banking & accounts service and in other private Sectors.

6. Problems Encountered & Resources Required:

The Career Counselling Centre was established by the funds received from UGC. Initially it was felt very difficult to motivate students to participate in the activities started by it. But dedicated efforts of Co-ordinators made students to participate in its activities.

7. Contact Details:

Name of the Principal: Dr. N.S. Nathawat

Name of the Institution: Shri Bhagwandas Todi College, Lachhmangarh(Sikar)

City: Lachhmangarh(Sikar)

Pin Code: 332311

Office: 01573-222234, 222089

Fax No. 01573-224792

Mobile No. 09829042978

Accredited Status: B

Website: www.todicollege.com

Email: principalsbdtc@gmail.com



*Post
Accreditation
Initiatives*

Post Accreditation Initiatives and Achievements

The institution has been striving sincerely towards pursuing excellence. Since previous peer team conducted inspection on 17-19 January, 2007 we have initiated and implemented a lot many activities, which shows our zeal to move forward in the direction of making improvements in our functioning and outcome.

The initiatives, we have taken, are as follows:

1. Application of ICT in Teaching Learning & Research

- 1) Each PG department is well equipped with modern Educational technology teaching aids (PC/Printer/ UPS/ LCD projector / Green Board and internet connectively.
- 2) Institution's website (www.todiccollege.com) has been developed and it is updated regularly.
- 3) Short term ICT training programmes have also been conducted for teaching staff.
- 4) Network Resource Centre is also in operation where students and faculty members can freely access internet facility.
- 5) The college offers several career oriented programmes such as: Certificate Course in Spoken English, Certificate Course in Agriculture Management of Medicinal Plants, and Certificate Course in Computer Accounting.

2. Facilities for Students

- 1) All the Girl candidates are provided exemption from complete tuition fee.
- 2) The institution exercises student oriented pedagogical methodologies. The curriculum endeavours to associate knowledge with skill, so as to ensure and sustain an environment of learning and activity.

2. Library Automation:

The library automation was also initiated. The library is partly automated and the process is in progress. Around 15,000 books have been uploaded under the e-library process. The library has internet facility as well as facility of Xerox machine.

3. Office Automation

Establishment, Accounts & Scholarship sections of the institution is using ICT in preparing Salary Bills / on line submission of Scholarship Application and office work.

4. Infrastructure Development

The Institution received liberal financial assistance for infrastructure development from UGC during the last five years for the following purposes:

- 1) Construction of Games & Sports (Indoor and Outdoor Stadium) of the worth of Rs.60 Lac (Under Process).
- 2) Construction of Class Rooms in the college worth of Rs. 4.25 Lac. by the financial assistance of UGC.
- 3) Career Counselling Cell received a sanction of Rs.6 Lac.
- 4) College received under XI Plan (Additional Grant/Scheme merged with Development Grants) an amount of Rs.25.36 Lac.
- 5) College received under XI Plan an amount of Rs.6.5 Lac.
- 6) The college received from UGC an amount of Rs.4 Lac for providing Remedial Coaching.

7) The college received from UGC an amount of Rs.19 Lac under during X Plan under its scheme of Career Oriented Programmes.

5. Research Infrastructure

A Conference hall has been prepared through grants received from UGC. Today Internet facility is available at 10 different places in the college. There is separate allocation of budget for the proper maintenance of the equipments.

6. Research Activities/Publication

The institution also encourages quality research work in the campus. The proceedings of the UGC sponsored National Seminar conducted by the Department of Hindi have been published with ISBN number and the publication of the proceedings of another UGC sponsored National Seminar conducted by Department of English is under process. During the last four year as many as 17 research papers of various faculty members have been published in Seminar proceedings and Journals and the college has been sanctioned 14 Minor Research Projects.

7. Academic Initiatives

- 1) The institution submitted five proposals for conducting National Seminar to UGC-CRO, Bhopal and all the proposals were accepted and the same were conducted during the last five years in the college.
- 2) The teachers are motivated to participate in various conferences, seminars, workshops and deputed in various training programmes and are provided the facility of Academic Leave.

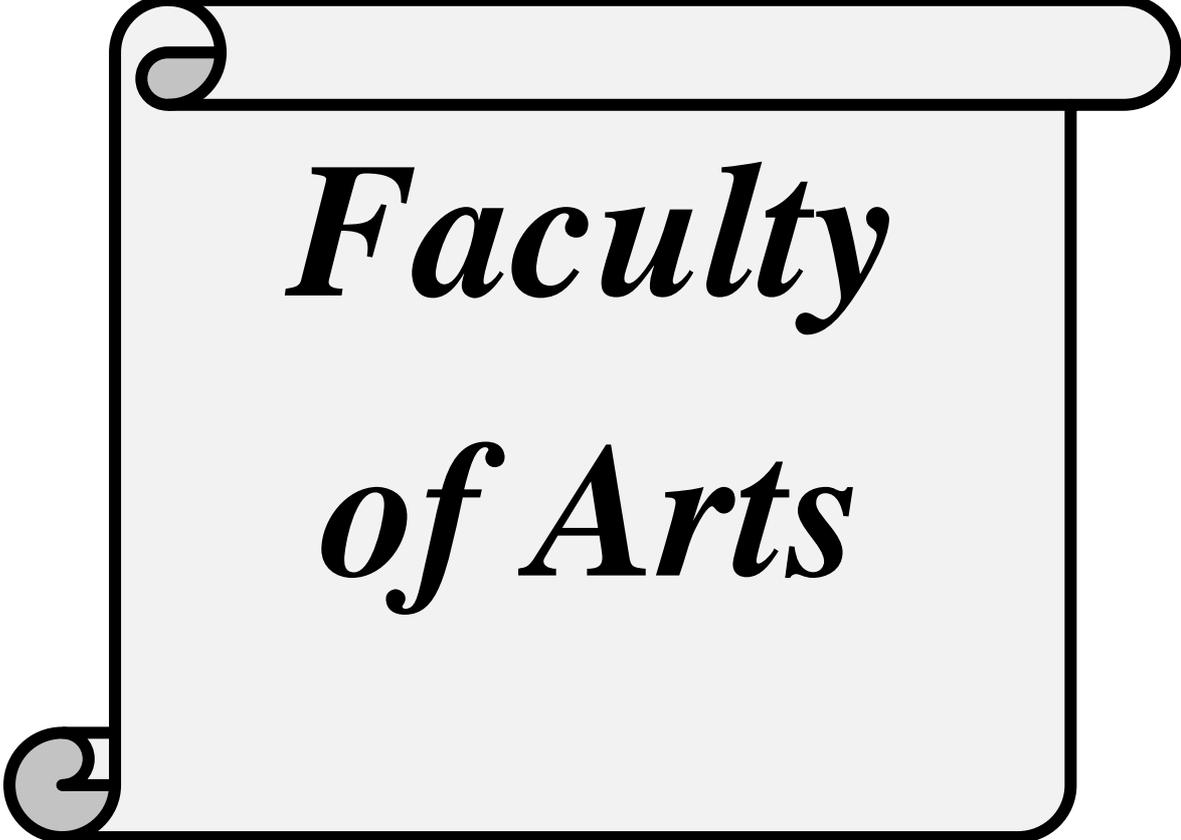
8. Special Drive to Quality Enhancement

Enhancement quality is a joint venture. In this process, all the concerned stakeholders were motivated to participate in different quality issues of the institution. In this connection, activities of I.Q.A.C. (Internet Quality Assurance Cell) were strengthened.

9. Special Encouragement to contribute Research Papers & Books

The institution always motivates its faculty to contribute their research papers to accredited research journals and publish their own books. All this has yielded fruitful results. We are delighted to mention that during the last four year as many as 17 research papers of various faculty members have been published in Seminar proceedings and Journals and the college has been sanctioned 14 Minor Research Projects.

All the above-cited achievements have been attained due to initiatives of college administration. Now we have achieved competence to create an efficient academic & research ambience in the institution.



*Faculty
of Arts*

Profile and Evaluative Report of the Departments

1. Name of the Department: **Hindi**
2. Year of Establishment: **July 1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **(UG) B.A.**
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise):
Annual Exam
6. Participation of the department in the courses offered by other departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/ programmes discontinued (if any) with reasons:
P.G. (Lack of Interest among Students)
9. Number of Teaching posts

	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst. Professors/Lecturers	02	02
Total	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Anupam Sharma	M.A. Ph.D.	Lecturer	Premchand	14 Years	--
Mrs. Meena Vedi	M.Phil.	Lecturer	Premchand	03 Years	--

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **UG - 258:02**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
One Ph.D. and One M.Phil.

S. No.	Name of Faculty Member	Educational Qualification
1.	Dr.Anupam Sharma	M.A. Ph.D.
2.	Mrs. Meena Vedi	M.Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
A National Seminar by Dr. Anupam Sharma on the topic “Ucch Shiksha mein Pathaykram Nirmaan evam Pariksha Ankan Padhati Mein Sudhar Ki Gunjais”.An amount of Rs.1,00,000/- was sanctioned by UGC-CRO, Bhopal.
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
An amount of Rs.1,00,000/- was sanctioned by UGC-CRO, Bhopal.
18. Research Centre /facility recognized by the University : **NIL**

19. Publications:
- Publication per faculty: **01**
 - Number of papers published in peer reviewed journals (national /international) by faculty and students : **01 (Shodh Shree)**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - Monographs: **NIL**
 - Chapter in Books: **NIL**
 - Books Edited: **NIL**
 - Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - Citation Index: **NIL**
 - SNIP: **NIL**
 - SJR: **NIL**
 - Impact factor: **NIL**
 - h-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in:
- a) National committee :
Dr. Anupam Sharma– Faculty Member of BOS in University of Rajasthan
 - b) International Committees : **NIL**
 - c) Editorial Boards.... : **NIL**
22. Student projects: No
- A) Percentage of students who have done in-house projects including inter departmental/programme:
NIL
 - B) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:
NIL
23. Awards / Recognitions received by faculty and students:
NIL
24. List of eminent academicians and scientists / visitors to the department:
NIL

25. Seminars/ Conferences/Workshops organized & the source of funding:-

a) National: **One National Seminar (funded by UGC)**

b)International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Ist Year	98	98	77	21	67.78%
B.A. IInd Year	61	61	43	18	93.45%
B.A. IIIrd Year	99	99	69	30	97.78%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NIL**

29. Student progression: -

Student progression	Against % enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library:

Well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories: **N/A**

31. Number of students receiving financial assistance from college, university, government or other agencies : **152 Students**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

Department of Hindi has invited following academicians as resource persons:

S.N.	Name	Designation	Date
1.	Dr. Jagmeet Bawa	PTU, Jalandhar	22 Sep. 2012

33. Teaching methods adopted to improve student learning:

Power Point Presentation, Classroom Seminars, Kavya Path, Debate and Poetry competition.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:
NIL

35. SWOC analysis of the department and Future plans

Strength:

Well qualified and experienced Lecturers.

Weakness:

Our department lacks P.G. course in Hindi.

Opportunity:

1. Creative writing
2. Journalism

Future Plan:

1. Post Graduate Classes in Hindi
2. Establishment of Hindi Language Lab.

Profile and Evaluative Report of the Departments

1. Name of the Department: **Political Science**
2. Year of Establishment: **July 1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG - B.A.**
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise):
Annual Exam
6. Participation of the department in the courses offered by other departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/ programmes discontinued (if any) with reasons:
Yes, PG Programme discontinued because lack of Students.
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors/Lecturers	02	02
Total	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh. Vinod Kumar Sharma	M.A. , SLET Ph.D(Pursuing)	Lecturer	Indian Political Thought	12	--
Dr. Rana Pratap Singh	M.A., Ph.D.	Lecturer	International Politics	11	--

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **UG – 497: 02**
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

S. No.	Name of Faculty Member	Educational Qualification
1.	Sh. Vinod Kumar Sharma	M.A., SLET, Ph.D(Pursuing)
2.	Dr. Rana Pratap Singh	M.A., Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Two Minor Research Project Submitted and one Project is ongoing:-

- Dr. Sanjay Bhardwaj– “ The Position (Status) of Women with Special Reference to Shekhawati Region, in Rajasthan”. An amount of Rs. 37,000/- was sanctioned by UGC-CRO, Bhopal**
- Sh. Vinod Kumar Sharma –“Narega Yojana Se Gramin Bharat Ka Badalata Swaroop:- Mahila Sashaktikaran Evam Panchayati Raj ke Sandarbh Mein (Rajasthan Rajya ke Sikar Evam Churu jile ka Adhyan)” An amount Rs. 70,000/- was sanctioned by UGC-CRO, Bhopal**
- Dr. Rana Pratap Singh - “Human Trafficking: A Curse (Special Study of Shekhawati Region)”. An amount Rs. 80,000/- was sanctioned by UGC-CRO, Bhopal.**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **1, 87,000 Rupees from UGC**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

Publication per faculty: **09**

Number of papers published in peer reviewed journals (national /international) by faculty and students:

Publication per faculty

S.N.	Name of Lecturers	Pub. In Journals	Pub. In Books/Proceedings
1	Dr. Sanjay Bhardwaj (Ex. Faculty Member)	--	02
3	Sh. Vinod kumar Sharma	01	03
4	Dr. R.P. Singh	--	03

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host,etc.)

NIL

Monographs:

NIL

Chapter in Books:

NIL

Books Edited:

NIL

Books with ISBN/ISSN numbers with details of publishers: **NIL**

Citation Index:

NIL

SNIP:

NIL

SJR:

NIL

Impact factor:

NIL

h-index:

NIL

20. Areas of consultancy and income generated:

NIL

21. Faculty as members in

a) National committees :

- 1. Sh. Vinod Kumar Sharma– Faculty Member of BOS in University of Rajasthan and Member of Rajasthan Political Science Association.**
- 2. Dr. Rana Pratap Singh– Member of Rajasthan Political Science Association.**

b) International Committees:

NIL

c) Editorial Boards.... :

NIL

22. Student projects:
- a) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists / visitors to the department: **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding :
- a) National: **NIL**
- b) International: **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Ist Year	192	192	166	26	84.75
B.A. IInd Year	140	140	115	25	88.20
B.A. IIIrd Year	170	170	128	37	86.66

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :
- NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
<p style="text-align: center;">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	<p>NIL</p> <p>NIL</p>
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library:

Well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **NO**

d) Laboratory: **N/A**

31. Number of students receiving financial assistance from college, university, government or other agencies : **152 Students**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

S.N.	Name	Designation	Date
1.	Dr.Amita Agrwal	Head, Department of Political Science,S.K. College, Sikar (Raj.)	10 Dec. 2009
2.	Dr. Ashok Acharya	Principal, Law College, Bikaner (Raj.)	11 Dec. 2010
3.	Dr. Satish Sastri	Dean faculty of Law, MITS, Lachhmangarh (Raj.)	10 Dec. 2011
4.	Prof. K.S. Saxena	Head, Department of Political Science, JNVU, Jodhpur (Raj.)	10 Dec. 2012

These were the following academicians as resource persons invited by the

Department of Political Science.

33. Teaching methods adopted to improve student learning:
Power Point Presentation, Classroom Seminars and Debate competition.
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities: **NIL**
35. SWOC analysis of the department and Future plans

Strength:

Well Qualified Teaching Staff.

Rich library facility.

Use of Power Point Presentation to make study more interesting and encouraging for the students.

Classrooms discussion, Paper Presentation on current topics organized time to time.

Weakness:

Rural background of most of the students.

Not having P.G. in Political Science.

Opportunity:

To start P.G. in Political Science.

Profile and Evaluative Report of the Departments

1. Name of the Department: **Sociology**
2. Year of Establishment: **July 1998**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG - B.A.**
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise):
Annual Exam
6. Participation of the department in the courses offered by other departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/ programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors/Lecturers	01	01
Total	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh. Pawan Kumar Verma	M. A., NET	Lecturer	Industrial Sociology	09	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **UG – 81: 01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

S. No.	Name of Faculty Member	Educational Qualification
1.	Sh. Pawan Kumar Verma	M. A., NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
- Publication per faculty: **NIL**
 - Number of papers published in peer reviewed journals (national / international) by faculty and students: **NIL**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.): **NIL**
 - Monographs: **NIL**
 - Chapter in Books: **NIL**
 - Books Edited: **NIL**

- Books with ISBN/ISSN numbers with details of publishers: **NIL**
 Citation Index: **NIL**
 SNIP: **NIL**
 SJR: **NIL**
 Impact factor: **NIL**
 h-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a) National committees: **NIL**
b) International Committees: **NIL**
c) Editorial Boards.... : **NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists / visitors to the department: **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: **NIL**
b) International: **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Ist Year	39	39	35	04	79.49
B.A. IInd Year	33	33	29	04	100
B.A.IIIrd Year	19	19	16	03	100

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression :

Student progression	Against % enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library:

Well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **No**

d) Laboratories: **N/A**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Yes**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning
Power Point Presentation, Classroom Seminars and Debate competition.
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities: **NIL**
35. SWOC analysis of the department and Future plans

Strength:

Well Qualified Staff

Weakness:

Student's lack of interest in the subject.

Opportunity:

Efforts to promote interest of the students in the subject and increase their strength.

Challenges:

Tough competition with private Sector institute of Higher Education

Future Plan:

P.G. Course to be introduced

Profile and Evaluative Report of the Departments

1. Name of the Department: **Geography**
2. Year of Establishment: **UG - July 2006**
PG - July 2011
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG - B.A., PG - M.A.**
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise):
Annual Exam
6. Participation of the department in the courses offered by other departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/ programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors/Lecturers	05	03
Total	05	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Manisha Sharma	M.Sc., M.Phil. Ph.D.	Lecturer	Geography	9 Years	--
Dr. Uma Khichi	M.A. Ph.D.	Lecturer	Geography	4 Years	--
Sh. Naresh Kumar Verma	M.A., Ph.D. (Submitted)	Lecturer	Geography	8 Years	--

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme Wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise)
UG – 319: 03
PG – 48: 03
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Post	Sanctioned	Filled	No. with
Lab Assistant	01	01	--
Peon	01	01	--
Total	02	02	--

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

S. No.	Name of Faculty Member	Educational Qualification
1.	Dr. Manisha Sharma	M.Sc., M.Phil., Ph.D.
2.	Dr. Uma Khichi	M.A., Ph.D.
3.	Sh. Naresh Kumar Verma	M.A., Ph.D.(Submitted)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Two Minor Research Project

- 1. Dr. Manisha Sharma –“ Industrial Development of Sikar”**

An amount of Rs. 1,15,000/- was sanctioned by UGC-CRO, Bhopal

- 2. Dr. Uma Khinchi – “Jodhpur Jile me Odhyogikaran badhte Nagrikaran ka aadhar tatha utpann samasyaen v samadhan”.**

An amount of Rs.1,50,000/- was sanctioned by UGC – CRO, Bhopal

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

2,65,000/- Received by UGC – CRO, Bhopal

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

- | | |
|--|------------|
| <input type="checkbox"/> Publication per faculty: | 01 |
| <input type="checkbox"/> Number of papers published in peer reviewed journals (national /international) by faculty and students: | NIL |
| <input type="checkbox"/> Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.): | NIL |
| <input type="checkbox"/> Monographs: | NIL |
| <input type="checkbox"/> Chapter in Books: | NIL |
| <input type="checkbox"/> Books Edited: | NIL |
| <input type="checkbox"/> Books with ISBN/ISSN numbers with details of publishers: | NIL |
| <input type="checkbox"/> Citation Index: | NIL |
| <input type="checkbox"/> SNIP: | NIL |
| <input type="checkbox"/> SJR: | NIL |
| <input type="checkbox"/> Impact factor: | NIL |
| <input type="checkbox"/> h-index: | NIL |

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

- a) National committees :

Dr. Manisha Sharma– Faculty Member of BOS in University of Rajasthan.

- | | |
|------------------------------|------------|
| b) International Committees: | NIL |
| c) Editorial Boards.... : | NIL |

22. Student projects

a) Percentage of students who have done in-house projects including interdepartmental/programme:

Students of M.A.(Previous) have to prepare village survey Report.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department:
NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Ist Year	109	109	93	16	65.09%
B.A. IInd Year	61	61	48	13	94.91%
B.A. IIIrd Year	116	116	83	33	42.02%
M.A. Pre.	20	20	08	12	94.73%
M.A. Final	14	14	05	09	85.71%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Geography	100%	Nil	Nil
M.A. Geography	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

One Student has qualified NET 2012 (Dec.)

29. Student progression

Student progression	Against % enrolled
UG to PG	48
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
<p style="text-align: center;">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	<p>NIL</p> <p>NIL</p>
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a)Library :

Well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.

b) Internet facilities for Staff & Students: **YES**

c) Class rooms with ICT facility: **NO**

d) Laboratories: **YES**

31. Number of students receiving financial assistance from college, University, government or other agencies:

Yes, 152 Students (SC/ST/OBC/Minorities/Handicapped/Women Candidates etc.) receive scholarships from the Government or other agencies.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

Department organizes seminar and exhibition every year.

33. Teaching methods adopted to improve student learning:

Modern ICT Technology is being used in the teaching learning process.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Department is engaged in creating awareness about Environment Protection and making efficient use of resources

35. SWOC analysis of the department and Future plans:

Strength:

Day by day the number of students is increasing in both UG and PG level.

Weakness:

Lack of sufficient regular staff as per the prescribed workload.

Opportunity:

Research activities are being carried out by the department. The department also conducts class room seminar, Paper presentation, exhibition etc.

Challenges:

To establish the Department upgraded with latest instruments. Educate and channelize student towards gainful employment eventually developing them into a building block of nation.

Future Plan:

To introduce new optional papers at P.G. level.

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Profile and Evaluative Report of the Departments

1. Name of the department: **Economics**
2. Year of Establishment: **July 1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG - B.A.**
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise):
Annual Exam
6. Participation of the department in the courses offered by other departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/ programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors/Lecturers	01	01
Total	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh. Ravi Shankar Saini	M.A. NET	Lecturer	Economics	08 Years	--

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **NIL**
13. Student -Teacher Ratio (programme wise) : **UG - 29 : 01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

S. No.	Name of Faculty Member	Educational Qualification
1.	Sh. Ravi Shankar Saini	M.A. NET

16. Number of faculty with ongoing projects from
- a) National :
- Minor Research Project**
Sh. Ravi Shankar Saini- “Impact of Watershed Development Programme on Agriculture Development in Rajasthan (With Special Reference to Jhunjhunu and Sikar District)”
An amount of Rs 1,20,000/- was sanctioned by UGC-CRO, Bhopal
- b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:
An amount of Rs 1,20,000/- has been sponsored by UGC-CRO, Bhopal
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
- Publication per faculty: **NIL**
- Number of papers published in peer reviewed journals (national /international) by faculty and students: **NIL**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.): **NIL**
 - Monographs: **NIL**
 - Chapter in Books: **NIL**
 - Books Edited: **NIL**
 - Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - Citation Index: **NIL**
 - SNIP: **NIL**
 - SJR: **NIL**
 - Impact factor: **NIL**
 - h-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a) National committees: **NIL**
 - b) International Committees: **NIL**
 - c) Editorial Boards.....: **NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists / visitors to the department: **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
National/International: **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Ist Year	15	15	13	02	73.34%
B.A. IInd Year	07	07	06	01	92.86%
B.A. IIIrd Year	07	07	04	03	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc.?: **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	N.A.
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	NIL NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library:

Well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **NO**

d) Laboratories: **N/A**

31. Number of students receiving financial assistance from college, university, government or other agencies: **152 Students**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning:
Modern ICT Technology is being used in the teaching learning process, P.P.T., Paper Presentation, Classroom Seminar etc... at class level.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NIL**
35. SWOC analysis of the department and Future plans plans :

Strength :

Well qualified Staff.

Weakness:

The low number of the students, resulting in the small size of the department.

Opportunity:

Students join RBI, Indian Economic and statistical service after completing B.A. with Economics as a subject.

Challenges:

Tough Competition with Private Institutions

Profile and Evaluative Report of the Departments

1. Name of the Department: **English**
2. Year of Establishment: **July 1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG - B.A.**
PG - M.A.
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise):
Annual Exam
6. Participation of the department in the courses offered by other departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/ programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors/Lecturers	04	02
Total	04	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Nagender Singh Nathawat	M.A., M.Phil. Ph.D.	Lecturer	Indo-English Literature	11Years	NIL
Mrs. Sapna Sharma	M.A. M.Phil.	Lecturer	Romantic Poets	12 Years	NIL

11. List of senior visiting faculty:
1. Dr. Ankit Gandhi, MITS, Lachhmangarh.
2. Prof. Nikhilesh Yadav, Indira Gandhi University, Rewari
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **40%**
13. Student -Teacher Ratio (programme wise): **UG – 42 : 03, PG – 13:03**
14. Number of academic support staff (technical) and administrative staff sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

S.No.	Name of Faculty Member	Educational Qualification
1.	Dr. Nagender Singh Nathawat	M.A. M.Phil. Ph.D.
2.	Mrs. Sapna Sharma	M.A. M.Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
One Minor Research Project
Mrs. Sapna Sharma “Words worth and Coleridge: Thesis Theory of Poetry”.
An amount of Rs. 70,000/- was sanctioned by UGC-CRO, Bhopal
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:
Dr. N.S. Nathawat
1. UGC sanctioned an amount of Rs. 1,50,000/- for the National Seminar to him on the topic “Development of Communication Skills among the Under-Privileged Students of Rural Colleges” during the academic session 2013-14.
2. He was appointed as Coordinator of One year certificate course in Spoken English sponsored UGC during its Xth Plan Period under its scheme of Career Oriented Programmes. An amount of Rs. 5, 00,000/- was sanctioned for

establishing language lab & running this course as seed money for a period of 05 year. This course was run from July 2008 to March 2013.

18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
- Publication per faculty: **02**
 - Number of papers published in peer reviewed journals (national / international) by faculty and students : **02**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - Monographs: **NIL**
 - Chapter in Books: **NIL**
 - Books Edited: **NIL**
 - Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - Citation Index: **NIL**
 - SNIP: **NIL**
 - SJR: **NIL**
 - Impact factor: **NIL**
 - h-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a. National committees:
 - Dr.N.S.Nathawat–**
 - 1. Faculty Member of BOS, University of Rajasthan, Jaipur**
 - 2. Life Member of Rajasthan Association for Studies in English**
 - 3. Life Member of Comparative Literature Association of India**
 - 4. Fellow, Society of Education**
 - 5. Life Membership of Global Association for Teachers of English Studies, Pune**
 - 6. Donor Membership of ELTAI, Chennai**
 - b. International Committees: **NIL**
 - c. Editorial Boards.....:
 - Dr.N.S.Nathawat–**
 - 1. Editorial Board Member of International Journal of Educational Research and Technology{P-ISSN 0976-4089 E-ISSN 2277-1557}**
22. Student projects
- a. Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

- b. Percentage of students placed for projects in organizations outside the institution
i.e.in Research laboratories/Industry/ other agencies:

NIL

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department:

1. **Dr. Ankit Gandhi, MITS, Lachhmangarh.**
2. **Prof. Nikhilesh Yadav, Indira Gandhi University, Rewari**
3. **Prof.R.P.Bhatnagar (Retd.), UoR, Jaipur**
4. **Dr.Satish K.Harit,Jai Narain Vyas University,Jodhpur**
5. **Dr. Mininanda, UoR, Jaipur**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **01(UGC, CRO-Bhopal)**

b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Ist Year	11	11	08	03	90.91%
B.A. IInd Year	17	17	14	03	85.00%
B.A. IIIrd Year	24	24	18	06	90.74%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

1. **Sh. Vijayraj Kumawat- NET, Dec. 2012**
2. **On an average five students get selected in Defense Services and State Competitive Examination every year.**

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
<p style="text-align: center;">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL 05
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library:

Well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopaedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories: **N/A**

31. Number of students receiving financial assistance from college, university, government or other agencies: **152 Students**

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning:
Lecture and Power Point Presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
NIL

35. SWOC analysis of the department and Future plans

Strength:

Well qualified and experienced staff.
Student's interest in English Language

Weakness:

Most of the student belongs to the rural background and therefore have low

competence level.

Opportunity:

Communicative English can assist in accessing job in employment market.

Challenges:

Educate and channelize student towards gainful employment eventually developing them into a building block of nation. Upgrading the department and to build up linkage programmes for smooth flow of ideas and resources.

Future Plan:

To restart UGC Sponsored Certificate Course in Spoken English.

Profile and Evaluative Report of the Departments

1. Name of the Department: **History**
2. Year of Establishment: **July 1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG - B.A.**
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise):
Annual Exam
6. Participation of the department in the courses offered by other departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/ programmes discontinued (if any) with reasons:
Yes, PG Programme discontinued because lack of Students.
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors/Lecturers	02	02
Total	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Rohitash Kumawat	M.A., M.Phil. Ph.D., SLET	Lecturer	Modern India	13 Years	NIL
Sh. Niwas Ram Saini	M.A., M.Phil.	Lecturer	Ancient India	05 Years	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **UG – 381:02**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

S. No.	Name of Faculty Member	Educational Qualification
1.	Dr. Rohitash Kumawat	M.A. M.Phil. Ph.D. SLET
2.	Sh. Niwas Ram Saini	M.A. M.Phil.

16. Number of faculty with ongoing projects from
- a) National: **One Minor Research Project**
- b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Minor Research Project

Dr. Rohitash Kumawat “Uttari Purvi Rajasthan Mein grameen Paryatan ki Naveen Sambhavnayen”

An Amount of Rs.1,00,000/- was sanctioned by UGC- CRO, Bhopal

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:
- Publication per faculty: **04**
 - Number of papers published in peer reviewed journals (national / international) by faculty and students : **04**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - Monographs: **NIL**
 - Chapter in Books: **NIL**
 - Books Edited: **NIL**
 - Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - Citation Index: **NIL**
 - SNIP: **NIL**
 - SJR: **NIL**
 - Impact factor: **NIL**
 - h-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a. National committees:
**Dr. Rohitash Kumawat–
Member of Indian History Congress
Faculty Member of BOS, University of Rajasthan.**
 - b. International Committees: **NIL**
 - c. Editorial Boards.... : **NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists / visitors to the department : **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: **01**
 - b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Ist Year	153	153	136	17	65.75%
B.A.IIrd Year	115	115	96	19	79.17%
B.A. IIIrd Year	114	114	96	18	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library:

Well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.

- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **NO**
- d) Laboratories: **N/A**
31. Number of students receiving financial assistance from college, university, government or other agencies: **152 Student**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: **NIL**
33. Teaching methods adopted to improve student learning:
Modern ICT Technology is being used in the teaching-learning process.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
NIL
35. SWOC analysis of the department and Future plans

Strength:

Well qualified Staff.

Weakness:

Not having PG Department

Opportunity:

History is very useful subject for competitive exams. There are enough job opportunities in the field of Tourism and archives for graduates with history as a subject.

Challenges:

How to make this subject more interesting in the present era of science and technology?

Profile and Evaluative Report of the Departments

1. Name of the Department: **Physical Education**
2. Year of Establishment: **July 2005**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG -B.A.**
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise):
Annual Exam
6. Participation of the department in the courses offered by other departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/ programmes discontinued (if any) with reasons:
NIL
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Director of Physical Education	01	01
Total	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh. Om Prakash Dholpuria	M.P.Ed	Director of Physical Education	Football	08 Years	--

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **UG - 47:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

S. No.	Name of Faculty Member	Educational Qualification
1.	Sh. Om Prakash Dholpuria	M.P.Ed

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
- Publication per faculty : **NIL**
 - Number of papers published in peer reviewed journals (national / international) by faculty and students : **NIL**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - Monographs : **NIL**
 - Chapter in Books : **NIL**
 - Books Edited : **NIL**
 - Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - Citation Index: **NIL**
 - SNIP: **NIL**
 - SJR: **NIL**

- Impact factor: **NIL**
- h-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a. National committees: **NIL**
- b. International Committees: **NIL**
- c. Editorial Boards.... : **NIL**
22. Student projects
- a. Percentage of students who have done in-house projects including inter departmental/programme: **NIL**
- b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists/visitors to the department: **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding,
- a) National: **NIL**
- b) International: **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Ist Year	23	23	20	03	95.45%
B.A. IInd Year	13	13	12	01	60.00%
B.A.IIIrd Year	11	11	11	NIL	92.86%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
<p style="text-align: center;">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	<p>NIL</p> <p>NIL</p>
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library:

Well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.

b) Internet facilities for Staff & Students: **YES**

c) Class rooms with ICT facility: **NO**

d) Laboratories: **N/A**

31. Number of students receiving financial assistance from college, university, government or other agencies: **152 Students**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning:

Modern ICT Technology is being used in the teaching learning process.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NIL**

35. SWOC analysis of the department and Future plans

Strength:

Qualified Staff.

Weakness:

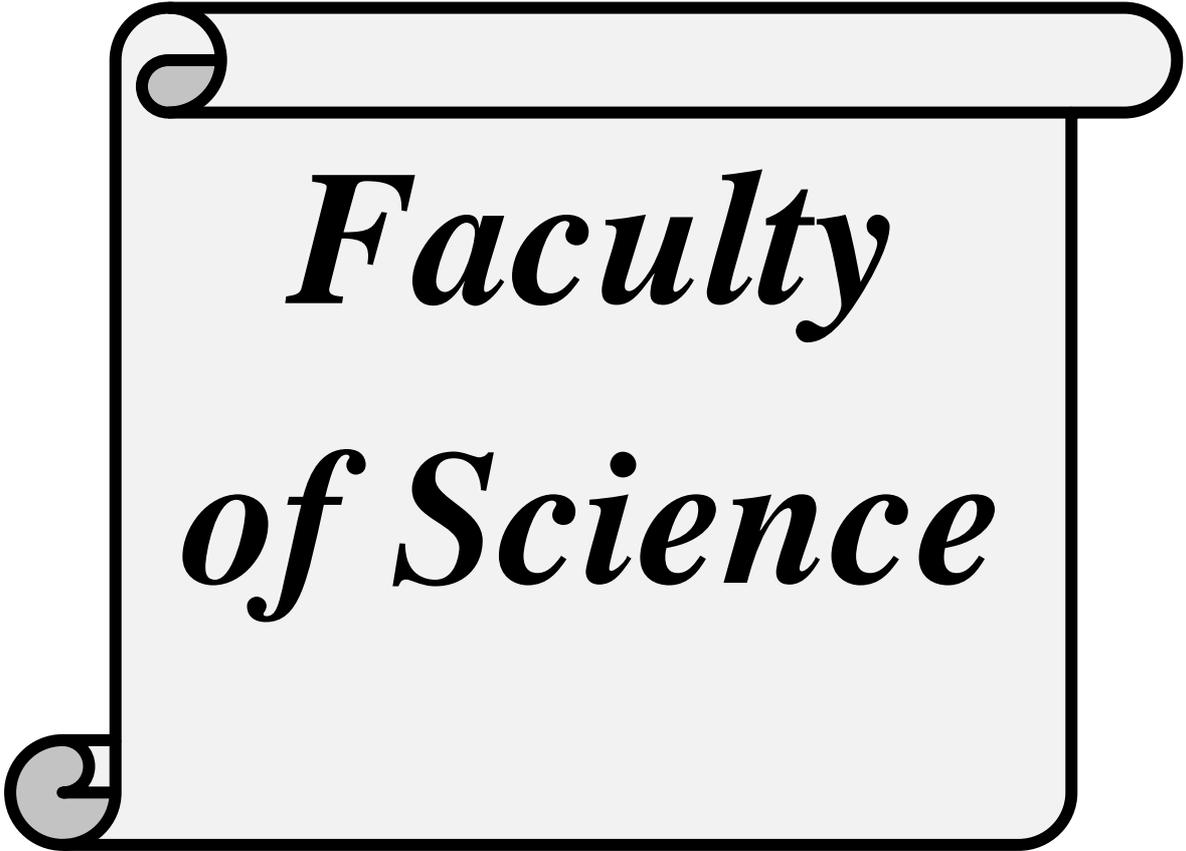
Lack of Students

Opportunity:

To acquire job under Sports Quota. The college has the honour of creating Arjun Awardee like Sh.Suresh Mishra(Volleyball).

Challenges:

To increase the strength of students



*Faculty
of Science*

Profile and Evaluative Report of the Departments

1. Name of the Department: **Zoology**
2. Year of Establishment: **July 1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):
UG- B.Sc.
PG – M.Sc.(Proposed Session 2014-15)
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise):
Annual Exam
6. Participation of the department in the courses offered by other departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/ programmes discontinued (if any) with reasons:
NIL
9. Number of teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors/Lecturers	02	02
Total	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Madhu Sharma	M.Sc. M.Phil. B.Ed.	Lecturer	Entomology	10 Years	NIL
Sh. Manoj Sharma	M.Sc. M.Phil. B.Ed.	Lecturer	Entomology	08 Years	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise)
By temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **UG – 127:02**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Post	Sanctioned	Filled	No. with
Lab Assistant	01	01	--
Peon	00	00	--
Total	01	01	--

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

S. No.	Name of Faculty Member	Educational Qualification
1.	Mrs. Madhu Sharma	M.Sc., M.Phil., B.Ed.
2.	Sh. Manoj Kumar Sharma	M.Sc. M.Phil., B.Ed., MSW PGDRD

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Two Minor Research Project, One MRP ongoing and one MRP is Submitted:-

- 1. Mrs. Madhu Sharma –“Study on the Ecology and Behavior of Cattle egret (*Bubulcus ibis*) inhabiting arid Zone of Rajasthan State”**

An amount of Rs.1,50,000/-was sanctioned by UGC-CRO, Bhopal

- 2. Sh. Manoj Sharma – “Reptilian fauna of Shekhawati region (A Transition**

Zone between Arid & Semi-arid Zones) of Rajasthan State”
An amount of Rs. 57,000/-was sanctioned by UGC – CRO, Bhopal.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

Two Minor Research Project have been funded by UGC and an amount of Rs.2,07,000/- has been sanctioned for it.

18. Research Centre /facility recognized by the University: NIL

19. Publications:

Publication per faculty: NIL

Number of papers published in peer reviewed journals (national /international) by faculty and students: NIL

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : NIL

Monographs: NIL

Chapter in Books: NIL

Books Edited: NIL

Books with ISBN/ISSN numbers with details of publishers: NIL

Citation Index: NIL

SNIP: NIL

SJR: NIL

Impact factor: NIL

h-index: NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees:

Mrs Madhu Sharma–Faculty Member of BOS (University of Rajasthan)

b) International Committees: NIL

c) Editorial Boards..... : NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: NIL

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists / visitors to the department: **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: **NIL**
- b) International: **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. Part Ist	63	63	44	19	59.77%
B.Sc. Part IInd	20	20	09	11	87.30%
B.Sc. Part IIIrd	08	08	03	05	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?
Approximately 5-10 students are selected every year from the faculty in various National and State level competitive services.

29. Student progression

Student progression	Against % enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
Employed	NIL
• Campus selection	NIL
• Other than campus recruitment	5-10
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library:

Well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopaedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories:

Yes, the department has a well equipped laboratory.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Yes, 122 Students (SC/ST/OBC/SBC/Minorities /Handicapped/Women Candidates/Meritor and poor students etc.) receives various scholarships from the Government and other agencies.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

Two extension lectures were conducted by the department. The detail is mentioned below:-

S.N.	Name	Designation	Date
1.	Dr. Sunil Sharma	S.S. Institute, Jaipur	18 Sep. 2012
2.	Dr. R.K. Chobisa	OTS, Jaipur	27 Sep. 2012

33. Teaching methods adopted to improve student learning:

Power Point Presentation with Slide Projector Overhead Projector and Classroom seminar, Paper Presentation etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

NSS, Blood Donation camp, Pulse Polio camp.

35. SWOC analysis of the department and Future plans

Strength:

Well-equipped laboratory.

Weakness:

There is a need of a Lab-boy.

Opportunity:

After completing B.Sc. with Biology students can go for jobs in Dairy Industry, Medical field like M.R., Lab assistant etc.

Challenges:

To promote students so that they may compete with other immerging institutions.

Future Plan:

Department is planning to start M.Sc. Zoology from the session 2014-15. Attempt will be made to make use of ICT during teaching-learning process to make classes more interactive.

Profile and Evaluative Report of the Departments

1. Name of the Department: **Chemistry**
2. Year of Establishment: **July 1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG -- B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise):
Annual Exam
6. Participation of the department in the courses offered by other departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/ programmes discontinued (if any) with reasons:
NIL
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors/Lecturers	03	03
Total	03	03

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh. Anand Sharma	M.Sc.	Lecturer	Inorganic Chemistry	04	NIL
Sh. Dheeraj Vedi	M.Sc.	Lecturer	Organic Chemistry	01	NIL
Mrs. Meenakshi Saini	M.Sc.	Lecturer	Organic Chemistry	01	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise) **UG -- 243: 03**
13. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Post	Sanctioned	Filled	No. with
Lab Assistant	01	01	--
Peon	00	00	--
Total	01	01	--

14. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

S. No.	Name of Faculty Member	Educational Qualification
1.	Sh. Anand Sharma	M.Sc.
2.	Sh. Dheeraj Vedi	M.Sc.
3.	Mrs. Meenakshi Saini	M.Sc.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
- Publication per faculty: **NIL**
 - Number of papers published in peer reviewed journals (national /international) by faculty and students: **NIL**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - Monographs: **NIL**
 - Chapter in Books: **NIL**
 - Books Edited: **NIL**
 - Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - Citation Index: **NIL**
 - SNIP: **NIL**
 - SJR: **NIL**
 - Impact factor: **NIL**
 - h-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a. National committees: **NIL**
 - b. International Committees: **Yes (01)**
 - c. Editorial Boards.... : **NIL**
22. Student projects
- a. Percentage of students who have done in-house projects including inter departmental/programme: **NIL**
 - b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists/visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: NIL

b) International: NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. Ist Year	148	148	126	22	59.61
B.Sc. IInd Year	57	57	42	15	79.77
B.Sc. IIIrd Year	38	38	26	12	99.07

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive Examinations such as NET, SLET, GATE, Civil services, Defences Services, etc.?:

Approximately 5-10 students are selected every year from the faculty in various National and State level competitive services.

29. Student progression

Student progression	Against % enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A

Ph.D. to Post-Doctoral	N/A
Employed • Campus selection • Other than campus recruitment	NIL 5-10
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library:

Well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopaedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories:

Two well equipped laboratories in situated of Chemistry are established in the college.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Yes, 122 Students (SC/ST/OBC/SBC/Minorities /Handicapped/Women Candidates/Meritor and poor students etc.) receive various scholarships from the Government and other agencies.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning: A/V Devices, Projects. **Power Point Presentation with Slide Projector, Overhead Projector, Classroom Seminar, Paper Presentation etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

Strength:

Qualified teaching staff and well established laboratories.

Weakness:

There is no PG in Chemistry.

Opportunity:

After completing B.Sc. with Chemistry students can go for jobs in Dairy Industries, Medical line like M.R., Lab assistants etc.

Challenges:

To promote students so that they may compete with other emerging institutions.

Future Plan:

Department is planning to start M.Sc. Chemistry. Attempt will be made to make use of ICT during teaching learning process to make classes more interactive.

Profile and Evaluative Report of the Departments

1. Name of the department: **Mathematics**
2. Year of Establishment: **July 1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG – B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise):
Annual Exam
6. Participation of the department in the courses offered by other departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/ programmes discontinued (if any) with reasons:
NIL
9. Number of teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors/Lecturers	02	02
Total	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Swati Soni	M.Sc. M.Phil.	Lecturer	Pure Mathematics	8 Year	NIL
Sh. Ghanshyam Verma	M. Sc.	Lecturer	Applied Mathematics	3 Year	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **UG- B.Sc. -- 152: 02**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Post	Sanctioned	Filled	No. with
Lab Assistant	01	01	--
Peon	00	00	--
Total	01	01	--

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

S. No.	Name of Faculty Member	Educational Qualification
1.	Mrs. Swati Soni	M.Sc. M.Phil.
2.	Sh. Ghanshyam Verma	M. Sc.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**

19. Publications:
- Publication per faculty: **NIL**
 - Number of papers published in peer reviewed journals (national /international) by faculty and students : **NIL**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - Monographs: **NIL**
 - Chapter in Books: **NIL**
 - Books Edited: **NIL**
 - Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - Citation Index: **NIL**
 - SNIP: **NIL**
 - SJR: **NIL**
 - Impact factor: **NIL**
 - h-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a. National committees: **NIL**
 - b. International Committees: **NIL**
 - c. Editorial Boards.... : **NIL**
22. Student projects
- a. Percentage of students who have done in-house projects including inter departmental/programme: **NIL**
 - b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists / visitors to the department: **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: **NIL**
 - b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. Ist Year	85	85	82	03	70.89%
B.Sc. IInd Year	37	37	33	04	82.86%
B.Sc. IIIrd Year	30	30	23	07	93.0%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defences services, etc.?

Approximately 5-10 students are selected every year from the faculty in various National and State level competitive services.

29. Student progression

Student progression	Against % enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
Employed • Campus selection • Other than campus recruitment	NIL 5-10
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library:

Well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopaedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.

b) Internet facilities for Staff & Students: **YES**

c) Class rooms with ICT facility: **NO**

d) Laboratories:

Well equipped laboratory of Mathematics are established in the college.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Yes, 122 Students (SC/ST/OBC/SBC/Minorities /Handicapped/Women Candidates/Meritor and poor students etc.) receives various scholarships from the Government and other agencies.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning

Power Point Presentation with Slide Projector Overhead Projector and Classroom seminar, Paper Presentation etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NIL**

35. SWOC analysis of the department and Future plans

Strength:

Well established laboratory.

Weakness:

Not having PG in Mathematics.

Opportunity:

Students can go for job in NDA and other Defence and Engineering Departments.

Challenges:

To promote students so that they may compete with other emerging institutions.

Future Plan:

Department is planning to start M.Sc. Mathematics. Attempt will be made to make use of ICT during teaching-learning process to make classes more interactive.

Profile Evaluative Report of the Departments

1. Name of the Department: **Physics**
2. Year of Establishment: **July 1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated/Masters; Integrated Ph.D., etc.): **UG – B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise):
Annual Exam
6. Participation of the department in the courses offered by other Departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/ programmes discontinued (if any) with reasons:
NIL
9. Number of teaching post

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors/Lecturers	02	02
Total	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh. Praveen Dhand	M.Sc.	Lecturer	Microwave Electronic	05	NIL
Sh. Ashok Prajapat	M.Sc., NET	Lecturer	Microwave Electronic	02	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **UG- B.Sc. 152: 02**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Post	Sanctioned	Filled	No. with
Lab Assistant	01	01	--
Peon	00	00	--
Total	01	01	--

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

S. No.	Name of Faculty Member	Educational Qualification
1.	Sh. Praveen Dhand	M.Sc.
2.	Sh. Ashok Prajapat	M.Sc., NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**

19. Publications:
- Publication per faculty: **NIL**
 - Number of papers published in peer reviewed journals (national /international) by faculty and students: **NIL**
 - Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.): **NIL**
 - Monographs : **NIL**
 - Chapter in Books: **NIL**
 - Books Edited: **NIL**
 - Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - Citation Index: **NIL**
 - SNIP: **NIL**
 - SJR: **NIL**
 - Impact factor: **NIL**
 - h-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a. National committees: **NIL**
 - b. International Committees: **NIL**
 - c. Editorial Boards.... : **NIL**
22. Student projects
- a. Percentage of students who have done in-house projects including inter departmental/programme: **NIL**
 - b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists / visitors to the department:
NIL
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: **NIL**
 - b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. Ist Year	85	85	82	03	40.00%
B.Sc. IInd Year	37	37	33	04	74.27%
B.Sc. IIIrd Year	30	30	23	07	94.88%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

Approximately 5-10 students are selected every year from the faculty in various National and State level competitive services.

29. Student progression

Student progression	Against % enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
Employed • Campus selection • Other than campus recruitment	NIL 5-10
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library:

Well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopaedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **NO**

d) Laboratories:

Well equipped laboratories in situated of Physics are established in the college.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Yes, 122 Students (SC/ST/OBC/SBC/Minorities /Handicapped/Women Candidates/Meritor and poor students etc.) receives various scholarships from the Government and other agencies.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning Modern ICT Technology. **Power Point Presentation with Slide Projector, Overhead Projector and Classroom seminar, Paper Presentation etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NIL**

35. SWOC analysis of the department and Future plans

Strength:

Well equipped laboratory.

Weakness

Lack of PG in Physics.

Opportunity

After completing B.Sc. with Physics students can opt for teaching and research field.

Challenges

To promote students so that they may compete with other immerging institutions.

Future Plan

To equip laboratory with latest equipments.

Profile Evaluative Report of the Departments

1. Name of the Department: **Botany**
2. Year of Establishment: **July 1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG- B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved:
UGC granted – Certificate Course in Agricultural Management of Medicinal Plants.
5. Annual/ semester/choice based credit system (programme wise):
Annual Exam
6. Participation of the department in the courses offered by other departments
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/ programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors/Lecturers	02	02
Total	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh. Rajendra Verma	M.Sc. NET	Lecturer	Desert Ecology	05 Years	NIL
Miss. Smriti Goswami	M.Sc.	Lecturer	Desert Ecology	NIL	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **UG – B.Sc. - 101: 02**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Post	Sanctioned	Filled	No. with
Lab Assistant	01	01	--
Peon	00	00	--
Total	01	01	--

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

S. No.	Name of Faculty Member	Educational Qualification
1.	Sh. Rajendra Verma	M.Sc. NET
2.	Miss. Smriti Goswami	M.Sc.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
- Publication per faculty: **NIL**

- Number of papers published in peer reviewed journals (national /international) by faculty and students: **NIL**
- Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.): **NIL**
- Monographs: **NIL**
- Chapter in Books: **NIL**
- Books Edited: **NIL**
- Books with ISBN/ISSN numbers with details of publishers: **NIL**
- Citation Index: **NIL**
- SNIP: **NIL**
- SJR: **NIL**
- Impact factor: **NIL**
- h-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- d. National committees: **NIL**
- e. International Committees: **NIL**
- f. Editorial Boards.... : **NIL**
22. Student projects
- c. Percentage of students who have done in-house projects including inter departmental/programme: **NIL**
- d. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists / visitors to the department: **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: **NIL**
- b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. Ist Year	63	63	44	19	49.49%
B.Sc. IInd Year	20	20	09	11	72.22%
B.Sc. IIIrd Year	08	08	03	05	91.66%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?:

Approximately 5-10 students are selected every year from the faculty in various National and State level competitive services.

29. Student progression

Student progression	Against % enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
Employed • Campus selection • Other than campus recruitment	NIL 5-10
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library:

Well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopaedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **NO**

d) Laboratories:

Well equipped laboratory of Botany is established in the college.

31. Number of students receiving financial assistance from college, university, government or other agencies:
Yes, 122 Students (SC/ST/OBC/SBC/Minorities /Handicapped/Women Candidates/Meritor and poor students etc.) receives various scholarships from the Government and other agencies.
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: **NIL**
33. Teaching methods adopted to improve student learning :
Power Point Presentation with Slide Projector, Overhead Projector and Classroom Seminar etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Department is engaged in creating awareness about Environment Protection.:
NIL
35. SWOC analysis of the department and Future plans

Strength:

Qualified teaching staff and well established laboratory.

Weakness:

Lack of PG in Botany.

Opportunity:

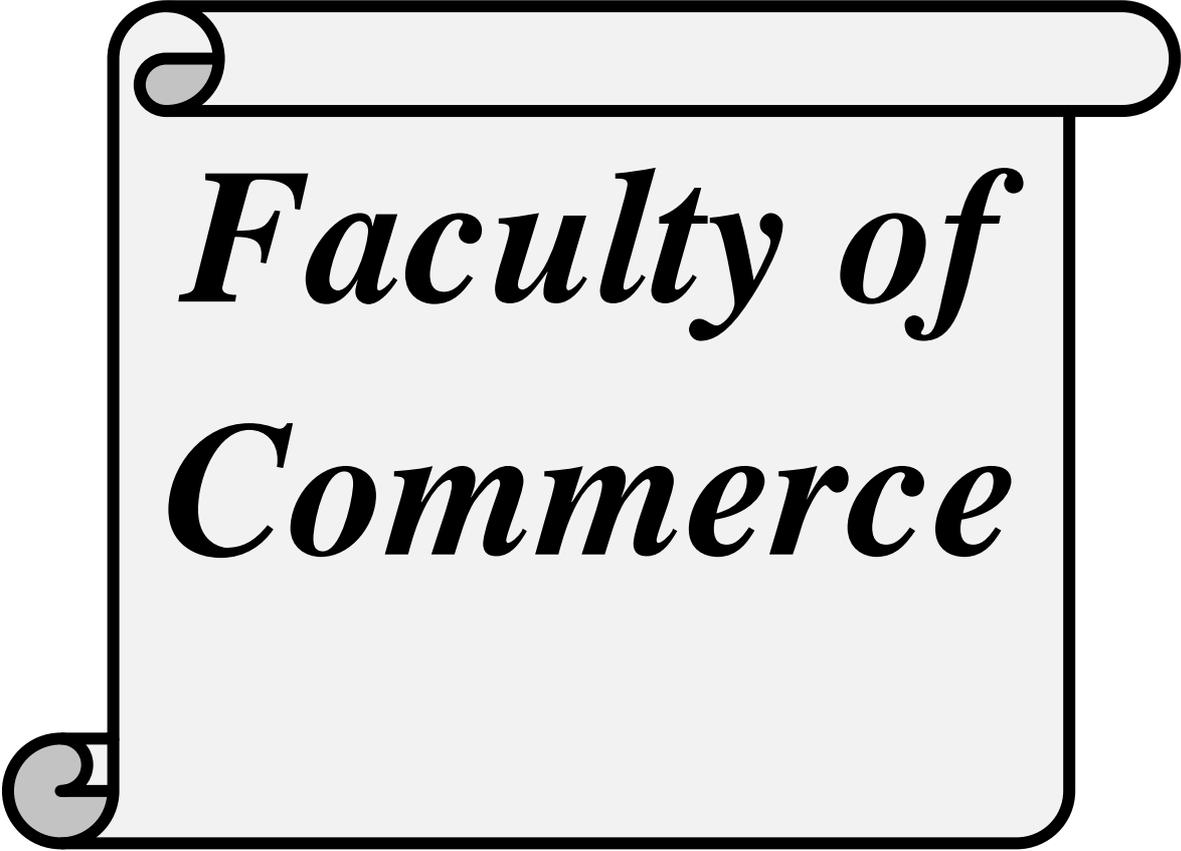
After completing B.Sc. with Bio-science student can go in teaching and Research field.

Challenges:

To promote students so that they may compete with other immerging institutions.

Future Plan:

Department is planning to start PG in Botany.



*Faculty of
Commerce*

Profile and Evaluative Report of the Departments

1. Name of the Department:
Economics Administration & Financial Management
2. Year of Establishment: **July 1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG – B.Com.**
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise):
Annual Exam
6. Participation of the department in the courses offered by other Departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/ programmes discontinued (if any) with reasons:
NIL
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors/Lecturers	01	01
Total	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Pawan Kumar Nirwan	M.Com., Ph.D., L.L.B.	Lecturer	E.A.F.M.	06	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **UG - B.Com. - 249:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

S. No.	Name of Faculty Member	Educational Qualification
1.	Dr. Pawan Kumar Nirwan	M.Com., Ph.D., L.L.B.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
- * Publication per faculty: **NIL**
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students: **NIL**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO Host etc.): **NIL**
 - * Monographs: **NIL**
 - * Chapter in Books: **NIL**

- * Books Edited: **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - * Citation Index: **NIL**
 - * SNIP: **NIL**
 - * SJR: **NIL**
 - * Impact factor: **NIL**
 - * h-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a. National committees: **NIL**
 - b. International Committees: **NIL**
 - c. Editorial Boards.... : **NIL**
22. Student projects
- a. Percentage of students who have done in-house projects including inter departmental/programme: **NIL**
 - b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students:
- Anuj Chitlangiya(B.Com Pt.II) was chosen Rajasthan Idol in Vocal Music.**
24. List of eminent academicians and scientists / visitors to the department:
NIL
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: **NIL**
 - b) International: **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Com. Ist Year	98	98	96	02	76.59%
B.Com. IInd Year	66	66	65	01	92.30%
B.Com. IIIrd Year	59	59	59	00	72.41%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?:

Approximately 10-20 students are selected every year from the faculty in C.A.and C.S.Services.

29. Student progression

Student progression	Against % enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
<p>Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	<p>NIL</p> <p>10-20</p>
Entrepreneurship/Self-employment	3-5

30. Details of Infrastructural facilities

- a) Library:

Well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopaedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.

- b) Internet facilities for Staff & Students: **Yes**

- c) Class rooms with ICT facility: **NO**

d) Laboratories: N/A

31. Number of students receiving financial assistance from college, university, government or other agencies:

Yes, 87 Students (SC/ST/OBC/SBC/Minorities /Handicapped/Women Candidates/Meritor and poor students etc.) receives various scholarships from the Government and other agencies.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

A Valuable addition Lecture on “Emotion Intelligence, Shortcut of Mathematics and Importance of Communication” was delivered by Dr. Sudhir Sharma on 09 Oct.2013.

33. Teaching methods adopted to improve student learning:

Modern Education Technology being used in teaching (ICT Based Technology)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
NIL

35. SWOC analysis of the department and Future plans:

Strength:

Rich faculty, diligent students, increasing enrolment in commerce faculty encouraging response of alumni's of the college in enhancement of quality education.

Weakness

Lack of job oriented papers in the curriculum.

Opportunity:

At present job oriented courses such as E-Commerce, capital & stock market, Agriculture Marketing related courses can be launched.

Challenges:

Increasing privatization of higher education in our country seems be a big challenge for us where there is no focus on quality education.

Future Plans:

We shall design and implement some job oriented courses such as E-commerce, Financial Market and insurance related courses.

Profile and Evaluative Report of the Departments

1. Name of the Department: **Accounting and Business Statistics**
2. Year of Establishment: **July 1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG- B.Com.**
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise):
Annual Exam
6. Participation of the department in the courses offered by other departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/ programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors/Lecturers	02	02
Total	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh. Mahesh Kumar Agarwal	M. Com.	Lecturer	A.B.S.T.	3 Years	NIL
Miss. Vinita Vedi	M. Com.	Lecturer	A.B.S.T.	2 Years	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **UG - B.Com. 249:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

S. No.	Name of Faculty Member	Educational Qualification
1.	Sh. Mahesh Kumar Agarwal	M.Com.
2.	Miss Vinita Vedi	M.Com.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
- * Publication per faculty: **NIL**
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students: **NIL**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO Host etc.): **NIL**
 - * Monographs: **NIL**

- * Chapter in Books: **NIL**
- * Books Edited: **NIL**
- * Books with ISBN/ISSN numbers with details of publishers: **NIL**
- * Citation Index: **NIL**
- * SNIP: **NIL**
- * SJR: **NIL**
- * Impact factor: **NIL**
- * h-index: **NIL**
- 20. Areas of consultancy and income generated: **NIL**
- 21. Faculty as members in
 - d. National committees: **NIL**
 - e. International Committees: **NIL**
 - f. Editorial Boards.... : **NIL**
- 22. Student projects
 - c. Percentage of students who have done in-house projects including inter departmental/programme: **NIL**
 - d. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
- 23. Awards / Recognitions received by faculty and students:
Anuj Chitlangiya(B.Com Pt.II) was chosen Rajasthan Idol in Vocal Music.
- 24. List of eminent academicians and scientists / visitors to the department:
NIL
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National: **NIL**
 - b) International: **NIL**
- 26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Com. Ist Year	98	98	96	02	76.59%
B.Com. IInd Year	66	66	65	01	92.30%
B.Com. IIIrd Year	59	59	59	00	72.41%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?:

Approximately 10-20 students are selected every year from the faculty in C.A.and C.S.Services.

29. Student progression

Student progression	Against % enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
<p style="text-align: center;">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL 10-20
Entrepreneurship/Self-employment	3-5

30. Details of Infrastructural facilities

a) Library:

Well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopaedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **NO**

d) Laboratories: **N/A**

31. Number of students receiving financial assistance from college, university, government or other agencies:
Yes, 87 Students (SC/ST/OBC/SBC/Minorities /Handicapped/Women Candidates/Meritor and poor students etc.) receives various scholarships from the Government and other agencies.
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts :
A Valuable addition Lecture on “Emotion Intelligence, Shortcut of Mathematics and Importance of communication” was delivered by Dr. Sudhir Sharma on 09 Oct.2013.
33. Teaching methods adopted to improve student learning:
Modern Education Technology being used in teaching (ICT Based Technology)
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
NIL
35. SWOC analysis of the department and Future plans :

Strength:

Rich faculty, diligent students, increasing enrolment in commerce faculty encouraging response of alumni’s of the college in enhancement of quality education.

Weakness

Lack of job oriented papers in the curriculum.

Opportunity:

At present job oriented courses such as E-Commerce, capital & stock market, Agriculture Marketing related courses can be launched.

Challenges:

Increasing privatization of higher education in our country seems be a big challenge for us where there is no focus on quality education.

Future Plans:

We shall design and implement some job oriented courses such as E-commerce, Financial Market and insurance related courses.

Profile and Evaluative Report of the Departments

1. Name of the Department: **Business Administration**
2. Year of Establishment: **July 1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG – B.Com.**
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise):
Annual Exam
6. Participation of the department in the courses offered by other Departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/ programmes discontinued (if any) with reasons:
NIL
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors/Lecturers	01	01
Total	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh. Indra Raj Singh	M.Com. M.Phil.	Lecturer	Bus.Admn.	12 Years	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **UG - B.Com. 249:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG.

S. No.	Name of Faculty Member	Educational Qualification
1.	Sh. Indra Raj Singh	M.Com. M.Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
- * Publication per faculty: **NIL**
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students: **NIL**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO Host etc.): **NIL**
 - * Monographs: **NIL**
 - * Chapter in Books: **NIL**
 - * Books Edited: **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers: **NIL**

- * Citation Index: **NIL**
 * SNIP: **NIL**
 * SJR: **NIL**
 * Impact factor: **NIL**
 * h-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- g. National committees: **NIL**
 h. International Committees: **NIL**
 i. Editorial Boards.... : **NIL**
22. Student projects
- e. Percentage of students who have done in-house projects including inter departmental/programme: **NIL**
 f. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students:
Anuj Chitlangiya(B.Com Pt.II) was chosen Rajasthan Idol in Vocal Music.
24. List of eminent academicians and scientists / visitors to the department:
NIL
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: **NIL**
 b) International: **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Com. Ist Year	98	98	96	02	76.59%
B.Com. IInd Year	66	66	65	01	92.30%
B.Com. IIIrd Year	59	59	59	00	72.41%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?:

Approximately 10-20 students are selected every year from the faculty in C.A.and C.S.Services.

29. Student progression

Student progression	Against % enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL 10-20
Entrepreneurship/Self-employment	3-5

30. Details of Infrastructural facilities

a) Library:

Well equipped and spacious library having approx 40,000 books (Both Text and Reference), Journals & Encyclopaedias along with internet facility. Around 15,000 books have been uploaded under the e-library process.

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **NO**

d) Laboratories: **N/A**

31. Number of students receiving financial assistance from college, university, government or other agencies:
Yes, 87 Students (SC/ST/OBC/SBC/Minorities /Handicapped/Women Candidates/Meritor and poor students etc.) receives various scholarships from the Government and other agencies.
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:
A Valuable addition Lecture on “Emotion Intelligence, Shortcut of Mathematics and Importance of Communication” was delivered by Dr. Sudhir Sharma on 09 Oct.2013.
33. Teaching methods adopted to improve student learning:
Modern Education Technology being used in teaching (ICT Based Technology)
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
NIL
35. SWOC analysis of the department and Future plans:
- Strength:**
Rich faculty, diligent students, increasing enrolment in commerce faculty encouraging response of alumni’s of the college in enhancement of quality education.
- Weakness**
Lack of job oriented papers in the curriculum.
- Opportunity:**
At present job oriented courses such as E-Commerce, capital & stock market, Agriculture Marketing related courses can be launched.
- Challenges:**
Increasing privatization of higher education in our country seems be a big challenge for us where there is no focus on quality education.
- Future Plans:**
We shall design and implement some job oriented courses such as E-commerce, Financial Market and insurance related courses.

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